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# MSEERA

**Mid-South Educational  
Research Association**

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**2018 Annual Meeting  
November 7-9  
Pensacola, Florida**

**FINAL PROGRAM SESSION SCHEDULE**

# Wednesday, November 7, 2018

**7:30 a.m. - 11:30 a.m., 1:30 p.m. - 3 p.m.**

**Registration**

**Prefunction Area - Royal Palm Ballroom Salon A/B**

**8:15 a.m. – 8:50 a.m.**

**Opening Session**

**Royal Palm Ballroom Salon A/B**

*All attendees are encouraged to attend.*

**9 a.m. - 9:50 a.m.**

**Training: Qualitative Research**

**Aquamarine 1**

Session: 1

*Culturally Responsive Qualitative Research*

Lindsey Diulus\*, Communities in Schools of Greater New Orleans

**Training: Educational Reform**

**Aquamarine 2**

Session: 2

*Changing the Way I Teach: Start With Relationships*

Robert Overstreet, Dalton State College

**Classroom Management**

**Oleander 1**

Session: 3

Session Chair: Sandra Lampley\*, University of Alabama-Huntsville

*A Comparison of Behavior Management Preparedness for Educators in Alabama*

Heather Jones, F. Jane Cobia, and Peggy Connell, Samford University

*Still Missing the Mark? Alternatives to Suspension: Mississippi Teacher and Administrator*

*Perspectives Regarding Referral Process for Problem Students to Alternative Schools*

Kenya Wolff and John Crutchfield, University of Mississippi

*The Classroom Management Experience of Educators in Diverse Classrooms: Informing Teacher Education*

Laura Dees, University of West Florida

Misty LaCour, Purdue University Global

**Digital Learning**

**Oleander 2**

Session: 4

Session Chair: George Noflin\*, Louisiana Tech University

*Preparation Techniques and Student Motivation towards Course: Impact on Final Exam Grade*

Eunice Luyegu, Kerri Easterling, Sunayana Malavalli, and Rachel Weber, Nova Southeastern

University

\* Asterisks denote MSERA Board members, either officers or committee chairpersons. Please engage with any of these individuals to learn how you could become more involved in the association. Each of these individuals looks forward to speaking with you!

*Use of Twitter Chats as Faculty and Student Professional Development*

Michael Mills, University of Central Arkansas

*Using Story Grammar to Scaffold Young Children's Personal Narratives in Digital Storytelling*

Xue Wen, Our Lady of the Lake Regional Medical Center

**Research-in-Progress**

**Royal Palm Ballroom Salon E**

Session: 5      Session Chair: Nykela Jackson\*, University of Central Arkansas

*Using Book Clubs to Encourage Middle School Reading Interest: A Qualitative Case Study*

Marc Shoemaker, Marshall University

*Validation of a Multiform Instrument of Teachers' Knowledge of Basic English Language Components*

Melissa McMahan and Timothy Odegard, Middle Tennessee State University

*Item Structure of the CCSS-Based 6th Grade English Language and Arts Test: Application of Unidimensional and Multidimensional IRT Methods*

Ping Wang and Jwa Kim, Middle Tennessee State University

**Equity**

**Royal Palm Ballroom Salon F**

Session: 6      Session Chair: Kelly Byrd\*, University of South Alabama

*"We All Came Together on the Football Field" But: The Role of Sports in School Desegregation*

James Adams, Mississippi State University

Natalie Adams, University of Alabama

*Unitary Status: It's Impact in Louisiana*

Keicia Hawkins, Northwestern State University of Louisiana

*La Comunidad @ MTSU*

Barbara Young and Laura Clark, Middle Tennessee State University

**10 a.m. - 10:50 a.m.**

**Training: Scholarship**

**Aquamarine 1**

Session: 7

*Taking Your Research Public: Presentation and Display for Non-Academicians*

Jane Nell Luster\*, Com-Link, LLC

**Training: Scholarship**

**Aquamarine 2**

Session: 8

*Writing a Dissertation: The Things I Wish I Had Known When I Wrote Mine!*

Randal Wilson, Teresa Clark\*, and Landon Clark, Murray State University

**English Language Learners**

**Oleander 1**

Session: 9      Session Chair: Franz Reneau\*, Georgia Tech University

*Reflective Practices and Beneficial Implications: Alleviating Acute Shortages in Teacher Preparation*

Ha Nguyen, Mississippi State University

*Problems and Recommendations: A Narrative Inquiry into an ESL Teacher's Professional Development*

Liping Wei, University of Houston-Victoria

*Perspectives of Teachers and Students about the Teaching of English in Vietnam*

Ngan Nguyen, Nha Trang University

Francis Godwyll, University of West Florida

## **Gender**

**Oleander 2**

Session: 10      Session Chair: Tina Allen\*, Marshall University

*An Analysis of Educator Professional Knowledge of Title IX Based on Gender and Years of Experience*  
Al Temple, Leslie Ennis, and Peggy Connell, Samford University

*Personal Factors Influencing University Women Leaders' Career Paths and Presidential Aspirations*  
Celeste Wheat, University of West Alabama  
Lilian Hill, University of Southern Mississippi

*Gender/Race Intersectionality Creates Privileged and De-Privileging Spaces for Men Elementary Teachers*

Christopher Hansen, University of Tennessee-Chattanooga

## **Symposium: Clinical Experience**

**Royal Palm Ballroom Salon D**

Session: 11      Session Chair: Kathleen Campbell\*, Southeastern Louisiana University

*Theory into Practice: Educational Leadership Case Story Applications*

Kathleen Campbell\*, Southeastern Louisiana University

Dionne McCurry, Cynthia Sampey, Curtis Walker, Brandon White, and Victoria Whitaker, East Baton Rouge Parish School System

Kimberly Littles, Louisiana Department of Education Special School District

## **Research-in-Progress**

**Royal Palm Ballroom Salon E**

Session: 12      Session Chair: Amy Thompson\*, University of Central Arkansas

*Teachers' Knowledge and Implementation of Response to Intervention Practices: Graph Literacy and Data-Based Decision Making*

Kelli Wallace, Eric Oslund, Amy Elleman\*, and Jwa Kim, Middle Tennessee State University

*Developing Students' Ability to Create Arguments through Collective Argumentation*

Shande King, University of Tennessee

Tye Campbell, University of Alabama

*Argumentation in K-12 Mathematics Classrooms: A Systematic Review*

Tye Campbell, University of Alabama

Shande King, University of Tennessee

## **Educational Reform**

**Royal Palm Ballroom Salon F**

Session: 13      Session Chair: Kimberly McFall, Marshall University

*School Transformation: Teachers as Change-Agents*

Donald Snead and Kathleen Burriss, Middle Tennessee State University

*Why Parents Homeschool*  
Kimberly McFall, Marshall University  
David Holman, Arkansas State University

*Physical Literacy and Physical Activity: The Impact of Physical Education on High School Seniors*  
Scott Doig, Arkansas State University

**11 a.m. - 11:50 a.m.**

**Training: Grant-Writing**

**Aquamarine 1**

Session: 14

*Finding Required Matching Dollars for Grant Proposals*  
James McLean, University of Alabama

**Training: Educational Reform**

**Aquamarine 2**

Session: 15

*Mindful-Awareness Practices: History, Definition, and Current Practice*  
Cathryn Lokey, Florida State University

**Learning Styles**

**Oleander 1**

Session: 16      Session Chair: Kasia Gallo\*, Mississippi State University

*An Experimental Test of an Online Growth Mindset Intervention: Challenging College Students' Beliefs about VAK Learning Styles*  
Colten Collings and Lisa Duffin, Western Kentucky University

*Collaborative Learning and Dialogue: Co-Constructing knowledge in classrooms*  
Joan Nkansah, University of West Florida

*Individualized Instructional Overlay in a Learner-Centered Learning Process*  
Minkyong Kim, University of West Florida

**Minority Populations**

**Oleander 2**

Session: 17      Session Chair: Lindsey Diulus\*, Communities in Schools of Greater New Orleans

*Examining African American Parenting Influences on African-American Student Achievement*  
Charlotte Green, University of Central Arkansas

*Exploring the Community Cultural Wealth of Low-Income Collegians of Color in their Transition from High School to College*  
Lindsey Diulus\*, Communities in Schools of Greater New Orleans

*Effects of School Lunch Eligibility and School Size on the Literacy Achievement of African-American Males*  
Sandra Kay Smith, Wynne High School  
Lynette Busceme, Harding University

**Symposium: Recruitment****Royal Palm Ballroom Salon D**

Session: 18

*Implementing Effective Student Recruitment Measures in the Department of Education: Geaux Teach*  
Kathleen Williams and Angelique Ogea, McNeese State University

**Research-in-Progress****Royal Palm Ballroom Salon E**

Session: 19      Session Chair: Shannon Chiasson\*, Iberville Parish School System

*Examining Structures that Support Student Success in Selected Doctoral Programs*  
Carlton Burton, University of West Florida

*The Impact of a Growth Mindset Intervention on Vocabulary Development*  
Natalie Griffin, Middle Tennessee State University

*Relationship Between English Language Arts Skills and Mathematics Achievement among 3rd Grade Students*  
Qian Wang, Jwa Kim, and Keunjae Lee, Middle Tennessee State University

**Leadership Style/Development****Royal Palm Ballroom Salon F**

Session: 20      Session Chair: Randy Parker\*, Louisiana Tech University

*Building Awareness of and Capacity for the Qualities and Roles of Effective Teacher Leaders*  
Randy Parker\* and George Noflin\*, Louisiana Tech University

*Teacher Perceptions of the Principal's Leadership Style and Teacher Commitment in Career-Focused High Schools*  
Ernie Essig, Justin Hefner, Jodi Newton, and Peggy Connell, Samford University

*A Mixed-Method Study of Leadership Development and Succession Planning Model*  
Petra Leonard, Jane Cobia, and Peggy Connell, Samford University

**12 p.m. - 1:30 p.m.****Member Luncheon****Royal Palm Ballroom Salon A/B***All attendees are invited.***2 p.m. - 2:50 p.m. (or 3:50 p.m. where noted)****Training: Scholarly Writing/APA****Aquamarine 1**

Session: 21

*APA and Microsoft Word: A Hands-On, How-To Workshop on Formatting*  
Dustin Hebert\*, Northwestern State University of Louisiana

**(2 p.m. - 3:50 p.m.) Training: Elementary Education****Aquamarine 2**

Session: 22

*Experiential Arts Integration Strategies for Elementary Preservice Candidates*  
Jamie Hipp, Louisiana State University

**Qualitative Research****Oleander 1**

Session: 23      Session Chair: Minadene Waldrop\*, Mississippi College

*Secondary Mathematics Teachers' Pedagogy in CAS-Oriented Instruction*  
Candace Terry, Tullahoma High School

*Partnership and Policy in the Context of Leadership*  
Dana Griggs, Southeastern Louisiana University

*Self-Efficacy and Teacher Retention: Perception of Novice Teachers on Job Preparation, Job Support, and Job Satisfaction*  
Suzanne Redman, Kingsport City Schools  
Virginia Foley, East Tennessee State University

**Reflective/Critical Thinking****Oleander 2**

Session: 24      Session Chair: Jane Nell Luster\*, Com-Link, LLC

*Cognitive Dissonance: The Bane of Value Systems*  
Charles Notar, Joesph Akpan, and Larry Beard, Jacksonville State University

*Understanding the Role of Critical Thinking in the Context of Service-Learning: A Review of Studies*  
Xi Chen, Mississippi State University

*The Stratey of Temptation: The Foundation of Fake News*  
Charles Notar, Joesph Akpan, and Larry Beard, Jacksonville State University

**At-Risk Populations****Royal Palm Ballroom Salon D**

Session: 25      Session Chair: Natasha Gerstenschlager\*, Western Kentucky University

*Participation of Students with Intellectual Disabilities in Research on Alternatives to School Suspension*  
Kimberly McFall, Conrae Lucas-Adkins, and Lanai Jennings, Marshall University

*Evaluating the Influence of Participation in Youth Development Programs on College-Going Decisions*  
Nikki Heiserman and Landon Clark, Murray State University

*College Students' Perception of RTI in College Classes*  
Shoudong Feng, University of Central Arkansas

**Research-in-Progress****Royal Palm Ballroom Salon E**

Session: 26      Session Chair: Franz Reneau\*, Georgia Tech University

*Science Faculty Perspectives on the Discipline-Specific Academic Needs of Summer Bridge Students*  
Angela Google, Middle Tennessee State University

*Transformative Learning Within Social Work Diversity Education: A Mixed Methods Study*  
Lauren Anzaldo, University of West Florida

*Advocacy Training for Louisiana Teachers*  
Margaret Bienvenu, Meghann Jordan, Allison Bernard, and Maria Ruiz, University of Louisiana at Lafayette

**Multicultural Education****Royal Palm Ballroom Salon F**

Session: 27      Session Chair: Rachelle Miller\*, University of Central Arkansas

*Promoting Pre-Service Teachers' Intercultural Understanding through Children's Literature*  
Brian Hibbs, Dalton State College

*Faculty Perceptions: Preparing Teacher Candidates in Culturally Responsive Teaching*  
Rachelle Miller\*, Nykela Jackson\*, and Sunny Styles-Foster, University of Central Arkansas

*Picture Book Portrayals of Chinese Culture: An Investigation of Authenticity*  
Rebecca Giles, Susan Martin, and Paige Vitulli, University of South Alabama

**Posters****Prefunction Area-Royal Palm Ballroom Salon C**

Session: 28

*Can Recreational Therapy using Multisensory Therapy and Progressive Relaxation Training Effect Time on Task of Students with Behavior Disorders?*  
Ellen Broach, University of South Alabama  
Alexis McKenney, Temple University

*STEM Recruitment: Scholarships, Internships, and Clinical Experiences*  
Gail Hughes, University of Arkansas-Little Rock  
Tony Hall and Alicia Cotabish, University of Central Arkansas

*Preparing Culturally Responsive Faculty for Historically Marginalized Students in Higher Education*  
Huanshu Yuan, Texas A&M University

*Digital Native and Digital Immigrant Professors' Self-Assessments of Instructional Technology Usage in College Classrooms*  
Katherine Penny, Vivian Wright, and Margaret Rice, University of Alabama

*Choosing a Career in Special Education*  
Linda Reeves, Erin Williams, and Lila Smith, University of South Alabama

*Using the Stages of Concern Questionnaire to Ensure Professional Development with Teachers and Teacher Candidates*  
Morgan Bullard and Chayla Rutledge, University of Central Arkansas

*Using Instructional Technology to Assist Diverse Learners in Elementary*  
Stephanie Hendrith, Murray State University

*The Intentionality of Christian Educators: How Faculty at Three Christian Universities Integrate Faith into Their Profession*  
Stephen Marvin, Freed-Hardeman University

*Designing Effective Instruction for the 5-E Learning Cycle*  
Susan Zimlich, Southeastern Louisiana University

*Congruence between Student Learning Styles, Instructional Preferences, and Course Experiences*  
Tommy Phillips, Mississippi State University



*Exploring Relationships of Motivation, Teachers' Autonomy Support, Classroom Engagement, Self-Efficacy, and Academic Achievement for Chinese Undergraduate English Language Learners*  
Yanyan Chen, Mengmeng Yin, Jeannine Turner, and Wenna Zhang, Huaibei Normal University

**3 p.m. - 3:50 p.m.**

**Training: Scholarship/Publishing**

**Aquamarine 1**

Session: 29

*Preparing for Publication: A Workshop on Writing Your First Article*  
Teresa Clark\*, Landon Clark, and Randal Wilson, Murray State University

**School Culture**

**Oleander 1**

Session: 30      Session Chair: Amanda Mayeaux, University of Louisiana at Lafayette

*You Are The What??? Offensive Mascots and School Accountability*  
Jason Lee, University of North Florida  
Susan Alessandri, Suffolk University  
Elizabeth Gregg, University of North Florida

*Does Having a GSA in the School Improve the School Experience for LGBTQ Students?*  
Steven Hooker, University of North Carolina Wilmington

**Special Education**

**Oleander 2**

Session: 31      Session Chair: Karen Walker, Northwestern State University of Louisiana

*An Examination of Assistive Technology in Communities of Learning*  
LaVerne Traylor and Karla Kiper, Southeastern Louisiana University

*Improving the Comprehension of Struggling 3rd Grade Readers*  
Meagan Walsh, Vanderbilt University

*Animated Mnemonics: Supporting Students with Disabilities in Secondary-Level Science Courses*  
Todd Johnson, University of South Alabama

**Symposium: MSERA Mentors' Session**

**Royal Palm Ballroom Salon D**

Session: 32      Session Chair: Linda Morse\*, Mississippi State University

*Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate students and professional members.*

**Quantitative Research**

**Royal Palm Ballroom Salon E**

Session: 33      Session Chair: Beverly Klecker, Morehead State University

*Examining the Validity and Reliability of a University's Teacher Performance Assessment (TPA)*  
Beverly Klecker, Morehead State University

*Socioeconomic Status and Technology Readiness on Early Literacy Achievement: Multilevel Linear Regression with Mixed Effects Models*  
Xue Wen, Our Lady of the Lake Regional Medical Center

*Assessing Existential Authenticity: Validation of the Reflections on One's Life Questionnaire for Teachers/Adults*

Matthew Odebiyi and Youn-Jeng Choi, University of Alabama

**Research Methods**

**Royal Palm Ballroom Salon F**

Session: 34      Session Chair: Adam Elder, Southeastern Louisiana University

*An Exploration of the Potholes and Successes of Doctoral Students Conducting Literature Reviews*

Adam Elder and Mindy Crain-Dorough\*, Southeastern Louisiana University

*To Write or not to Write with Discipline?: Writing Error-Based Predictors of Editor's Decision of Manuscripts Submitted to Research in the Schools*

Anthony Onwuegbuzie\* and Eunjin Hwang, Sam Houston State University

*Statistical Techniques Used in the Journal of Educational Psychology from 2013-2017*

Jesus Tanguma, Walden University

**4 p.m. - 5:50 p.m.**

**Symposium: [IR]<sup>15</sup>**

**Royal Palm Ballroom Salon C**

Session: 35      Session Chair: Walter Mathews, Evaluation Associates

*Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers--Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed and Incomprehensibly Resurrected by Irascible Recreants who Interpolate Randomly with Irreconcilable Reliability by Irreverent Reprobates with Irrelevant Relevance and Intellectual Regression*

*Christmas—Jest for the Pun of It*

Harry Bowman\*, MSERA

presented by Jane Nell Luster\*, Com-Link, LLC

*Beyond DED Talks, RejectTED Talks, and Onion Talks: Education Topics You'll Never See at TED.com*

Larry Daniel\*, The Citadel

*Humorous Moments in Higher Education*

James McLean, University of Alabama

*Research Results You Didn't Know You Needed to Know, Part VIII*

David Morse\*, Mississippi State University

*Illuminated Research Questions for Imbued, Recalcitrant and/or Inimitable Researchers*

Randy Parker\*, Louisiana Tech University

*Boudreaux and Thibodeaux Storm the Beach!*

Kathleen Campbell\*, Southeastern Louisiana University,

Dustin Hebert\*, Northwestern State University of Louisiana

**6 p.m. - 7 p.m.**

**Student/New Member Social**

**Coral Reef**

*All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members.*

# Thursday, November 8, 2018

7:30 a.m. - 8:30 a.m.

## Student/New Member Breakfast

Coral Reef

All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members.

7:30 a.m. - 11:30 a.m., 1:30 p.m. - 3 p.m.

## Registration

Prefunction Area - Royal Palm Ballroom Salon A/B

9 a.m. - 9:50 a.m.

## Training: New Faculty

Aquamarine 1

Session: 36

*Finding Balance: Managing Administrative Roles for New Faculty Members*  
Landon Clark, Randal Wilson, and Teresa Clark\*, Murray State University

## Training: Scholarship

Aquamarine 2

Session: 37

*Getting Started with SoTL (Scholarship of Teaching and Learning)*  
Tina Allen\*, Jill Underhill, and Brittany Riley, Marshall University

## Adult Learners

Oleander 1

Session: 38      Session Chair: Larry Daniel\*, The Citadel

*Experiential Learning and the Doctoral Student: How We Engaged and Why You Should Too*  
Elizabeth Generas, Daniella DiMasso, Colleen Saxen, Erin Lunday, Christopher Krolikowski, and Grant Hambright, Wright State University

*The Gray Divide: A Stage Theory Analysis of Technology Adoption by Older Adults*  
Juanita McMath, University of Alabama

*Role of Informal Use of Digital Technologies in Doctoral Student's Learning and Socialization Experience*  
Zita Tiamuh, University of Southern Mississippi

## Leadership Style/Development

Oleander 2

Session: 39      Session Chair: Mindy Crain-Dorough\*, Southeastern Louisiana University

*Novice Principal Self Efficacy: A Study of the Mastery Experiences on the Perceived Self Efficacy Beliefs in Leadership*  
Jaimee Williams, Ascension Parish School System

*Leadership Approaches and Sustainability of the Implementation of the Reading Recovery Program*  
Dana Cantillo Perilloux, Evan Mense, and Mindy Crain-Dorough\*, Southeastern Louisiana University

*Bloom's Taxonomy: One Semester Is Not Enough*  
Susan Zimlich, Southeastern Louisiana University

**Research-in-Progress Roundtables****Royal Palm Ballroom Salon C**

Session: 40      Session Chair: Suzanne Franco\*, Wright State University

*Chronic Absenteeism in Urban Elementary Schools: Examining the Impact on Academic Achievement and Perceptions of the 3 Tier Approach to Attendance Intervention*

Candy Jenkins, PAGES, LLC

*Assessing Student Engagement in Online, Asynchronous College Courses*

Laura McNeill, University of Alabama

*The Exploration of Educational Opportunity and Social Mobility*

Min Wang, Florida State University

*Using a Game to Elicit Students' Conceptual Understanding of Biochemical Pathways*

Samuel Karanja, Vichuda Hunter, and Amy Phelps, Middle Tennessee State University

*Why Use Hands-On Learning for Student Achievement*

Sherry Julian-Robinson, University of Louisiana at Lafayette

Trasima Richard, South Louisiana Community College

*School Choice Competition and How District Leaders Respond to Resulting Fiscal Impacts*

Terrie Johnson and George Noflin\*, Louisiana Tech University

**Research-in-Progress****Royal Palm Ballroom Salon D**

Session: 41      Session Chair: Rebecca Robichaux-Davis\*, Mississippi State University

*Reflective Teaching Practices in the K-12 Setting*

Lisa Duffey, Global Impact STEM Academy/Wright State University

*Exploring the Experiences of African Doctoral Students in Selected U.S. Universities*

Sandra Ayivor, University of West Florida

*Is Scientific Knowledge Amoral? Differentiating Scientific Knowledge from Human Applications of Scientific Knowledge*

Tina Carter, Michael Rutledge, and Kim Sadler, Middle Tennessee State University

**Digital Learning****Royal Palm Ballroom Salon E**

Session: 42      Session Chair: Dustin Hebert\*, Northwestern State University of Louisiana

*The Quality of Synchronous Virtual Classrooms: Student Perceptions*

Linda Flynn and Kate Reynolds, University of New Orleans

*Meta-Analysis of Classroom Research on Media and Literacy Instruction*

Shoudong Feng, University of Central Arkansas

*Marx Library Live: Increasing Student Engagement with Library Resources Using Social Media*

Stephanie Ard and Elizabeth Shepard, University of South Alabama

**English Language Learners**

Royal Palm Ballroom Salon F

Session: 43      Session Chair: Shannon Chiasson\*, Iberville Parish School System

*Teaching ELLs: The Missing Piece of Teacher Preparation Jigsaw*

Daina Zhu and Ha Nguyen, Mississippi State University

*A Multilevel Growth Modeling Analysis of Chinese Undergraduate English Language Learners' Language Learning Anxiety*

Fang Liang, Maipeng Wei, Yanyan Chen, and Jeannine Turner, Florida State University

*Equity for ELLs: How to Level Literacy Instructions for All Students in a Disciplinary Classroom*

Ha Nguyen, Mississippi State University

**10 a.m. - 10:50 a.m. (or 11:50 a.m. where noted)****Training: Scholarship/Publishing****Aquamarine 1**

Session: 44

*Publishing your Research in The Rural Educator*

Anastasia Elder and Dana Franz, Mississippi State University

**(10 a.m. - 11:50 a.m.) Training: Student Engagement****Aquamarine 2**

Session: 45

*Changing the Blah-Blahs to This Rocks: Promoting Strategies for Active Engagement*

Melissa Comer and Kathy Brashears, Tennessee Tech University

**Attitudes/Dispositions****Oleander 1**

Session: 46      Session Chair: Sally Zengaro, Delta State University

*Essential Coaching Skills for Affective Development*

Morgan Bullard and Candice Barnes, University of Central Arkansas

*Moral Development and Sports Participation in Adolescents: A Cross-Sectional Study*

Sally Zengaro and Franco Zengaro, Delta State University

*Factors of Math Attitudes on Math Achievement between Asian and Non-Asian Countries*

Soung Hwa Walker, University of California Riverside

**At-Risk Populations****Oleander 2**

Session: 47      Session Chair: Gregory Bouck, Northwestern State University of Louisiana

*The Impact of Research-Based Practices on Achievement of Students in Grades 6-8 from Low Socio-Economic Backgrounds*

Delisa Brooks, Kimberly Evans-Lowe, Christina Norman, and Monique Witherspoon, Samford University

*Poverty and Learning: The Effects of Poverty in the Classroom*

Jessie King, Arkansas State University

*"Can I come see you in your office?" Encouraging Revision in the Online Environment*

Gregory Bouck and Lisa Abney, Northwestern State University of Louisiana

**(10 a.m. - 11:50 a.m.) Symposium: The Public School: Repair or Replace? Royal Palm Ballroom Salon C**

Session: 48      Session Chair: Walter Mathews, Evaluation Associates

*Attacked as failing and unfixable government schools, the public school, as we have known it, has experienced declining public, political and financial support, while losing students to charter, home, private and for-profit schooling and is under the threat of privatization.*

*Each member of this diverse panel of MSERA members will present a brief yet thoughtful presentation on a possible future for The Public School considering one or more current challenges.*

*Educating for Democracy: Will History Repeat Itself?*

Stanley Easton, Jacksonville State University

The panelist will offer an historical perspective on the role of public education in developing skills and attitudes for effective participation in a democratic society. Political, social, economic and demographic trends that support a continuation of that historical role into the foreseeable future will be explored.

*Public Schools and their Role in a Democracy*

Jarrett Landor, Southern University

Our U.S. public education system continues to face challenges to define itself in relation to our democracy. This paper will present a plethora of past research to challenge the notion that our American educational system meets the challenges of a technological rapidly changing world and offers equal opportunity and encouragement for all citizens.

*Are Public Charter Schools the Answer?*

James McLean, University of Alabama

This presentation will examine the positives and negatives of charter schools—funded privately or publicly. In addition, it will look at the funds publicly funded charter schools remove from traditional public schools and its potential impact on them.

*The Importance of Keeping Public Schools While Morphing the Concept*

Larry Daniel\*, The Citadel

Since the dawn of the 19th century common school movement, America has kept its commitment to public schools as a way to assure educational opportunity for all children. For the past several decades, public schools have been criticized and maligned by numerous critics; yet, the majority of America's children are still being educated in public schools. This is an argument for the continuation of the public school but with an understanding that the concept of public schooling in the twenty-first century will be somewhat different from the public schools of the past.

*Repairing Public Schools: A Modernized Systematic Approach*

Sylvester Rolack, II, Dorchester School District Four

This presentation will introduce a model for school systems to follow to adapt to the ever-changing technological landscape and job market. The model can help school administrators, leaders and teachers bridge the gaps among real world demands, academic goals, and the personal growth of the student, using artificial adversity. The goal is to have students thoroughly prepared for the workforce or next level of academic work.

*Repair, Replace, Revisit: Why Aren't We Making Better Use of Research?*

Linda Morse\*, Mississippi State University

Over the past 50 years, educational research has provided some interesting findings on how schools could be improved and learning increased. However, some of the main lessons we've learned are still not being applied. Why have research and educational psychology have been so overlooked as we continue to teach and instruct in the same ways that we've done for many years? This

presentation will look at some key research threads and what we have and have not applied as we explore repair, replace or revisit to improve our schools.

**Research-in-Progress**

**Royal Palm Ballroom Salon D**

Session: 49      Session Chair: Kristin Hartland, Middle Tennessee State University

*Teachers' Perceptions of Student-Generated Podcasting as a Learning Tool in Chemistry Education*  
Barbara Bressette, University of South Alabama

*Pre-Service Teachers' Use of Instructional Strategies When Comprehending and Instructing using Contextually Challenging Text*  
Hannah Szatkowski, Auburn University

*Teacher Perspectives on Feedback: A Comparison between Implicit Theories*  
Kristin Hartland, Middle Tennessee State University

**Teacher Preparation**

**Royal Palm Ballroom Salon E**

Session: 50      Session Chair: Harley Middleton, Mississippi State University

*Teacher Candidates with Learning Disabilities: A Review of the Literature*  
Karen Kleppe Graham, Arkansas State University

*Preservice Teachers' Experiences to Become Teachers: Ethnographic Perspectives*  
Mohamed Ali, Grand Canyon University

**Administration/Leadership**

**Royal Palm Ballroom Salon F**

Session: 51      Session Chair: Thomas DeVaney, Southeastern Louisiana University

*The Perceptions of Principals of the Year Regarding Pathways to Effective Leadership*  
Loni Hodge, Alicia Hunsberger, Allen Johnson, Les Ennis, and Jodi Newton, Samford University

*A Study of Networked Improvement Communities*  
Rana Eloubeidi, Peggy Connell, Pat Hodge, and Shelley Vail-Smith, Samford University

*Research Methods in Educational Leadership Journals: Educational Administration Quarterly, Journal of School Leadership, and Journal of Educational Administration (2015-2017)*  
Thomas DeVaney, Southeastern Louisiana University

**11 a.m. - 11:50 a.m.**

**Training: Exceptional Learners**

**Aquamarine 1**

Session: 52

*Strategies in Supporting Families in Raising Rural Gifted and Talented Children*  
Mary Hidalgo, McNeese State University  
Amanda Mayeaux, University of Louisiana at Lafayette

**Instructional Best Practices****Oleander 1**

Session: 53      Session Chair: Amy Elleman\*, Middle Tennessee State University

*Teachers' Ability and Confidence in Data-Based Decision Making*

Eric Oslund, Amy Elleman\*, Kelli Wallace, and Adam Rollins, Middle Tennessee State University

*Sticky Prominent Features: What Elements of Good and Bad Writing Cross from Elementary School through College Work?*

Kasia Gallo\* and David Morse, \*Mississippi State University

Sherry Swain, National Writing Project

Richard Graves, Auburn University

*Recycling for Science Literacy*

Angelique Troelstrup, Motlow State Community College

**Mathematics****Oleander 2**

Session: 54      Session Chair: Harley Middleton, Mississippi State University

*Adopting a Meta-Generative Way of Thinking in the Field of Education via the Use of Bayesian Methods*

Prathiba Natesan, University of North Texas

Peter Boedeker, Boise State University

Anthony Onwuegbuzie\*, Sam Houston State University

*Adolescents' Math Attitudes in a Global Context*

Soung Hwa Walker, University of California Riverside

*Impact of Computational Thinking on Students' Mathematics Achievement in Elementary Grade Classrooms*

Vicky Ozment and Monique Witherspoon, Samford University

**Research-in-Progress****Royal Palm Ballroom Salon D**

Session: 55      Session Chair: Kelly Byrd\*, University of South Alabama

*Identifying Organizational Leadership Theory in Teacher Leadership: A Qualitative Content Analysis*

Daniella DiMasso, Wright State University

*Academic Boredom among Graduate Students: A Qualitative Exploration of Contributors, Attributional Styles, and Coping Strategies*

Jianling Xie, Jianzhong Xu, and Tianlan Wei, Mississippi State University

Jonathan Lobsenz, Columbia University

**Testing/Grading****Royal Palm Ballroom Salon E**

Session: 56      Session Chair: Myra Lovett, University of Louisiana at Monroe

*A Comparison of Basic Subject Areas Content Exam Scores for Seventeen Consecutive Semesters*

Ava Pugh\*, Rhonda Mann, Sherlyn Powell, Myra Lovett, Yiting Chu, and Shalanda Stanley, University of Louisiana at Monroe



*Testing Aid Utility: A Review of the Literature*

Iva Ballard, Mississippi State University

*Mississippi Middle Grade Teachers' Perceptions of Standards-Based Grading Practices*

Michael Pope, Tommye Henderson, and Bobby Franklin\*, Mississippi College

**School Improvement**

**Royal Palm Ballroom Salon F**

Session: 57      Session Chair: Abraham Andero, Albany State University

*Effects of District Leadership on School Improvement*

Abraham Andero and Walter Knighton, Albany State University

*Academic Storytelling: Telling a Compelling Brand Story through Academic Branding and Visual Identity*

Jason Lee and Elizabeth Gregg, University of North Florida

*An Analysis of Student Chronic Absenteeism in Alabama High Schools*

Travis Bender, Cherlandra Holley, Jacquelin Spike, and F. Jane Cobia, Samford University

**12 p.m. - 1:30 p.m.**

**MSERA Foundation Board Luncheon**

**Coral Reef**

*MSERA Foundation Board Luncheon is open to Foundation Board members only.*

**2 p.m. - 2:50 p.m. (or 3:50 p.m. where noted)**

**Training: Scholarly Writing/APA**

**Aquamarine 1**

Session: 58

*Hands-On Workshop: Crash Course in APA Manuscript Formatting Style*

Kasia Gallo\*, Mississippi State University

**(2 p.m. - 3:50 p.m.) Training: Research Methods**

**Aquamarine 2**

Session: 59

*Conducting Meta-Analytic Reviews: Basics for Early Career Researchers*

Amy Elleman\*, Middle Tennessee State University

Endia Lindo, Texas Christian University

R. Stacy Fields, Middle Tennessee State University

**Instructional Best Practices**

**Oleander 1**

Session: 60      Session Chair: Natasha Gerstenschlager\*, Western Kentucky University

*On Students Critical Thinking Skills: A Content Analysis of Six States Standards of Learning*

Matthew Odebiyi and Ashley Tickle Odebiyi, University of Alabama

*Teacher Self-Reported Math Practices and Effective Use of Instructional Coaches*

Laurie Offutt, Lebanon Special School District

*Strategies and Models for Integrating Response to Intervention Model in Mathematics in Middle and High Schools*

Lynn Patterson, Murray State University

**Clinical Experience****Oleander 2**

Session: 61      Session Chair: Shalanda Stanley, University of Louisiana at Monroe

*Attributes of a Successful Field Experience: A Best-Worst Scaling Study*Myra Lovett, Shalanda Stanley, and David Lovett, University of Louisiana at Monroe  
Carolyn Hushman, University of New Mexico*Perceptions of Texas Superintendents Regarding Online Teacher Training*

Neil Faulk and Brett Welch, Lamar University

*Mentoring Practices of Mentor Teachers in a Year-Long Teacher Residency Program*

Yiting Chu, University of Louisiana at Monroe

**Professional Development****Royal Palm Ballroom Salon D**

Session: 62      Session Chair: Kimberly McAlister, Northwestern State University of Louisiana

*Teacher Perceptions of Early Childhood Professional Development*

Jennie Gibson, University of Memphis

*Developing Teachers for Teaching Math to English Learners*

Maria Isolina Ruiz and Melissa Gallagher, University of Louisiana at Lafayette

*Close the Achievement Gap with Professional Development*

Ying Wang, Mississippi Valley State University

Duane Shuttlesworth, Delta State University

**Assessment/Evaluation****Royal Palm Ballroom Salon E**

Session: 63      Session Chair: Kathleen Williams, McNeese State University

*The Peer Assessment Collaboration Evaluation (PACE) Tool*

Byron Havard, Megan Podsiad, Courtney Hyland, and Karen Valaitis, University of West Florida

*Beyond Screening and Progress Monitoring: An Examination of Maze Comprehension Assessments for 4th Grade Students*

Casey Brasher, Middle Tennessee State University

*Administrators' Perceptions Regarding the Effectiveness of the Teacher Observation Evaluation System*

Kathleen Williams, McNeese State University

**Elementary Education****Royal Palm Ballroom Salon F**

Session: 64      Session Chair: Rebecca Robichaux-Davis\*, Mississippi State University

*Primary Students' Engagement in Read Alouds*

Corlis Snow and Carolyn Casale, Delta State University

*Attending to Precision: The Use of Mathematically Precise Language and Symbolism of Students in an After-School Program*

Harley Middleton and Rebecca Robichaux-Davis\*, Mississippi State University

*Prompting Techniques to Improve Student Writing*

Mindy Allenger and Kimberly McFall, Marshall University

*An Analysis of the Evolution of Pre-Service Teachers' Understanding of Conceptualization in Science Education*

Angela Google and Laura Clark, Middle Tennessee State University

*Project InTac: Research and Mentoring on Tennessee's Drive to 55 Initiative*

Anthony Sanders, Austin Peay State University

*Education and Social Change: Philosophies of Malcolm X and Kwame Nkrumah*

Bright Da-Costa Aboagye and Thelma Missedja, University of West Florida

*Factors That Promote Student Satisfaction in Technology-Mediated Learning Environment in Higher Education*

Dorcas Oduro, University of West Florida

*The Effectiveness of Growth Mindset on Comprehension and Achievement Outcomes: A Review of Literature*

Jasmine Jackson, Middle Tennessee State University

*Review of Research on Sleep and Mental Health in Adolescents*

Jordan Mathis, University of Memphis

*An Investigation of Elementary Preservice Teachers' Levels of Mathematics Anxiety and Self-Efficacy for Teaching Mathematics*

Kelly Byrd\*, Jacob Dasinger, Pamela Moore, and Shenghua Zha, University of South Alabama

*Predictors of Unhealthy Weight Control Behaviors of Adolescents: A Systematic Review*

Kelse Matthews and Xu Jiang, University of Memphis

*An Analytical Literature Review on Social Mobility and Higher Education*

Sandra Ayivor, University of West Florida

*The Mediation Effect of Students' Classroom Engagement on the Relationship between their Motivation for Learning English and English Academic Achievement*

Yanyan Chen, Fang Liang, Maipeng Wei, and Jeannine Turner, Florida State University

*Strategies of Cross-Cultural Communication in Higher Education*

Yohanna Agyei and Clement Yeboah, University of West Florida

*Frameworks in Educational Research: Why the Transtheoretical Model Should be Considered*

Margaret Rice, Juanita McMath, and Vivian Wright, University of Alabama

**3 p.m. - 3:50 p.m.**

*Growing Your Leadership Intelligence*

Wanda Maulding Green, University of South Alabama

**Insructional Technology****Oleander 1**

Session: 67      Session Chair: Larry Daniel\*, The Citadel

*The Effects of Collaborative Video Production on Situational Interest of Elementary School Students*

Joseph Gaston, University of South Alabama

Byron Havard, University of West Florida

*Technology Across the Curriculum: Strengthening Its Effectiveness*

Shaunna Uzat

Larry Daniel\*, The Citadel

*What Makes High Quality Online Courses? Student Perspective*

Minkyong Kim, University of West Florida

**Recruitment/Retention/Mentoring****Oleander 2**

Session: 68      Session Chair: Stefanie Sorbet, University of Central Arkansas

*An Investigation of Graduation Pathways for Alabama High School Students*

Deanise Peacock, Kelly Stanton, F. Jane Cobia, and Peggy Connell, Samford University

*Mentoring: Who Really Grows? An Examination of the Reciprocity between a Mentor and a New Teacher*

Stefanie Sorbet, University of Central Arkansas

*Teacher Preparation in Times of Change: Preservice Teachers' Perceptions about Effective Mentorship during Clinical Experiences*

Leilya Pitre, Southeastern Louisiana University

**Symposium: Academia/Networking****Royal Palm Ballroom Salon C**

Session: 69      Session Chair: Dustin Hebert\*, Northwestern State University of Louisiana

*So You Want to Be a Faculty Member? Volume 5*

Dustin Hebert\*, Northwestern State University of Louisiana

Mindy Crain-Dorough\*, Southeastern Louisiana University

Franz Reneau\*, Georgia Tech University

**Symposium: International Students****Royal Palm Ballroom Salon D**

Session: 70      Session Chair: Minadene Waldrop\*, Mississippi College

*What We Learned from Teaching International Students*

Minadene Waldrop\* and Bobby Franklin\*, Mississippi College

Kimberly McAlister, Northwestern State University of Louisiana

Timuk Li and Basim Skor, Mississippi College

**Parental Involvement/Education****Royal Palm Ballroom Salon E**

Session: 71      Session Chair: Rachele Miller\*, University of Central Arkansas

*Examining the Accessibility of Dolly Parton's Imagination Library for Arkansas Children*

Charlotte Green and Rachele Miller\*, University of Central Arkansas

*Investigating the Family Factor on Literacy Interventions with Struggling Readers*

Tammy Benson and Crystal Voegele, University of Central Arkansas

*Investigating the Reciprocity of Parental Expectations and Children's Mathematics Achievement*  
Tianlan Wei, Jianling Xie, and Katerina Sergi, Mississippi State University

**Literacy**

**Royal Palm Ballroom Salon F**

Session: 72      Session Chair: Amy Thompson\*, University of Central Arkansas

*MAT Teacher Candidates' Perceptions of Balanced Literacy and Student Learning: Influences of Transformative Learning Experiences*

Amy Thompson\*, University of Central Arkansas

*The Effects of Pictionary and Traditional Vocabulary Strategies on Student Performance in a 9th Grade ELA Classroom*

Jordan Taylor and Patrick Kariuki, Milligan College

*English Song Lyrics as a Mediator in Acquisition of English Language Forms*

Ha Nguyen and Stephanie Lemley, Mississippi State University

**4 p.m. - 5:50 p.m.**

**Annual Business Session**

**Royal Palm Ballroom Salon A/B**

*All attendees are asked to attend. Annual business items for MSERA will be conducted at this session. Electing new board members, presenting paper awards, and honoring members for their service to MSERA are just some of the business items that will be conducted.*

**6 p.m. - 8 p.m.**

**President's Reception**

**Pergola/Outdoor Pool Area**

*All attendees are invited to attend one of the Annual Meeting highlights, the President's Reception. Join fellow attendees in networking in a casual setting while enjoying one of the best Gulf-front views in Florida. In the event of inclement weather, the event will be relocated indoors, and the location will be announced at the Annual Business Session.*

# Friday, November 9, 2018

**7:30 a.m. - 8:50 a.m.**

## **Past Presidents' Breakfast**

**Coral Reef**

*The Past Presidents' Breakfast is open to past MSERA presidents only.*

**7:30 a.m. - 9:30 a.m.**

## **Registration**

**Prefunction Area - Royal Palm Ballroom Salon A/B**

**9 a.m. - 9:50 a.m.**

## **Outstanding Papers**

**Royal Palm Ballroom Salon C**

Session: 73      Session Chair: Mindy Crain-Dorough\*, Southeastern Louisiana University

**10 a.m. - 10:50 a.m.**

## **International Students**

**Aquamarine 2**

Session: 74      Session Chair: Sandra Lampley\*, University of Alabama-Huntsville

*The Highest-Scoring Students in the World*

Hani Morgan, University of Southern Mississippi

*An Analysis of the Common Educational Experiences of Students in Selected Top Performing PISA Countries*

Kristi Bradford, Lisa Lothspeich, and Jodi Newton, Samford University

## **Instructional Best Practices**

**Royal Palm Ballroom Salon D**

Session: 75      Session Chair: Amanda Mayeaux, University of Louisiana at Lafayette

*Motivational Factors of Teachers towards Post-Secondary Opportunities of Rural Students*

Amanda Mayeaux, University of Louisiana at Lafayette

*Exploring the Relationship between Ethnic Identity Development Status, Student Achievement, and the Decision to Engage a College Education among Upward Bound Students*

John Hatcher, Southeastern Louisiana University

*Student Perceptions of Using Assigned Roles to Increase Social Presence in Online Discussions*

Angela Rand, University of South Alabama

## **Recruitment/Retention**

**Royal Palm Ballroom Salon E**

Session: 76      Session Chair: Gail Hughes, University of Arkansas-Little Rock

*Implications of CAEP 3.2 on the Composition of the Teaching Profession*

Gail Hughes, University of Arkansas-Little Rock

Anthony Onwuegbuzie\*, Sam Houston State University

*Consequences to Providing Opportunities for Rural Teachers (PORT) and Students (PORS)*

Kimberly McAlister and Ramona Wynder, Northwestern State University of Louisiana

*Expanding Teacher Pathways: Growing Our Own Teachers Through a University-School Partnership  
Teacher Cadets Program*

Nykela Jackson\* and Donna Wake, University of Central Arkansas

**Early Childhood Education**

**Royal Palm Ballroom Salon F**

Session: 77      Session Chair: Rose Jones, University of Southern Mississippi

*Increasing the Impact of Early Childhood Research: Changing Paradigms for Research  
Communication*

Bridget Thomas, Quality Information Partners, Inc.

*Forest Kindergarten: Participants' Perceptions of a Novel Approach to Public School Kindergarten*

Christopher Hansen, University of Tennessee-Chattanooga

*A Review of the Literature: Investigating Play Understanding, Effectiveness, Needs, Benefits,  
Importance, and Play-Based Curriculum for Young Children and Pre-Service Teachers in Higher  
Education Settings*

Rose Jones, University of Southern Mississippi

**11 a.m. - 11:50 a.m.**

**Research-in-Progress**

**Aquamarine 2**

Session: 78      Session Chair: Bobby Franklin\*, Mississippi College

*Impacts of Socioeconomic and ELL Status on Matthew Effect in English Language Arts*

Daren Li, Jwa Kim, and Eric Oslund, Middle Tennessee State University

*A Systematic Literature Review of Dynamic Assessment with English Language Learners*

Katie Myers, Middle Tennessee State University

*Investigating Gender-Related Differential Item Functioning among the ELL and Non-ELL Students in  
an English Art Language Assessment-Based on Common Core State Standards*

Zahya Ahmed and Jwa Kim, Middle Tennessee State University

**Exceptional Learners**

**Royal Palm Ballroom Salon D**

Session: 79      Session Chair: Franz Reneau\*, Georgia Tech University

*Preparing Generalist Early Childhood Teachers to Work with Exceptional Children Who Are Culturally  
and Linguistically Diverse*

Karen Walker, Northwestern State University of Louisiana

*A Research Literature Review on Barriers to the Integration of Assistive Technology in K-12 Settings*

Karla Kiper, East Baton Rouge Parish School System

Laverne Traylor, Livingston Parish Public School System

*Sport Locus of Control and Perceived Stress among College Athletes*

Shelley Holden and Brooke Forester, University of South Alabama

Henry Williford and Erin Reilly, Auburn University-Montgomery

**Student Engagement****Royal Palm Ballroom Salon E**

Session: 80    Session Chair: Nimisha Patel, Wright State University

*Expanding the Research on High Impact Practices to Online Teaching and Learning*

Melissa Farrish, University of Charleston

Lisa Heaton, Marshall University

*Student Engagement and Achievement: A Comparison of STEM Schools, STEM Programs, and Non-STEM Settings*

Nimisha Patel and Suzanne Franco\*, Wright State University

Larry Daniel\*, The Citadel

*A Meta-Analysis of the Impact of Academic Emotions on Achievement Motivation*

Tianlan Wei and Jianling Xie, Mississippi State University

**Higher Education****Royal Palm Ballroom Salon F**

Session: 81    Session Chair: Mindy Crain-Dorough\*, Southeastern Louisiana University

*The Role of Micro-Communities in Higher Education*

Fredrick Baker, University of West Florida

*Preparing for Promise: A Case Study on Proactive Change*

Ben Littlepage and Teresa Clark, Murray State University

*The Use of a Simulated Conference Experience as a Pedagogical Technique in Research Methods Courses*

Mindy Crain-Dorough\* and Adam Elder, Southeastern Louisiana University

**12 p.m.****Annual Meeting Concludes***All attends are encouraged to join MSERA for the 2019 Annual Meeting in New Orleans, LA.**2019 Annual Meeting**November 6-8, 2019**Embassy Suites New Orleans-Convention Center**Visit MSERA's Annual Meeting page at <http://msera.org/annual-meeting> for details.*