WEDNESDAY, NOVEMBER 6, 2019

7:30 AM – 4:30 PM  REGISTRATION

8:00 – 8:50  Plenary Session

WELCOME & PRESIDENTIAL ADDRESS

All attendees are invited to attend

Laissez les Bonnes Idées Rouler!
Mindy Crain-Dorough, Southeastern Louisiana University

9:00 – 9:50  Concurrent Sessions

PAPER SESSION:  Special Education
Presider:  Sherry Shaw, University of North Florida

A Hub and Spokes Model of Communication Impact: Results from a Participant-Observer Ethnography of People Who are Deaf with Disabilities
Sherry Shaw, University of North Florida

Providing Access to Literacy for Individuals with Significant Intellectual Disabilities Using Time Delay Strategies
Catherine Price, Fairmont State University

Meeting the Needs of Dyslexic Students: Targeted Library Media and Technology Interventions
Stephanie Huffman, Missouri State University
Amy Thompson & Erin Shaw, University of Central Arkansas

PAPER SESSION:  Summer Learning
Presider:  Tammy Markland, Milligan College

More than a Babysitter: Looking Back on an Effective Summer Enrichment Program
Kelly Byrd, University of South Alabama
Benterah Morton, University of South Alabama
Elizabeth Allison, Western Governors University
Andre’ Green, University of South Alabama

School Libraries, Standards, and the Summer Slide: One Public School District’s Approach
Steven Yates, University of Alabama

The Effects of a Mobile Book Lab on the Summer Reading Regression of Elementary At-Risk Students at a Select School District in Upper East Tennessee
Tammy Markland & Patrick Kariuki, Milligan College

ROUNDTABLE SESSIONS

Roundtable 1: Teacher Education
Presider:  Ben Littlepage, Murray State University

The Effect of Active Learning in Retaining Underrepresented Minorities in Engineering
Sid Martin, Southeastern Louisiana University
Ben Littlepage, Murray State University

The First-Generation Student and Academic Advising: An Ex Post Facto Study
Valarie Morgan, Mississippi Delta Community College

Roundtable 2: Motivation
Presider:  Landon Clark, Murray State University

Formative Assessment: Instructional Strategies to Increase Student Motivation and Achievement
Soung Hwa Walker, University of California - Riverside

Forgotten Paths: Developing Holistic Students through Historical Practices
Landon Clark, Murray State University
### Roundtable 3: Learning Research

**Presider:** Jesus Tanguma, *Walden University*

- The Impostor Phenomenon and Aspirations  
  Hiroki Matsuo, *Arkansas State University*
- Age, Anxiety, and Attitudes towards Statistics and Research among Adult Online Readers  
  Donna Heretick & Jesus Tanguma, *Walden University*

### RESEARCH-IN-PROGRESS: Teachers

**Presider:** Suzanne Franco, *Wright State University*

- An Analysis of Middle Tennessee Teachers’ Job Satisfaction  
  Kasey Warren, *Union University*
  Cara Skaggs, *Middle Tennessee State University*
- How Does a Teacher’s Described Personal Identities Influence Their Elementary Science Teaching Practices?  
  Kantrele King, *University of Alabama*

### 10:00 – 10:50 Concurrent Sessions

#### MSERA MENTORS’ SESSION

**Presider:** Larry Daniel, *University of Texas of the Permian Basin*

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees’ existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. This session is offered primarily for graduate students and new professional members.

#### PAPER SESSION: Issues in Education

**Presider:** Dana Griggs, *Southeastern Louisiana University*

- Development and Evaluation of Educational Partnerships: Toward a Conceptual Framework  
  Dana Griggs, *Southeastern Louisiana University*
- Slut Shaming, Girl Power, and the Reclamation of Body Politics in U.S. Schools  
  Brittany Clossen-Pitts, *Florida State University*
- It Happens on Friday Nights: A Case Study of Marc, a High School Football Coach  
  Franco Zengaro & Sally Zengaro, *Delta State University*

#### SYMPOSIUM

**Presider:** Emese Felvegi, Ariana Santiago, & Robert McCarn, *University of Houston*

- Open Educational Resources: Trends, Initiatives, and Implementations  
  Rebecca Callaway & Sherry Tinerella, *Arkansas Tech University*

#### ROUNDTABLE SESSIONS

**Roundtable 1: ELA Instruction**

**Presider:** Leilya Pitre, *Southeastern Louisiana University*

- Where Theory and Research Meet Practice: A Real-World-Ready Methods Course for Secondary English Majors  
  Leilya Pitre, Reagan Frioux, Jared Elliott, Hannah Martin, & Shelbi Siears, *Southeastern Louisiana University*
- A Conceptual Representation of the Language Teachers’ Knowledge Repertoire, Information Literacy, Self-efficacy, and Burnout  
  Masoud Mahmoudi Shahrehabaki & Eric Oslund, *Middle Tennessee State University*
Roundtable 3: Truth & Metacognition
Presider: Lori Chew, Middle Tennessee State University
How Views of Truth Impact Classroom Practices
Lori Chew, Middle Tennessee State University
The Impact of Teachers’ Metacognitive Awareness on Students’ Metacognitive Awareness and Effective Learning
Antonina Rakhmatova, Mississippi State University

PAPER SESSION: Teacher Recruitment
Presider: Nykela Jackson, University of Central Arkansas
Recruiting Teachers from Underrepresented Populations
Nykela Jackson, Donna Wake, & Angela Webster, University of Central Arkansas
Initial Impact of a 5-year Recruitment Plan: Recruiting High-Quality Candidates for a Teacher Education Program
Corlis Snow, Delta State University
Spread the Word! Diversifying the Field of School Psychology
Hal Bronson, Mississippi State University

11:00 – 11:50 Concurrent Sessions

PAPER SESSION: Curriculum
Presider: Lorie Johnson, University of North Alabama
Everyday People Make History: Reframing the American History Survey
Andrea Ringer, Tennessee State University
Phonological Recoding vs. Memorization: Can Readers Decode Irregular Spellings?
Lorie Johnson, University of North Alabama
When Choice is Detrimental: The Impact of Choice on Engagement and Motivation in Student Writing
Daniella DiMasso, Wright State University
Tabitha Brady, Piqua City Schools

PAPER SESSION: Reading & Literacy
Presider: Zachary Barnes, Austin Peay State University
How Do Powerful Literacy Practices Correlate to Student Achievement?
Amy Weems & Tammy Whitlock, University of Louisiana at Monroe
How Cognitive Flexibility Grows and Impacts Later Reading Achievement
Zachary Barnes, Austin Peay State University
Amy Elleman, Eric Oslund, Tim Odegard, & Jwa Kim, Middle Tennessee State University

PAPER SESSION: Instruments
Presider: Shannon Bales, Troy University
Slider and Likert Scales: Balancing Accuracy and Engagement in Professional Development Post-Event Surveys
Development of the STEM Attitudes of Educators (SAE) Tool
Shannon Bales, Troy University
Christine Schnittka, Auburn University
Quantitative Assessment of a Teaching Presence Instrument in an Online Computer Technology Applications Course
Laura McNeill, Margaret Rice, & Vivian Wright, University of Alabama

POSTER SESSION: Secondary Education
Using Their Own Voices: Exploring the Writing of English Language Learners in a Mississippi Middle School
Gabrielle Vogt, University of Mississippi
Teach Like a Coach: Transferring Coaching Practices from the Field and Court to the Classroom
Margaret Westmoreland, Southeastern Louisiana University

Fostering Cultural and Language Visibility by Integrating Multicultural Literature in the Classroom: A Case Study
Anna Rodgers, University of Alabama in Huntsville

Facilitating LGBTQ+ Conversations in the Language Arts Classroom
Susan Ferguson, University of South Alabama
Kevin Balius, Mobile County Public School System

Extracurricular Activities on Student Achievement: Perspectives of Students, Parents, and School Officials
Anmity Bruton, Arkansas State University

Motivational Factors that Influence School Attendance as Perceived by Students in a Rural Title I Middle School
Crystal Robinson, Desoto County Schools
Stephen Marvin, Freed-Hardeman University

Implementation of Social-Emotional Learning in an Urban High School Setting
Meredith Toth, Middle Tennessee State University

RESEARCH-IN-PROGRESS: Teaching Strategies
Presider: Kelly Byrd, University of South Alabama

The Effects of Authentic Experiential Learning on Student Mastery of Assistive Technology Interventions in Occupational Therapy Education
Candra Taylor & Joe'l Billingsley, University of South Alabama

Exploring the Use of Embodied Games to Improve Mental Rotation Ability
Jiaqi Yu & Andre Denham, University of Alabama

Teaching for Possibility: A Deleuzian Mapping of Moments of Destabilization in the English Language Arts Classroom
Elizabeth Anne Murray, University of Alabama

12:00 – 1:30 Luncheon

MSERA MEMBER LUNCHEON & KEYNOTE ADDRESS
Grand Hall
All attendees are invited to attend

Keynote Speaker: Merlyna Valentine, Merlyna Valentine Consulting
B.S., Elementary Education
M.Ed., Educational Leadership

Merlyna Valentine is a passionate and accomplished educator dedicated to developing dynamic leadership skills, enhancing employee effectiveness, and inspiring others! She has been a teacher, assistant principal, principal, and Executive Director of Elementary Schools for a high-performing school district. Ms. Valentine is a member of many professional organizations and has been recognized with numerous awards and commendations including Teacher of the Year, Principal of the Year, and Louisiana Regional Principal of the Year. Merlyna authentically shares her personal story of perseverance, resiliency, and courage.

2:00 – 2:50 Concurrent Sessions

TRAINING SESSION
Integrating Research into your Teaching: Undergraduates as Researchers
Cynthia DiCarlo & Jeanette Bankston, Louisiana State University

PAPER SESSION: Higher Education Finance Policy
Presider: Kelsey Bohl, University of Louisiana at Monroe

The Decision-Making Process of Louisiana's Executive University Leaders During Declining State Appropriations from 2008 to 2016
Kelsey Bohl, University of Louisiana at Monroe
To Centralize? The Perceived Advantages of Centralized and Decentralized Approaches to University Fundraising Programs
Michael Miller & David Gearhart, University of Arkansas

Economic Challenges in Higher Education: The Dichotomy of Shared Governance
Tracey Morant-Adams & Elizabeth Davenport, Alabama State University

PAPER SESSION: Math Education
Presider: Rebecca Robichaux-Davis, Mississippi State University

Themes in Prospective Teachers’ Favorite Conceptual Mistakes
Natasha Gerstenschlager, Western Kentucky University

Elementary Pre-Service Teachers’ Understanding of Hierarchical Relationships among Quadrilaterals
Rebecca Robichaux-Davis, Mississippi State University

Affective-Behavioral-Cognitive Attitudes Toward Mathematics
Soung Hwa Walker, University of California, Riverside
Jesus Tanguma, Walden University
Robin Duncan, California Baptist University

POSTER SESSION: Issues in Education
Presider: Derbigny

Why Great Teachers Leave Good Schools: The Impact of Climate and Culture on Teacher Migration
Ronald George, Rutherford County Schools

The Impact of School Leadership on Teacher Migration
Bobby Duke, Murfreesboro City Schools

Integration of Behavioral Health and Primary Care: Lessons Learned from Jackson State University
Lakitta Johnson, Regina McMurtery, Ronica Branson, Chaquia Harris, Frettina Brown, Japonica Brown, Veronica Frizell, India Johnson, Tywanda Berry, & Frederick O’Quinn, Jackson State University

Teacher Migration: How School Levels of Support Influence Educator Decisions to Make Lateral Transfers Between Schools
Casey Campbell, Middle Tennessee State University

Poster 2.0: A Poster Session Game-Changer or a Gimmick? An Analysis of a New Trend in Conference Poster Design
Kasia Gallo, Mississippi State University

Forming a Consensus of Core Geology Concepts from National Education Reform Documents in the United States
Sarah Katie Guffey, University of South Alabama
Tim Slater, University of Wyoming

RESEARCH-IN-PROGRESS: Equity
Presider: Teresa Clark, Murray State University

Black Girl Magic: Using Cultured Centered Mentoring for African American Female Students
Kayla Allain & Kimberly Frazier, Louisiana State University Health Sciences Center in New Orleans

Undergraduate Women in Engineering: Exploring the Role of Co-curricular Experiences in Graduate School and Career Aspirations
Raeshan Davis, Louisiana State University

How Does Disproportionate Discipline Manifest in Rural Settings?
Julie Workman, University of Arkansas

3:00 – 3:50 Concurrent Sessions

PAPER SESSION: Statistics
Presider: Randall Schumacker, University of Alabama

Longitudinal Growth Modeling: Mixture Populations
Randall Schumacker, University of Alabama
Multiple Linear Regression Models and Collinearity Analysis
Donald Gilstrap, University of Alabama

Prigogine’s Dissipative Structures and Bayesian Statistics
Donald Gilstrap, University of Alabama

PAPER SESSION: International Perspectives
Presider: Denise Egea, Louisiana State University, USA & Nazarbayev University, Kazakhstan

Portraits of Plurilingualism from Kazakhstan: Growing up Plurilingual in a Multilingual Country
Denise Egea, Louisiana State University, USA & Nazarbayev University, Kazakhstan

The Challenges of Measuring the Nature and Process of Knowing: Evidence from Nigerian Teacher Candidates
O. Matthew Odebiyi & Youn-jeng Choi, University of Alabama

PAPER SESSION: Preservice Teachers
Presider: Rose Jones, University of Southern Mississippi

A Quantitative Analysis of the Relationship Between Wellness and Physical Activity Integration Coursework and Pre-Service Teachers’ Self-Efficacy
Alicia Stapp & Catherine Harmon, University of Mississippi

Pre-service Teachers’ Perceptions of Play in an Elementary Block
Rose Jones, University of Southern Mississippi

Feedback and the Virtual Avatar Lab (VAL): Providing Preservice Educators an Opportunity to Develop New Skills in a Live Environment
Erin Klash & Kate Simmons, Auburn University at Montgomery

POSTER SESSION: Higher Education
Presider: Cathy Hall, Judith Pfriemer, Karen Blue, & Kellie Martin, Arkansas State University

Motivational Profiles of Chinese Undergraduate English Language Learners: A Multiple Regression Model
Yanyan Chen, Fang Liang, & Jeannine Turner, Florida State University

The Transition from Traditional to Computerized Course and Program Assessment: A Multi-Campus Experience
Cathy Hall, Judith Pfriemer, Karen Blue, & Kellie Martin, Arkansas State University

Investigating the Relationships among Students’ Motivation, Perceptions of Psychological Need Satisfaction, English Self-Efficacy, Classroom Engagement, and English Academic Achievement for Chinese Undergraduate English Majors
Yanyan Chen, Fang Liang, & Jeannine Turner, Florida State University

Interdisciplinary Experiential Learning: Evaluating an Undergraduate Research Program
Elizabeth Generas, Wright State University

Exploring Factors that Influence Agricultural Literacy
Tommy Phillips, Cecilia Brooks, Julie White, Carla Jagger, Kirk Swortzel, Stephanie Lemley, & Brandon Wheeler, Mississippi State University

RESEARCH-IN-PROGRESS: Reading & Writing
Presider: Tina Allen, Marshall University

The Effect of Unit Starters on Writing and Vocabulary in First Grade Students
Nicole Crouch & Eric Oslund, Middle Tennessee State University

Uncovering the Impact of Growth Mindset Factors on the Text Selection of Middle School Students
Jasmine Jackson, Middle Tennessee State University

Examining the Impact of Writing Interventions and Literacy Strategy Instruction on Middle and High School Mathematics Achievement
Molly Risley & Amy Elleman, Middle Tennessee State University
[IR]16: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers—Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed and Incomprehensibly Resurrected, demonstrating that they are Irascible Recreants, Irreverent Reprobates and Irredeemable Rejects who Intellectually Regress and Interpolate Randomly with Irreconcilable Reliability and Irrelevant Relevance

Presider: Walter M. Mathews, IR University (Emeritus)

Ten Rules New Orleanians Live By
Kathy Campbell & Deborah McCarthy, Southeastern Louisiana University

New Research Methods from the Trans Caucasus: Good Ideas Just in Time
Keith Kershner, Research and Evaluation International

Research on Stupidity: The Many Forms of Incompetence
Larry Daniel, University of Texas of the Permian Basin

Students Espouse Existential Theories About School Lunch
Shannon Chiasson, Iberville Parish School Board

To IR or Not to IR: What was the Question?
Randy Parker, Louisiana Tech University (Retired)

#Fakefacts #Alternativetruths: Irresolvable Research, Indecipherable Inquiry with Inconsistent Results
Nykela Jackson & Rachelle Miller, University of Central Arkansas

Monitoring Grammar in the Review of Literature
Beverly Klecker, Morehead State University

Research Results You Didn’t Know You Needed to Know: Part Neuf
David Morse, Mississippi State University (Retired)

Laissez les Bons Temps Rouler avec Boudreaux et Thibodeaux
Kathy Campbell, Southeastern Louisiana University
Dustin Hebert, Louisiana Tech University

6:00 – 7:00 Social Event

STUDENT & NEW MEMBER SOCIAL
Grand Hall Lobby

All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members. Light hors o’drevours and a cash bar will be available.
THURSDAY, NOVEMBER 7, 2019

7:30 AM – 3:30 PM  REGISTRATION  Foyer

7:30 – 8:30  Social Event

STUDENT & NEW MEMBER BREAKFAST  Grand Hall Lobby

All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members. Assorted pastries, coffee, and juice will be available.

9:00 – 9:50  Concurrent Sessions

TRAINING SESSION  Liberty

From Preparation to Published: Writing Your First Article
Teresa Clark, Landon Clark, & Randy Wilson, Murray State University

PAPER SESSION:  K-12 Policy & Reform  Miro
Presider: Donald Snead, Middle Tennessee State University

Adding Teachers' Voices to the Common Core Policy Conversation: A Case Study of Kentucky Teachers
Audrey Harper, Warren County Schools
Lisa Duffin, Western Kentucky University

Educational (Re)form in Louisiana: An Afro-Creole Historical Perspective on Public Education
Petra Hendry, Louisiana State University

The 21st Century Classroom: Teachers as Change Agents
Donald Snead & Kathleen Burriss, Middle Tennessee State University

PAPER SESSION:  Higher Education  Marais
Presider: Amanda Mayeaux, University of Louisiana at Lafayette

Defining and Exploring Hazing in Historically White Fraternities
Kimberly Davis, Louisiana State University

Using Reflective Topical Autobiography: Understanding the Experiences of Black Women Administrators in Multicultural Centers
Erica Campbell, University of Alabama

ROUNDTABLE SESSIONS  Derbigny

Roundtable 1: Demographics in Education
Presider: Christopher Hansen, University of Tennessee at Chattanooga

Cross Cultural Mentoring: A Case Study Perspective
Amber Daniel, Wright State University

Disability and Gender Create Privileging/De-privileging Space for Men Teachers of Elementary School
Christopher Hansen, University of Tennessee at Chattanooga

First Generation African American Female Student Persistence: Instructors Matter
Angelia Bendolph, University of South Alabama

Roundtable 2: STEM Education
Presider: Trey M. Earle, Louisiana State University

Computer Science Education in High Schools: A Literature Review
Ajayi Anwansedo & Akai Smith, Southern University and A&M

Experiential Statistics: A Literature Review on the Use of Projects to Advance Statistics Education in the Secondary Mathematics Classroom
Trey M. Earle, Louisiana State University
Improve Elementary STEM+C Learning through Digital Making
Yan Sun, Mississippi State University
Celeste Wheat, University of West Alabama

Roundtable 3: Teacher Preparation
Presider: Virginia Foley, East Tennessee State University
An Analysis of Novice Teachers' Perceptions Regarding their Teacher Preparation Program, Professional Support, and the Purpose of School
Virginia Foley, East Tennessee State University
Maria Verónica Paz Tagle, Johnson City Schools
Preservice Teachers' Awareness of Implicit Bias and Microaggression: Knowing It's Just a Pencil
Charlotte Green & Louis Nadelson, University of Central Arkansas
A Comparison of Attitudes by Pre-service Teachers of Feeling Prepared for Teaching in the Elementary School in Three Subject Areas When Compared to Content Exam Scores of Knowledge for These Three Basic Subject Areas
Ava Pugh, Rhonda Mann, Sherlyn Powell, & Taylor Paul, University of Louisiana at Monroe

RESEARCH-IN-PROGRESS: Teacher Perspectives
Presider: Kelly Byrd, University of South Alabama
Investigating Teachers' Perception of Digital Citizenship Instruction at Different Stages of 1:1 Implementation
John Walker, University of Alabama
Teacher Perspectives on Feedback: Growth Mindset
Kristin Hartland, Middle Tennessee State University
Self-Perceptions of Leadership Styles of Teacher Leaders: An Exploratory Mixed-Methods Study
Daniella DiMasso, Wright State University

10:00 – 10:50 Concurrent Sessions

TRAINING SESSION
APPY Hour: Teaching (and Fun!) with iPads
Kimberly McFall, Tina Allen, Lisa Heaton, & George Watson, Marshall University

PAPER SESSION: Health Education
Presider: Ava Pugh, University of Louisiana at Monroe
What Effect Does Telehealth/TeleRehabilitation Have on Patient Outcomes in Patients with Orthopedic Injuries
Malori Crockett, University of Alabama
Exploring Observation Hours: Promoting Physical Therapist Students’ Development and Success from Undergraduate to Year One
Thuha Hoang, Louisiana State University Health Sciences Center - New Orleans
Nursing Educators’ Perceptions of Teaching Information Literacy to Support Evidence-Based Practice: A Mixed-Methods Study
Ann Deshotels, Northwestern State University
Ava Pugh, University of Louisiana at Monroe

PAPER SESSION: Teaching in Higher Education
Presider: Ashley Wicker, Southeastern Louisiana University
Unmasking the Potential to Collaborate: A Strategy to Improve Collaboration in Your Courses
Sandra Lampley, University of Alabama in Huntsville
Examining the Relationship Between Research Self-Efficacy and Preferred Mentoring Characteristics
Ashley Wicker, Southeastern Louisiana University
High Impact Practices and Successful Educational Strategies for Marginalized Communities at HBCUs
Krystal Williams, Erica Campbell, & Richard Jowers, University of Alabama
SYMPOSIUM

Getting a Job in Higher Education: Successful Tips from Senior Colleagues
Larry Daniel, University of Texas of the Permian Basin
Franz Reneau, Georgia Institute of Technology
Gail Hughes, University of Arkansas at Little Rock
Vivian Wright, University of Alabama
Dustin Hebert, Louisiana Tech University

RESEARCH-IN-PROGRESS: Research Methodology
Presider: Suzanne Franco, Wright State University
Application of Item Response Theory (IRT) in Diagnostic Reading Comprehension Tests
Ping Wang & Jwa Kim, Middle Tennessee State University
The Relationship Between the Intercept and the Slope in Upper Elementary Reading and Mathematics Using Longitudinal Data
Bingshi Zhang & Jwa Kim, Middle Tennessee State University
The Structure of the Student Risk Screening Scale for Internalizing and Externalizing Behaviors (SRSS-IE) in K-4
Susan Porter & Jwa Kim, Middle Tennessee State University

11:00 – 11:50 Concurrent Sessions

TRAINING SESSION

Implementing a Mentoring Program for New Teachers
Stefanie R. Sorbet & Patricia Kohler-Evans, University of Central Arkansas

PAPER SESSION: Leadership in Higher Education
Presider: Michael Miller, University of Arkansas
Higher Education’s Cyber Security: Leadership Issues, Challenges, and the Future
Michael Miller & David Gearhart, University of Arkansas
The Effects of Cyber-Slacking on Students’ Digital and Hardcopy Assignment Scores
Mohamed Ibrahim, Rebecca Callaway, & Rajvardhan Patil, Arkansas Tech University
Preservice Teachers’ Risk Perceptions about the Concealed Carrying of Handguns in a University Setting
Matti Ibrahim, Arkansas Tech University

PAPER SESSION: Early Childhood
Presider: Hani Morgan, University of Southern Mississippi
The Need for a Better Preschool System in America
Hani Morgan, University of Southern Mississippi
Preschool Teachers’ Mental Health: Implications for Early Childhood Policy
Bridget Thomas, Quality Information Partners
Forest Kindergarten: Lessons Learned from Three Years of a Novel Approach to Public School Kindergarten
Christopher Hansen & Rebecca Boyer, University of Tennessee at Chattanooga

POSTER SESSION: Teachers

APPEL Program: Perspectives of APPEL Candidates, Mentors, and School District Administrators
Mary Lowrey, Arkansas State University
Do More Diverse Education Program Admission Requirements Result in a More Diverse Teacher Workforce?
Bruce Smith, Gail Hughes, Amy Sedivy-Benton, Jennifer Hune, Katina Leland, & Tony Hall, University of Arkansas at Little Rock
Teacher Preparation Under the Microscope: Developing Science Teachers
Susan Zimlich, Southeastern Louisiana University
Rocking Relationships: Using Service-Learning to Develop Cultural Competence in Teacher Education Programs
  Jo Hawkins-Jones & Kristin Holmes, University of Southern Mississippi

The Assessment of Candidate's Professional Dispositions and Work Characteristics: An Example of a Measure for Advanced-Level Educator Preparation Programs
  John Hall, Meagan Medley, & Kristin Johnson, Arkansas State University

Exploring Perceptions of a High-Needs Priority School
  Cortney Crews, Metro Nashville Public Schools

Preservice Teachers’ Experiences during a Summer Enrichment Program in an Urban, High Needs School District
  S. Katie Guffey, Benterah Morton, Kelly Byrd, Christopher Parrish, André Green, Susan Ferguson, & Jennifer Simpson, University of South Alabama

RESEARCH-IN-PROGRESS: Issues in Education

Presider: Eric Oslund, Middle Tennessee State University

Food Justice and Care in the School Garden: Cultivating Democracy, Equity, and Community
  Colleen Saxen, Wright State University

Failing to Plan is Planning to Fail: An Exploration of Mentor Teachers’ and Teacher Candidates’ Perceptions of the Most Important Attributes of Co-Planning Instructional Lessons to Co-Teach in the Classroom
  Heather Kennedy, University of Louisiana at Monroe

12:00 – 1:30 Luncheon

MSERA FOUNDATION BOARD LUNCHEON

Iberville

The MSERA Foundation Board Luncheon is open to elected MSER Foundation Board Members only.

2:00 – 2:50 Concurrent Sessions

PAPER SESSION: Kindergarten

Presider: Frances Hamilton, University of Alabama in Huntsville

To Retain or Not Retain: A Review of Literature Related to Kindergarten Retention
  Rachel Robertson, Delta State University

Analysis of the Effect of Kindergarten Retention on Academic Success in Grade Three
  Rachel Robertson, Delta State University

Factors That Impact Kindergarten Teachers’ Decisions about Engaging Students’ Natural Curiosities in Science
  Frances Hamilton, University of Alabama in Huntsville

PAPER SESSION: Principals and Teachers

Presider: Mindy Crain-Dorough, Southeastern Louisiana University

Growth and Fixed Mindsets of Principals and Teachers: Is there a Relationship with Teacher Retention?
  Melanie Monistere, Evan Mense, Mindy Crain-Dorough, & Adam C. Elder, Southeastern Louisiana University

An Exploration into Teachers’ Perceptions of School Leaders’ Emotional Intelligence
  Ellen Caillouet, Southeastern Louisiana University

RESEARCH-IN-PROGRESS ROUNDTABLE SESSIONS

Roundtable 1: Higher Education

Presider: Franz Reneau, Georgia Institute of Technology

Online Practitioner-Oriented Graduate Programs: Are They Meeting the Needs of New Professionals?
  Gina Costello, Louisiana State University

Unmasking Her Story: A Single Case Study of a Black Female's Sense of Belonging in Engineering
  Crystal Parker, University of Alabama
Roundtable 2: Math Education
Preiser: Kelly Byrd, University of South Alabama
Predicting Middle-Achieving Students’ Success on the Eighth Grade STAAR Algebra 1 EOC
Jennifer Jacobson, University of West Florida
Parental Engagement in an Elementary STEM School
Amy Nissley, University of Louisiana at Monroe

Roundtable 3: ELA Education
Preiser: Kasia Gallo, Mississippi State University
Incorporating Multicultural Literature in the Secondary Curriculum: Teachers’ Perceptions and Attitudes
Jessica Abarquez-New & Mohammed Albakry, Middle Tennessee State University
Fiction and Emotions: A Case Study of Secondary ELA Classrooms in Baton Rouge
Danielle Klein, Louisiana State University
Challenges International Students Face in their Academic Writing: A Case of English Language and Orientation Program Students at a Southern University
Constant Mucika, Louisiana State University

PAPER SESSION: Teacher Preparation
Preiser: Susan Zimlich, Southeastern Louisiana University
Challenges in Mentoring Preservice and Novice Teachers
Shalanda Stanley, Myra Lovett, & Matt Lovett, University of Louisiana at Monroe
Rigor and Quality in Teacher Education: A Case Study
Melissa Chapman, Susana Bloomdahl, & David Whaley, Murray State University
Creating the Measuring Stick: Determining Teacher Candidate Mastery of Teaching Strategies
Susan Zimlich, Southeastern Louisiana University

3:00 – 3:50 Concurrent Sessions

TRAINING SESSION
Hands-On Workshop: Effective Search for Research Articles and Increase Research Article Visibility
Ajayi Anwansedo & Akai Smith, Southern University and A&M

PAPER SESSION: Social Emotional Learning
Preiser: Stefanie R. Sorbet, University of Central Arkansas
Adding Social Emotional Awareness to Teacher Education Field Experiences
Deborah McCarthy, Southeastern Louisiana University
Increasing Empathy and Awareness Among Preservice Teachers Through Social-Emotional, Literacy Experiences with At-Risk Youth
Stefanie R. Sorbet, University of Central Arkansas
Teaching Caring and Curiosity in K-12 Education
Louis Nadelson & Sandra Nadelson, University of Central Arkansas

PAPER SESSION: English Language Learners
Preiser: R. Stacy Fields, Middle Tennessee State University
Adapted Self-Regulated Strategy Development: An Intervention for Second Language Adolescents
R. Stacy Fields, Amy Elleman, Eric Oslund, Laura Clark, Zahya Ahmed, & Collin Olson, Middle Tennessee State University
The Relationships Among Motivation, Self-Efficacy and Language Attainments of Chinese University English Language Learners
Fang Liang, Yanyan Chen, & Jeannine Turner, Florida State University
Idiomas United: Building Community Through the Creation of a Combined English/Spanish as a Second Language Program
Maria Isolina Ruiz & Michelle Haj-Broussard, University of Louisiana at Lafayette
RESEARCH-IN-PROGRESS ROUNDTABLE SESSIONS

Roundtable 1: Reading
Presider: Dustin Hebert, Louisiana Tech University
To Be Read: BookTube and Reader Engagement
   Anita Dubroc, Louisiana State University
Connecting Predictors of Reading Research to Classroom Practice
   Cynthia Ables, Center of Regional Excellence
Accelerated Reader in Elementary and Middle School: A Review of Literature
   Jennifer Grow & Amy Elleman, Middle Tennessee State University

Roundtable 2: Teacher Preparation
Presider: Amanda Mayeaux, University of Louisiana at Lafayette
Teacher Candidates-Curricula Interactions: Conceptualizing Learning to Teach as a Design
   O. Matthew Odebiyi & Cynthia S. Sunal, University of Alabama
Faculty Development for Clinical Preceptors in Medical School
   Jennifer Kayrouz & Kimberly McFall, Marshall University

Roundtable 3: Rural Education
Presider: Suzanne Franco, Wright State University
The Impact of Trauma Informed Approaches on Social-Emotional Learning Outcomes on a Rural School
   Jessica Horton & Keicia Hawkins, Northwestern State University
Does Participating in a Montessori Program Assist in Decreasing Academic Gaps Among Children of
   Color and Their Counterparts
   Rebekah Lemke & Keicia Hawkins, Northwestern State University

PAPER SESSION: Leadership
Presider: Thomas DeVaney, Southeastern Louisiana University
Can Leadership Be Taught?: Implications for Leadership Educators
   Jill Channing, Virginia Foley, & William Flora, East Tennessee State University
   School Leadership, and Journal of Educational Administration (2010-2018)
   Thomas DeVaney, Southeastern Louisiana University
Educational Leadership in K-12 and Higher Education: Similar or Not?
   Cheryl Evans, Ed Cunliff, & Michaela Grandstaff, University of Central Oklahoma

4:00 – 5:50 Business Session

ANNUAL BUSINESS MEETING

All attendees are asked to attend. Annual business items for MSERA will be conducted at this session such as electing new board members, presenting paper awards, and honoring members for their service to MSERA.

6:00 – 8:00 Social Event

PRESIDENT’S RECEPTION

All attendees are invited. Join your fellow MSERA members in enjoying a New Orleans themed soirée in a beautiful setting overlooking the historic French Quarter. Heavy hors d’oeuvres and a cash bar will be available.
FRIDAY, NOVEMBER 8, 2019

7:30 AM – 10:00 AM  REGISTRATION  Foyer

7:30 – 8:50  Social Event

PAST PRESIDENTS’ BREAKFAST  Claiborne

The Past Presidents' Breakfast is open to past MSERA Presidents only.

9:00 – 9:50  Special Session

AWARD WINNING PAPER PRESENTATIONS  Liberty
Presider: Rachelle Miller, University of Central Arkansas

The winners of the James E. McLean Distinguished Paper Award and the Herbert M. Handley Outstanding Thesis/Dissertation Award will present their award-winning papers at this session.

10:00 – 10:50  Concurrent Sessions

PAPER SESSION: Teacher Leaders  Liberty
Presider: Louis Nadelson, University of Central Arkansas

The Impact of Instructional Coaches on Student Achievement and Teacher Instructional Practices in Math and Reading
  Donald Snead, Middle Tennessee State University
  Laurie Offutt, Winfree Bryant Middle School
Theory, Practice and Lived Experience: Master Teachers’ Out-of-School Curricula in Learning to Teach
  O. Matthew Odebiyi & Elizabeth K. Wilson, University of Alabama
Assessing Teacher Leader Identity in the Context of the Classroom
  Louis Nadelson, Loi Booher, & Michael Turley, University of Central Arkansas

PAPER SESSION: Doctoral Student Education  Miro
Presider: Sandra Lampley, University of Alabama in Huntsville

The Education Doctorate: Investigating Trends in Higher Education
  Holly Foster, University of Southern Mississippi
Online Doctoral Students’ Perceptions of Learning Management System Tools, Connectedness, and Suggestions
  Jill Channing, East Tennessee State University
  Sandra Lampley, University of Alabama in Huntsville
  James Lampley, East Tennessee State University

PAPER SESSION: Leadership  Marais
Presider: Neil Faulk, Lamar University

Perceptions of Principal Candidates Regarding the Consultation Process of Principal Certification
  Neil Faulk, Brett Welch, & Thomas Harvey, Lamar University
Rubrics 101: What, When and How
  Larry Beard, Joseph Akpan, & Charles E. Notar, Jacksonville State University

POSTER SESSION: Elementary Education  Derbigny

#whyIteach: A Content Analysis of Eight Early Childhood Teacher Vignettes
  Karen Walker, Northwestern State University
A Comparative Study of the Effects of Computer-Assisted Instruction on the Reading Achievement of First Grade Students
  Tracy Hudson, Linda Reeves, Rebecca Giles, & Lauren Brannon, University of South Alabama
Shaping Social Emotional Learning in an Urban School District
   Angela Summers, Middle Tennessee State University
Are Teachers or Parents Better Raters of Social Skills in Preschool Children?
   Kristin Johnson & Hiroki Matsuo, Arkansas State University
   Ryan Farmer, Oklahoma State University
   Ken Thompson, Millsaps College
   Hannah Wakefield, Arkansas State University
Signature Thinking
   Amanda Griffith, DeKalb County School District
A Social Skills Assessment for Preschoolers: Reliability and Validity
   Hannah Wakefield, Kristin Johnson, & Hiroki Matsuo, Arkansas State University
Effective Implementation of Arts-Integrated Curriculum in a Northeast Louisiana K-6 School
   Lindsay Reynolds, Gregory Koers, & Tarrieck Rideaux, University of Louisiana at Monroe

11:00 – 11:50 Concurrent Sessions

PAPER SESSION: Reading & Literacy  Liberty
   Presider: Sandra Lampley, University of Central Arkansas

   Understanding the Gap of Reading Performance between ELL and EOL Children from Low-Income Families in Elementary School Years
      Hsin-Hui Lin & Liping Wei, University of Houston at Victoria
      Mei-Chih Wang, University of Houston

   Differences in STAR Early Literacy Scores Among Kindergarteners by Head Start Attendance
      Kaysie Burton, Delta State University

PAPER SESSION: Teaching Strategies  Miro
   Presider: Adam C. Elder, Southeastern Louisiana University

   A Qualitative Study on the Pedagogical Changes Teachers Experience When They Embrace Project Based Learning and Develop a Transformational Learning Pedagogy
      Tamera Crews, Middle Tennessee State University

   Principles and Potential of Guided Project-Based Learning in Education
      Adam C. Elder, Southeastern Louisiana University

   The Duality of Planning for Assessment and Evaluation: The Impact on Student Learning
      Charles E. Notar, Jacksonville State University
      Patricia E. Allanson, Liberty University

PAPER SESSION: Alternative Certification  Marais
   Presider: Ben Littlepage, Murray State University

   Evaluation of an Alternative Route to Teaching: Teach for Bulgaria
      Keith Kershner, Research and Evaluation International
      Elena Schmidt, Tulsa Public Schools
      Radostina Angelova, Global Metrics

   Transformational Learning through a Short-term Education Abroad Program
      Ben Littlepage & Samir Patel, Murray State University

   Understanding Professional Knowledge Development in a Rural-Serving Alternative Teacher Preparation Program
      David Marshall, Sarah Woods, & Parinita Shetty, Auburn University

PAPER SESSION: New Teachers  Marais
   Presider: Kathleen Campbell, Southeastern Louisiana University

   Teachers’ and Principals’ Perceptions of New Teacher Needs
      Kathleen Campbell, Southeastern Louisiana University