

MSERA Annual Meeting (Virtual) 2020

OFFICIAL CONFERENCE PROGRAM

WEDNESDAY, OCTOBER 28, 2020

8-8:50am CST

Plenary Session

WELCOME & PRESIDENTIAL ADDRESS

Room 1

All attendees are invited to attend

Rachelle G. Miller, *University of Central Arkansas*

9-9:50am CST

Concurrent Sessions

PAPER SESSION: Teaching & Learning

Room 2

Presider: Michael S. Mills, University of Central Arkansas

Response to Intervention: Relationships between Movement among Tiered Reading Interventions and F/R Lunch Eligibility, Ethnicity, Gender, and Title I Schools

Candice Leaverton, *Union University*

The Truth behind Interpretative Exercises

Charles Notar, *Jacksonville State University*

Using Positive Behavior Role Plays to Prepare Teacher Candidates for the Classroom: An Exercise for Classroom Management

Stefanie Sorbet, *University of Central Arkansas*

Candice Barnes, *University of Central Arkansas*

PAPER SESSION: Administration & Leadership

Room 3

Presider: Jo Hawkins-Jones, The University of Southern Mississippi

Edd Graduates' Perceptions of the CPED Model Program in K-12 Educational Leadership

Jill Cabrera, *University of Mississippi*

Jacqueline Craven, *Delta State University*

Perceptions of Texas Superintendents Regarding Strategic Marketing of K-12 Public Schools

Neil Faulk, *Lamar University*

Tanya Larkin, *Lamar University*

Brett Welch, *Lamar University*

Preparing School Leaders to Bridge Research and Practice

Mindy Crain-Dorough, *Southeastern Louisiana University*

Adam Elder, *Southeastern Louisiana University*

PAPER SESSION: Social Justice & Equity**Room 4***Presider: Kimberly Wilkerson, University of Arkansas at Monticello*

Relationships and Influences of Racial Identity Development and Leadership Identity Development on Black Men's Undergraduate College Persistence

Shannon D. Williams, *University of Central Arkansas*

Nancy P. Gallavan, *University of Central Arkansas*

Rhonda McClellan, *University of Central Arkansas*

Amy Baldwin, *University of Central Arkansas*

Taine Duncan, *University of Central Arkansas*

Angela Webster, *University of Central Arkansas*

The Education Equity Mindset of Post-Secondary Faculty Members

Louis Nadelson, *University of Central Arkansas*

Shelly Albritton, *University of Central Arkansas*

Thomas Bruick, *University of Central Arkansas*

Valerie Couture, *University of Central Arkansas*

Charlotte Green, *University of Central Arkansas*

Stacey Loyless, *University of Central Arkansas*

Michael Mills, *University of Central Arkansas*

Odunola Oyeniya, *University of Central Arkansas*

Sorting through the Morass: Black Lives (and Everyone Else's Lives) Have Mattered to Teacher Educators for a Long Time

Larry G. Daniel, *University of Texas Permian Basin*

MSERA MENTOR SESSION**Room 5***Presider: Larry Daniel, University of Texas Permian Basin*

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. This session is offered primarily for graduate students and new professional members.

10-10:50am CST**Concurrent Sessions****TRAINING SESSION: Disciplinary Literacy****Room 2***Presider: Michael S. Mills, University of Central Arkansas*

Disciplinary Literacy: Strategies for the Middle School Content Area Classroom

Robin Fields, *Middle Tennessee State University*

Katie Schrod, *Middle Tennessee State University*

Bonnie Barksdale, *Middle Tennessee State University*

PAPER SESSION: Culturally Responsive Education

Room 3

Presider: Suzanne Harris, Louisiana Association of Educators

Misunderstood and Miseducated: Lived Experiences of Black Boys in the South

Jo Hawkins-Jones, *The University of Southern Mississippi*

Myron Labat, *Mississippi State University*

Legitimatization of Minoritized Linguistic Practices as a Reflection of Language Diversity in Education

Honorine Ntoh Yuh, *The University of Alabama*

The Transformational Journey from International Experience to Culturally Responsive Teaching

Allison Freed, *University of the Ozarks*

Aerin Benavides, *University of North Carolina Greensboro*

Lacey Huffling, *Georgia Southern University*

PAPER SESSION: Cultural Leadership & Ed Reform

Room 4

Presider: Larry Daniel, University of Texas Permian Basin

Cultural Leadership Specialization for Graduate Students: A Pilot Study

Teresa Clark, *Murray State University*

Landon Clark, *Murray State University*

Professional Learning Communities and the Relationship of Job Satisfaction, Morale, and Efficacy in Rural Arkansas

Kimberly Wilkerson, *University of Arkansas at Monticello*

Sarah Gordon, *Arkansas Tech University*

Peggy Doss, *University of AR at Monticello*

Sarah Gordon, *Arkansas Tech University*

Two Hopeless Causes: Education and Incarceration

Charles Notar, *Jacksonville State University*

RESEARCH-IN-PROGRESS: Administration & Leadership

Room 5

Presider: Robin Fields, Middle Tennessee State University

Role Conflict in the High School Teacher-Coach

Margaret Westmoreland, *Southeastern Louisiana University*

The Impact of Professional Learning Community Support on Reformed Science Teaching Practice

Sabrina Stanley, *The University of Alabama*

Rachael Tawbush, *The University of Alabama*

Haley Harville-York, *The University of Alabama*

The Subsistence of For-Profit American Universities: A Second Look at Strategic Institutional Resources

Bright Da-Costa Aboagye, *University of West Florida*

TRAINING SESSION: Positive Classroom Design**Room 2***Presider: Michael S. Mills, University of Central Arkansas*

Establishing a Positive Classroom Design to Meet All Learners

*Stefanie Sorbet, University of Central Arkansas**Charles E. Notar, Jacksonville State University***PAPER SESSION: Cultural Leadership & Ed Reform****Room 3***Presider: Mindy Crain-Dorough, Southeastern Louisiana University*

How Do Disproportionate Disciplines Manifest in Rural Schools?

Julie Workman, Arch Ford Education Service Center

Improvement Capacity in Mississippi Schools: A Comparison Between High Needs Improving and Struggling Schools

Paula Tharp, University of Mississippi

Teacher Perceptions of Preparedness and Support during the COVID-19 School Shutdown

*Suzanne Harris, Louisiana Association of Educators**Kathleen Campbell, Southeastern Louisiana University*

ROUNDTABLE SESSION: Education Technology

Room 4

Presider: Adam Elder, Southeastern Louisiana University

Roundtable 1: Education Technology

Advanced Placement Summer Institute Goes Online

Monica Meadows, *University of Arkansas at Little Rock*

Ann Robinson, *University of Arkansas at Little Rock*

Can the Use of Technology and Technology Tools Increase Student Engagement and Motivation?

Keicia Hawkins, *Northwestern State University*

Wesley Hawkins, *Armstrong Middle School*

Roundtable 2: COVID-19

COVID – 19 Closes Schools: Reflections on Educators' and School Leaders' Struggles

Keicia Hawkins, *Northwestern State University*

Exploring the Effects of the COVID-19 Virus and Mandatory Quarantine on Families, Teachers and School Administrators

Lorie Johnson, *University of North Alabama*

Megan Parris, *University of North Alabama*

Linda Armstrong, *University of North Alabama*

Jada Hughes, *University of North Alabama*

Kimberly Vogel, *University of North Alabama*

Karly Cook, *University of North Alabama*

Alex Gardner, *University of North Alabama*

Impacts of Feedback on COVID-19 Distance Education for Elementary Teachers

Jessica Pryor, *Murray State University*

Randal Wilson, *Murray State University*

Melissa Chapman, *Murray State University*

Felicia Bates, *Henry County Schools*

Roundtable 3: Cultural Leadership & Ed Reform

Intervention to Promote School Readiness

Stephanie Sullivan, *Murray State University*

Tina Grant, *Murray State University*

Transformative Learning within Social Work Diversity Education: A Mixed Methods Study

Lauren Anzaldo, *University of West Florida*

RESEARCH-IN-PROGRESS: Assessment, Accountability, & Charter Schools

Room 5

Presider: Karen Graham, Arkansas State University

An Improved Amenity? Gentrification in New Orleans and Its Impact on Charter Schools

Lynn Walters-Rauenhorst, *University of New Orleans*

Louisiana Accountability Policies: Exploring The Relationship among Elementary School Performance, Teacher Performance, and Principal Leadership

Lakesha Reese-Penn, *Southeastern Louisiana University*

Promises Made, Promises Kept? Formative Program Evaluations of Charter School Evaluation Processes

Jonathan Loveall, *Southeastern Louisiana University*

Keynote Address: Research Through the Lens of Equity**Room 1***All attendees are invited to attend***Keynote Speaker**

Candice Dowd Barnes, Ed.D., is the College of Education Distinguished Education Equity Fellow and an associate professor at the University of Central Arkansas. She is also the Chief Operations Officer for Parker Education & Development, LLC, and owner of Couture Crafting.

Dr. Barnes has an extensive background in K-12 education, humility, equity, and inclusion, and leadership dynamics. She is a high-energy speaker and accomplished author of multiple publications on relationships, affective coaching, cultural humility and civility, and developing authentic relationships with individuals of diverse and unique backgrounds and histories. Dr. Barnes has presented nationally and internationally on cultural conflict recovery, the intersection of cultural humility and civility, cross-cultural alliances and relationships, and personality structure for dynamic leadership. She is the co-author of *Civility, Compassion, and Courage in Schools Today: Strategies for Implementing in K-12 Classrooms*, *Success Favors Well-prepared Adults: Developing Routines and Relationships to Improve School Culture*. She is also the co-developer of the *Culture, Humility, and Civility Training Program*, certified by the International Civility Trainers' Consortium. Her new book, *Conflict Recovery: Cultural Humility and Civility in Education* is available now.

PAPER SESSION: The Teaching Profession**Room 2***Presider: Michael S. Mills, University of Central Arkansas*

An Analysis of Middle Tennessee Teachers' Job Satisfaction

Kasey Warren, *Union University*

Dewey by Any Other Name

Charles Notar, *Jacksonville State University*

Pre-service and Current Teachers: The Importance of Reflection and Revision

Gregory Bouck, *Northwestern State University*Lisa Abney, *Northwestern State University*

PAPER SESSION: Literacy & Reading Instruction**Room 3***Presider: Ava Pugh, University of Louisiana Monroe*

Preparing Preservice Teachers to Access Academic Language for Reading Instruction

*Karen Graham, Arkansas State University**LaToshia Woods, Arkansas State University*

Testing the Impact of Online Training in Areas of Reading Instruction on Educator Knowledge

*Shonna Donovan Phelps, Middle Tennessee State University**Timothy N. Odegard, Tennessee Center for the Study and Treatment of Dyslexia, MTSU**Emily A. Farris, Tennessee Center for the Study and Treatment of Dyslexia, MTSU**Jennifer L. Flipse, Tennessee Center for the Study and Treatment of Dyslexia, MTSU*

The Debate between Decodable and Leveled Text and Meeting the Needs of All Students

*Susan Perry, University of Central Arkansas**Stephanie Copes, Little Rock School District***PAPER SESSION: Higher Education****Room 4***Presider: Michael O'Connor, University of Arkansas-Fort Smith*

Course Assessment in a Mathematics Methods Course and Relational Teacher Education

*Natasha Gerstenschlager, Western Kentucky University**Jennifer Webster, Middle Tennessee State University**Alyson Lischka, Middle Tennessee State University*

Voices of the Mentors: An Examination of Perceptions and Meaning-Making of Mentors in a Site-Based Program

*Sheila Jacobs, Arkansas Tech University**Sarah Gordon, Arkansas Tech University**Mary B. Gunter, Arkansas Tech University**John Mark Day, Oklahoma State University*

What is WVROCKS?

*Kandas Queen, Glenville State College**Lisa Heaton, Marshall University***RESEARCH-IN-PROGRESS: Social Justice & Equity****Room 5***Presider: Julie Workman, Arch Ford Educational Cooperative*

A Call to Action: Black Lives Matter and the Impact on College Campuses

Relius Johnson, Louisiana State University

Pedagogy of Embodying Identity As a Sustainable Intervention against Science Education Inequality

Joy Anogwih, University of Alabama

The Legitimatization of Minoritized Linguistic Practices as a Reflection of Language Diversity in Education

Honorine Ntoh Yuh, The University of Alabama

PAPER SESSION: Novice Teaching**Room 2***Presider: Gregory Bouck, Northwestern State University*

Supporting Novice Teacher Induction for Increased Teacher Retention

*Donna Wake, University of Central Arkansas**Julie Workman, Arch Ford Educational Cooperative**Karen Norton, Arch Ford Educational Cooperative*

Understanding the Decisional Capital of Novice Teachers

*Amanda Mayeaux, University of Louisiana at Lafayette**Julie Workman, Arch Ford Educational Cooperative**Karen Norton, Arch Ford Educational Cooperative**Jeff Walls, University of Washington*

Principal Preparation for Retention of New Teachers in Louisiana Universities

*Kathleen Campbell, Southeastern Louisiana University***PAPER SESSION: Teaching & Learning****Room 3***Presider: Sheila Jacobs, Arkansas Tech University*

Critical Education: Developing Critical Human Capital for Socio-Economic Development

Joan Nkansaa Nkansah, University of West Florida

Education and the Pandemic: Long-Term Ramifications for Education in the U.S.

Nancy Hamilton, University of Arkansas at Little Rock

The Need for Teachers Addressing Death Education in the Classroom

*Ava Pugh, University of Louisiana Monroe**Stacie Austin, University of Louisiana Monroe**Denise Buell, University of Louisiana Monroe***PAPER SESSION: Assessment & Evaluation****Room 4***Presider: Charles Notar, Jacksonville State University*

Application of Item Response Theory (IRT) in Diagnostic Reading Comprehension Tests

*Ping Wang, Middle Tennessee State University**Jwa Kim, Middle Tennessee State University*

Rubrics 101: What, When, and How

*Larry Beard, Jacksonville State University**Joseph Akpan, Jacksonville State University**Charles Notar, Jacksonville State University*

The Relationship between Teacher Certification, Race, Socio-economic Status and Mississippi School District Accountability Ratings

*Tony Latiker, Jackson State University**Deidre Wheaton, Jackson State University**Dawn Camel, Jackson State University**Samuel Mozee, Jackson State University*

PAPER SESSION: Student Engagement

Room 5

Presider: Natasha Gerstenschlager, Western Kentucky University

Being Student-Centered and Then It's Just Communicate, Communicate, Communicate:
Communication and Community College Leadership during COVID-19

Jill Channing, East Tennessee State University

Joan Ondari, East Tennessee State University

Alexandria Craft, East Tennessee State University

Student Buy-in: Why It's Important in Creating Community in Online Courses

Erin Klash, Auburn University Montgomery

Student Engagement Trifecta: A Catalyst to Online Course Success and Degree Completion for
Transfer Students?

Jamie Gilbert Mikell, Athens State University

4-5pm CST

Social Event

STUDENT & NEW MEMBER SOCIAL

Room 1

*All students and new members/first-time attendees are invited to attend and
network with peers and MSERA board members.*

THURSDAY, OCTOBER 29, 2020

8-8:50am CST

Plenary Session

WELCOME & PRESIDENTIAL MESSAGE

Room 1

All attendees are invited to attend

Rachelle G. Miller, *University of Central Arkansas*

9-9:50am CST

Concurrent Sessions

PAPER SESSION: STEM

Room 2

Presider: Michael S. Mills, University of Central Arkansas

Algebra Connecting Concepts: An Evaluation of a Professional Development Program

Haihong (Helen) Hu, *University of Central Arkansas*

Uma Garimella, *University of Central Arkansas*

From the Voices of Kindergarten Teachers: Factors That Impact Decisions about Teaching Science

Frances Hamilton, *University of Alabama in Huntsville*

International Comparison of K-12 STEM Teaching Practices

Rachael Tawbush, *The University of Alabama*

Sabrina Stanley, *The University of Alabama*

Tye Campbell, *The University of Alabama*

Melissa Webb, *The University of Alabama*

PAPER SESSION: Gifted/Exceptional Education

Room 3

Presider: Sandra Lampley, University of Alabama in Huntsville

Developing Engineering Design Skills in a Children's Summer Camp

Debbie Dailey, *University of Central Arkansas*

Jason Trumble, *University of Central Arkansas*

Michelle Buchanan, *University of Central Arkansas*

Alicia Cotabish, *University of Central Arkansas*

Outdoor Sensory Classrooms for Students with and without Disabilities

Michael O'Connor, *University of Arkansas-Fort Smith*

How State Assessments Can Improve Equity in Gifted Identification

Sarah McKenzie, *University of Arkansas, Fayetteville*

Bich Tran, *University of Arkansas, Fayetteville*

Jonathan Wai, *University of Arkansas, Fayetteville*

PAPER SESSION: International Education

Room 4

Presider: Rebecca Robichaux-Davis, Mississippi State University

Global Educational Ramifications of COVID-19 on Minorities and Students Living in Poverty or Extreme Poverty, A Literature Review

Jessie King, Arkansas State University

A Comparison of First-Year Undergraduate and Graduate International Students' Adjustment to College

Odunola Oyeniyi, University of Central Arkansas

Valerie Couture, University of Central Arkansas

Impact of Themed Study Abroad to Nazi Concentration Camps: Perceptions of Interpreting Students on Professional Identity-Building

Sherry Shaw, University of North Florida

RESEARCH-IN-PROGRESS: Education Technology

Room 5

Presider: Stefanie Sorbet, University of Central Arkansas

Predicting Pre-Service Teachers' Intention to Use Technology-Enabled Learning

Jessica Herring Watson, University of Central Arkansas

Teacher and Administrator Perceptions of Classroom Policies Intended to Benefit Low-Income Students: The 1:1 Student to Device Initiative

Thomas Cooper, Marshall University

Forced To Learn: COVID-19 Reactions

Laurie McCormick, Marshall College of Education & Professional Development

Lisa Heaton, Marshall College of Education and Professional Development

TRAINING SESSION: COVID-19**Room 2***Presenter: Michael S. Mills, University of Central Arkansas*

Instructional Change Due to COVID (As Viewed by Teachers in the Classroom)

*Tami Shelley, Auburn University at Montgomery***PAPER SESSION: Teacher Leadership****Room 3***Presenter: Deborah McCarthy, Southeastern Louisiana University*

Teacher and Administrator Perceptions from Experiences in the Teacher Leadership Initiative

*Leslie Sharp, University of Arkansas at Little Rock**John Pijanowski, University of Arkansas**Gail Hughes, University of Arkansas at Little Rock*

Teacher Leadership: Just Whom Exactly Are They Leading? A Review of the Literature and a Modest Proposal

Kenneth Anthony, Mississippi State University

The Voices of AMI: From District Library Media and Instructional Technology Specialists

*Helen Hu, University of Central Arkansas**Donna Wake, University of Central Arkansas**Erin Shaw, University of Central Arkansas***PAPER SESSION: STEM****Room 4***Presenter: Teresa Clark, Murray State University*

Elementary Pre-Service Teachers' Knowledge of Concepts of Number & Operations

Rebecca Robichaux-Davis, Mississippi State University

Elementary Preservice Teacher Preparation to Teach Mathematics and Science in an Integrated STEM Framework

*Kelly Byrd, University of South Alabama**Sherry Herron, The University of Southern Mississippi**Richard Mohn, The University of Southern Mississippi**Rebecca Robichaux-Davis, Mississippi State University**Kyna Shelley, The University of Southern Mississippi*

Parental Engagement in STEM Education

Amy Nissley, University of Louisiana at Monroe

RESEARCH-IN-PROGRESS: Teaching & Learning**Room 5***Presider: Adam Elder, Southeastern Louisiana University*

“Austen in August”: An Examination of a Collective Reading Experience on the Internet

Anita Dubroc, *Louisiana State University*

Early Intervention Self-Analysis Education in Interpreter Education Programs

Katelyn Wilson, *The University of Memphis*

Examining How Middle Grade Mathematics Students Develop Learning Opportunities through Conflict in Small Groups

Tye Campbell, *The University of Alabama*

The Effect of Middle School Students’ Attendance on their Academic Performance in English, Mathematics, Science, and Social Studies

Constant Mucika, *Louisiana State University*

11-11:50am CST**Concurrent Sessions****TRAINING SESSION: Statistical Analysis****Room 2***Presider: Michael S. Mills, University of Central Arkansas*

Increasing Access to Statistical Analysis using *jamovi*

Adam Elder, *Southeastern Louisiana University*

PAPER SESSION: Teacher Education & Field**Room 3***Presider: Kenneth Anthony, Mississippi State University*

Adding Social Emotional Awareness to Teacher Education Field Experiences: The Effect on Perceptions, Spring 2020 versus Spring 2019

Deborah McCarthy, *Southeastern Louisiana University*

Mentor Teachers' and Teacher Candidates' Perceptions of the Most Important Attributes of Co-Planning to Co-Teach in the Classroom

Heather Kennedy, *University of Louisiana Monroe*

Myra Lovett, *University of Louisiana Monroe*

Shalanda Stanley, *University of Louisiana Monroe*

Matt Lovett, *University of Louisiana Monroe*

Studying Technology Use of Teachers in a 1:1 District to Inform Teacher Preparation Needs

Lisa Heaton, *Marshall University*

Kimberly McFall, *Marshall University*

Tina Allen, *Marshall University*

George Watson, *Marshall University*

PAPER SESSION: Cultural Responsiveness & Leadership**Room 4***Presider: Beth Boesche-Taylor, New Tech Network*

More Alike Than Not: Delving Deeper Into Educational Leadership Knowledge and Skill Sets Needed in K-12 and Higher Education

Cheryl Evans, *University of Central Oklahoma*

Ed Cunliff, *University of Central Oklahoma*

Jennifer Harrison, *University of Central Oklahoma*

More Than Ecoliteracy: Applying the Principles of Ecopedagogy in K12 Classrooms

Gary Padgett, *University of North Alabama*

Argie Campbell, *Kilby Laboratory School*

Program Evaluation: Cultural Leadership Academy

Teresa Clark, *Murray State University*

Landon Clark, *Murray State University*

RESEARCH-IN-PROGRESS: Student Engagement**Room 5***Presider: Lorie Johnson, University of North Alabama*

An Investigation of Individual Factors Related to Academic Writing Anxiety among Chinese Graduate Students

Fang Liang, *Florida State University*

Instilling Motivation and Embracing Mistakes Using a Rubik's® Cube

Samantha Gilbert, *The University of Mississippi*

The Relative Contributions of Self-Regulated Learning and Academic Entitlement to Students' Academic Achievement in Online Learning Environments

Yan Dai, *Auburn University*

Xi Lin, *East Carolina University*

Shu Su, *Ball State University*

12-1:30pm CST**Interim Sessions****Foundation Meeting****Room 1***Presider: Teresa Clark, Murray State University*

Attendance by MSER Foundation Board Members only

Student/New Member Social**Room 2***Presider: Julie Workman, Arch Ford Cooperative Service*

All students and new members/first-time attendees are invited to attend and network with peers and MSERA board members.

PAPER SESSION: Elementary Education**Room 2***Presider: Michael S. Mills, University of Central Arkansas*

Splendid Isolation? An Analysis of How International Trade Is Covered in Selected State Social Studies Frameworks

Kenneth Anthony, *Mississippi State University*

Emma O'Connor, *Dunwoody Elementary School*

Teaching for Musical Understanding through the Core Music Standards: Creating, Performing, and Responding in the Elementary Music Classroom

Amanda Ijames, *Calloway County Schools*

Landon Clark, *Murray State University*

The Relationship between the Intercept and the Slope in Upper Elementary Reading and Mathematics Using Longitudinal Data

Bingshi Zhang, *Middle Tennessee State University Literacy Studies Ph.D program*

Jwa Kim, *Middle Tennessee State University Literacy Studies Ph.D program*

PAPER SESSION: Teacher Education**Room 3***Presider: Amanda Mayeaux, University of Louisiana at Lafayette*

A Comparative Analysis of Alternate Educator Certification to Traditional Certification

Robin Acord, *Delta State University*

Factors That Influence College Selection

Corlis Snow, *Delta State University*

Preparing Teacher Candidates for the Lesson Planning Process

April Sanders, *Spring Hill College*

Laura Isbell, *Texas A&M Commerce*

Kathryn Dixon, *Texas A&M Commerce*

ROUNDTABLE SESSION

Room 4

Presider: Nykela Jackson, University of Central Arkansas

Roundtable 1: Higher Education

Doctoral Candidate Responsiveness to COVID-19 Policy Changes at Mississippi Educational Settings

Jacqueline Craven, Delta State University

Preservice Perceptions: A K-12/University Partnership

Karen Birkenfeld, Samford University

Amy Hoaglund, Samford University

Roundtable 2: Teaching & Assessment

Empowering, Formative Feedback Using A Menu of Options for School Culture Surveys - A “Just in Time” Approach

Beth Boesche-Taylor, New Tech Network

Liz Bergeron, New Tech Network

Cindy D. Bogdan, New Tech Network

Kindergarteners as Self-Directed Writers: Voice, Choice and Brave Writing

Katie Schrodt, Middle Tennessee State University

Bonnie Barksdale, Middle Tennessee State University

Stacy Fields, Middle Tennessee State University

Roundtable 3: STEM & Curriculum

Teachers’ Perceptions of Competency Based Curriculum

TeYhaunna Jackson, University of Central Arkansas

Nykela Jackson, University of Central Arkansas

Finding the Missing Pieces: Nurturing Female and Minority Students In STEM

Michelle Wilson, University of West Alabama

Margaret Rice, University of Alabama

Vivian Wright, University of Alabama

Steven Yates, University of Alabama

PAPER SESSION: Research & Higher Education

Room 5

Presider: Neil Faulk, Lamar University

A Phenomenological Study: Higher Education Faculty Perceptions of Research and Publication

Keicia Hawkins, *Northwestern State University*

Billie Myers, *Northwestern State University*

Erik Braun, *Northwestern State University*

Patrice Moulton, *Northwestern State University*

Michael Moulton, *Northwestern State University*

Terrie Poehl, *Northwestern State University*

Michelle Morris, *Northwestern State University*

Better (Scientific Literature) Readers Make Better Writers: Lessons Learned from Teaching Scientific Writing

Kasia Gallo, *Mississippi State University*

Dissertation Difficulties: A Case Study

Arleene Breaux, *The University of Alabama*

Alan Webb, *The University of Alabama*

3pm CST

Business Session

Annual Business Meeting

Room 1

Presider: Teresa Clark, Murray State University

All attendees are asked to attend. Annual business items for MSERA will be conducted at this session such as electing new board members, presenting paper awards, and honoring members for their service to MSERA.

Immediately After Business Meeting

Special Session

President's Reception

Room 1

POSTER PRESENTATIONS

Due to the virtual nature of this year's annual meeting, all poster presentations will be showcased on the conference website. Each poster presenter was asked to provide a video presentation and resources, all of which can be viewed through the attendees-only conference site.

Academic Brand Identity on a Budget

Susan Alessandri, *Suffolk University*

Jason Lee, *University of North Florida*

African American Men's Perceptions of Body Figure Attractiveness: An Acculturation Study

Lakitta Johnson, *Jackson State University*

Regina McMurtery, *Jackson State University*

Aleah Allen, *Jackson State University*

Tekedra Rolling-Epps, *Jackson State University*

Jamie Evans, *Jackson State University*

Msarkeisha Robinson, *Jackson State University*

Kenneth Newsome, *Jackson State University*

ARteachers.org

Sarah McKenzie, *University of Arkansas, Fayetteville*

Demotivation or Amotivation: A Comprehensive Review

Jianling Xie, *Mississippi State University*

Katarzyna Gallo, *Mississippi State University*

Tianlan Wei, *Mississippi State University*

Anastasia Elder, *Mississippi State University*

Jianzhong Xu, *Mississippi State University*

Diversifying the Profession: Educational Leaders of Color in Online Graduate Programs

Timberly Baker, *Arkansas State University*

Audrey Bowser, *Arkansas State University*

Kimberley Davis, *Arkansas State University*

Latwayla Knowlton, *Arkansas State University*

Exploring the Relationship between the Impostor Phenomenon and Perfectionism

Loretta Neal McGregor, *Arkansas State University*

Hiroki Matsuo, *Arkansas State University*

Gender Influence on Statistics Anxiety among Graduate Students

Mihili Edirisooriya, *The University of Southern Mississippi*

Thomas Lipscomb, *The University of Southern Mississippi*

How to Transform School Culture in Climates of Social Injustice and Crisis: A Social Obstacles and Justice-based Options Research Experience

Rasheda Bell, *Bell To Bell Academy*

Jessyka Jones, *Bell To Bell Academy*

Addison Clifton, *Bell To Bell Academy*

Initial and Concluding Attitudes Toward Statistics in Traditional vs. Online Courses

Hiroki Matsuo, *Arkansas State University*

Nooner Aleise, *Arkansas State University*

Amy R. Pearce, *Arkansas State University*

Montessori Method of Education: An Examination of Social and Academic Student Outcomes

Carmen Carter, *Mississippi State University*

Kasia Gallo, *Mississippi State University*

Stress and Academic Achievement

Rawan Alzukari, *Mississippi State University*

Kasia Gallo, *Mississippi State University*

Translation and Validation of a Chinese Version of the Language Learning Orientations Scale

Yanyan Chen, *Hefei University*

Fang Liang, *Florida State University*

Jeannine Turner, *Florida State University*

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