

Wednesday, November 8, 2017

7:30 AM - 3:30 PM

REGISTRATION

The Hall at the Mill

8:00 AM - 8:50 PM

PLENARY SESSION

Ballroom C

Conducting Meaningful Research: Lessons from Experience, Colleagues, and the Wizard of Oz
Richard L. Blackburn, Dean, College of Education - Mississippi State University



Dr. Blackburn earned three degrees from Mississippi State University—including bachelor and master degrees in elementary education and a doctorate in educational leadership. He served as both a teacher and principal in the public schools of Mississippi and he held teaching and administrative posts at Northeast Louisiana University until joining the Clemson University faculty. While at Clemson, he served as Professor and Department Head of Elementary and Secondary Education (which was the largest department on the campus) and later as Professor and Department Chair of Leadership, Technology, and Counselor Education. He was named Dean of the College of Education at Mississippi State University in 2005. Dr. Blackburn is currently in his 35th year of educational administration.

Dr. Blackburn has written numerous scholarly articles, published widely in professional research publications over the years and is the co-editor of one book, “The Pursuit of Continuous Improvement in Educational Organizations,” published by University Press of America, Inc., in 1997. He served as president-elect of the South Carolina Association for Rural Education in 2004 and is a member of Phi Eta Sigma, Phi Delta Kappa, and Phi Kappa Phi. While at Clemson, he chaired the university’s Athletic Council and assisted in the Athletic Department’s successful NCAA recertification. He currently is Past-President of the Mississippi Association of Colleges of Teacher Education and serves on the editorial boards of three national journals. In 2015, Dr. Blackburn was ranked among the top 30 most influential deans of education in the United States.

9:00 AM - 9:50 AM

RESEARCH IN PROGRESS

Foothills

Session: 1 Session Chair: Jwa Kim, Middle Tennessee State University

Investigating the Leadership Behaviors of Successful Turnaround Leaders

Annette Lee, Louisiana Tech University/Caddo Parish Schools

Latent Growth Curve Analysis of Third Graders’ Performance Throughout the Year on Reading Benchmark Assessments

Emily Dodge, Middle Tennessee State University; Jwa Kim, Middle Tennessee State University

Analysis of Reading Comprehension Proficiency Gap between ELL and non-ELL Readers: Latent Growth Curve Modeling Using IRT Scale Scores

Daren Li, Middle Tennessee State University; Jwa Kim, Middle Tennessee State University; Zaya Ahmed, Middle Tennessee State University

EFFICACY**Delta**

Session: 2 Session Chair: Iva Ballard, Mississippi State University

Influence of Professional Learning on Elementary STEM Teacher Self-Efficacy

Douglas "Ty" Arendall, Samford University; Thomas Castille, Samford University; Brad Lewis, Samford University; Jodi Newton, Samford University; Karen Birkenfeld, Samford University; Leslie Ennis, Samford University

Learner Perceptions of Demotivator in EFL Classroom: Experiences of Failure on Learning Outcomes

Jianling Xie, Mississippi State University; Tianlan Wei, Mississippi State University; Yan Zeng, Jiangxi Agricultural University; Xi Chen, Mississippi State University

New Teachers and Self-Efficacy: A Theoretical Approach

Krystal Flantroy, University of Alabama

ADMINISTRATION/LEADERSHIP**Pines**

Session: 3 Session Chair: Rebecca Giles, University of South Alabama

Effect of Previous Role and Experience on Principals' Self-Reported Behaviors

Kiffany Pride, Pulaski County Special School District; Lynette Busceme, Harding University

Teacher Self-Care: Experiences in Teaching after Tragedy

Amy Sedivy-Benton, University of Arkansas at Little Rock; Angela Gridley, Grand Canyon University

Analysis of Service-Learning: Perceived Outcomes and Influential Factors

Xi Chen, Mississippi State University; Beverlee Jackson, Mississippi State University; Meng Te Hung, Mississippi State University; Sarah Medlock, Mississippi State University

ISSUES IN EDUCATION**Black Prairie**

Session: 4 See Addendum Sheet for Presentations – Available at the Registration Desk

ADULT EDUCATION**Coastal**

Session: 5 Session Chair: Matthew Blackwell, Mississippi State University

We Aren't the Same: International Student Experiences in Eastern Australia; Lessons for the West

David Lausch, University of Wyoming; Krishna Bista, University of Louisiana at Monroe; Cody Perry, University of Wyoming

Grocery Vocabulary Acquisition: Which Method Works for ESL Adult Learners?

Ha Nguyen, Mississippi State University

Non-Traditional Students in Higher Education: Problems and Viable Solutions to Better Guarantee Success

Matthew Blackwell, Mississippi State University; Corey Kelly, Mississippi State University; Dent Kelly, Mississippi State University; Jacoquyn Rasco, Mississippi State University; Lyle Wallace, Mississippi State University

10:00 AM - 10:50 AM

RESEARCH IN PROGRESS:

Foothills

Session: 6 Session Chair: Abraham Andero, Albany State University

The Impact of Integrated Mathematics and Science Methods Courses on Elementary Preservice Teachers' Self-Efficacy in Teaching Integrated STEM

Kelly Byrd, University of Southern Mississippi; Elizabeth Allison, University of South Alabama; Todd Johnson, University of South Alabama

Metacognitive Prompts: A Reading Apprenticeship Strategy to Improve Metacognition and Reading Comprehension of At-Risk Community College Students in a Reading-Based Class

Barbara Boschert, Coahoma Community College/Delta State University

TRAINING SESSION (Two Hour Session)

Rivers

Session: 7

Communicating Research to Policymakers and Practitioners: Understanding Divergent Perspectives and Sharing Data Effectively

Bridget Thomas, George Mason University

CULTURE/GENDER

Pines

Session: 8 Session Chair: Linda Coats, Mississippi State University

Developing Cultural Competency: A Program Evaluation

Teresa Clark, Murray State University; Landon Clark, Murray State University

Preparing Black Female Faculty for Prominence, Power and Presence in the Academy

Linda Coats, Mississippi State University; C. LaShan Simpson, Mississippi State University; Melody Fisher, Mississippi State University; Pamela Scott-Bracey, Mississippi State University

A Hermeneutic Phenomenological Exploration: The Challenges of African American Women in Doctoral Education

Jessica Jones, University of Phoenix

AT RISK POPULATION

Black Prairie

Session: 9 Session Chair: Valerie Couture, University of Central Arkansas

What Influences African Americans to Enroll in Mentoring Programs?

Sharalyn Payne, Freed-Hardeman University; Stephen Marvin, Freed-Hardeman University; Karen Cypress, Freed-Hardeman University

Understanding Career Counseling Interventions that School Counselors Use with Students in Poverty

Valerie Couture, University of Central Arkansas; Na Mi Bang, University of Central Arkansas; Angela Harless, University of Central Arkansas

Restorative Justice in an Alternative School Setting

Mona Ristov Reed, University of Louisiana at Lafayette/Alternative High School

ASSESSMENT/EVALUATIONS**Coastal**

Session: 10 Session Chair: Donald Snead, Middle Tennessee State University

An Analysis of Three Assessment Methods in Secondary Career and Technical Education
Alexis Nordin, Mississippi State University; Ashley Priebe Brown, Mississippi State University; Roslyn Miller, Mississippi State University; Sean Owen, Mississippi State University

The Level of Assessment Literacy Among Charter Schools' Leaders and Teachers
Donald Snead, Middle Tennessee State University; Mareen Pfeiffer-Hoens, Rocketship Education

The Effects of Computerized and Traditional Ear Training Programs on Aural Skills of Elementary Students
Zachary Ross, Milligan College; Patrick Kariuki, Milligan College

11:00 AM - 11:50 AM**RESEARCH IN PROGRESS****Foothills**

Session: 11 Session Chair: Randy Parker, Louisiana Tech University

Understanding the Impact of Professional Development on Graduate Teaching Assistants' Role-Identity as Chemistry Laboratory Instructors
Tasha Frick, Middle Tennessee State University

Three Teachers, Three Outcomes: Alternatively Certified Literacy Teachers and Their Use of Support

Karen Cole, Mississippi State University; Kathleen Alley, Mississippi State University; Devon Brenner, Mississippi State University

Preservice Teachers' Understanding of Twice-Exceptional Learners (ADHD/Gifted)
Candy Grant, Mississippi State University

SYMPOSIUM**Delta**

Session: 12 Organizer: Larry Daniel, The Citadel

Research on Improving Schools: The Role of the Teacher and the Engagement of Students
Larry Daniel, The Citadel

ELEMENTARY EDUCATION**Pines**

Session: 13 Session Chair: Rebecca Robichaux-Davis, Mississippi State University

Literacy Teachers' Pedagogical Content Knowledge in Practice: An Overview
Masoud Mahmoodi-Shahrehabaki, Middle Tennessee State University; Eric Oslund, Middle Tennessee State University

An Experiential Learning Experience for Teacher Candidates: Mentoring a 5th Grade Social Studies Exhibition

Deborah McCarthy, Southeastern Louisiana University

Pre-service Teachers' Ability to Identify Story Problem Structures: A 10-Year Longitudinal Study
Harley Middleton, Mississippi State University; Rebecca Robichaux-Davis, Mississippi State University

AT RISK POPULATION

Black Prairie

Session: 14 Session Chair: Janet Parker, Delta State University

Engaging Reluctant Writers: Revision, Collaboration, and Solo Pursuits

Gregory Bouck, Northwestern State University of Louisiana; Lisa Abney, Northwestern State University of Louisiana

A Comparative Study of African American Males Students in AVID

Donald Snead, Middle Tennessee State University; Jamie Lomax, AVID Eastern Division

A Study of the Effects of Phonemic Awareness Interventions for Kindergarteners in Poverty

Janet Parker, Delta State University; Merideth Van Namen, Delta State University

HIGHER EDUCATION

Coastal

Session: 15 Session Chair: Lindsey Jakiel-Diulus, Nunez Community College

NCAA's Amateurism Policy: A Viable Model or the Modern Day Exploitation of Today's Student-Athletes?

Andrew Jakiel, University of North Georgia

Faculty Mentor's Build Bridges

Barbara Howard, Jackson State University

University Alumni Donor Contributions: A Survey of Student Scholarship Recipients Perceptions of Charitable Giving

John Hall, Arkansas State University; Chris Williams, Arkansas State University; Kris Biondolillo, Arkansas State University; Craig Jones, Arkansas State University

12:00 PM - 1:30 PM

Ballrooms A&B

MSERA MEMBER LUNCHEON

Keynote Speaker: Samuel L. Jones



Dr. Samuel L. Jones is a motivational, inspirational and transformational speaker who is a recognized leader in personal development and peak performance strategies. He has been teaching and training educators, corporate leaders and people from all walks of life how to go from surviving to success to significance.

As a former college and professional athlete with years of executive management experience, he overcame incredible obstacles to now enjoy a life of service. Dr. Jones is a passionate facilitator, who really connects with his audience on the topics that matter most. As an author, ordained minister, educator, professional speaker and leadership facilitator, Dr. Jones believes in personal development and personal growth. Dr. Jones uses his personal story and experiences from his collegiate and professional basketball history to engage the audiences' heart, soul and mind. Dr. Jones inspires, encourages and gives audiences practical strategies to use their power to make a difference in both their personal and professional lives.

We welcome Dr. Samuel L. Jones as our Keynote Speaker at the 46th Annual Meeting of the Mid-South Educational Research Association.

1:40 PM - 2:30 PM

TRAINING SESSION

Foothills

Session: 16

Writing to Learn and Learning to Write: Strategies to Integrate Writing in the College Classroom
Erin Klash, Auburn University at Montgomery; Sherry Campbell, Auburn University at Montgomery

TRAINING SESSION

Delta

Session: 17

Explicitly Educating Pre-Service Candidates on the Importance of Applying Professional Dispositions During Field Experiences
Katina Leland, University of Arkansas at Little Rock; Anne Lindsay, University of Arkansas at Little Rock

SYMPOSIUM

Rivers

Session: 18 Organizer: David Morse, Mississippi State University

Body Weight and Self-Esteem: A Meta-Analytic Study from 1994-2017
David Morse, CEPF: Mississippi State University
Meng-Te Hung, Mississippi State University
Jianling Xie, Mississippi State University
Kimberly Peeples, Mississippi State University
Katie Huston, Mississippi State University
Kasia Gallo, Mississippi State University
Hope Gilbert, Mississippi State University

TRAINING SESSION

Pines

Session: 19

Taking Your Research Public: Presentation and Display for Non-Academicians
Jane Nell Luster, Com-Link, LLC

ATTITUDES/DISPOSITION

Black Prairie

Session: 20 Session Chair: Sally Zengaro, Delta State University

Digital One-to-One: The Teachers' Concerns In The Change Process
Andrain Yeldell, University of Alabama
Does Spirituality Help College Students Deal With Stressful Events? A Qualitative Investigation
Mohamed A. Ali, Grand Canyon University; Franco Zengaro, Delta State University; Sally Zengaro, Delta State University
Developing Empathetic Learners
Carolyn Casale, Delta State University; Neil Conner, Delta State University

MATHEMATICS**Coastal**

Session: 21 Session Chair: Natasha Gerstenschlager, Western Kentucky University

Number Talks With Preservice Teachers to Develop Three Levels of Unit for Fractions

Natasha Gerstenschlager, Western Kentucky University; Angela Barlow, University of Central Arkansas

Middle School Students in Mathematics Competitions

Martha Tapia, Berry College

Factors Influencing Geometry Students' Ability to Compute Area of Polygons

Jennifer Crissey, Mississippi State University; Rebecca Robichaux-Davis, Mississippi State University

ISSUES IN EDUCATION**Sanders**

Session: 22 See Addendum Sheet for Presentations – Available at the Registration Desk

MENTOR SESSION/GRADUATE STUDENT ROUND TABLES**Ballroom A**

Session: 23 Session Chair: Linda W. Morse, Mississippi State University

Hosted by MSERA Mentors, this session will provide opportunities for attendees to collaborate with one or more long-term members of MSERA about attendees' existing or potential research projects, proposed or draft manuscripts, dissertation ideas, data analysis, program evaluation projects, and other research-related topics. These sessions are offered primarily for new graduate student and professional members of the Mid South Educational Research Association.

Graduate Student Round Tables

Predicting Science Test Performance Based on English Language Arts Literacy Scores: An Aide to Content Literacy Instruction

Sophia Suggs, Mississippi State University

The Shape of the Growth Trend and the Relationship Between Mathematics and English Test Scores for Third Graders

Qian Wang, Middle Tennessee State University

A Measurement Model of the Relationship Between Common Core State Standards Test Categories and English Language

Zahya Ahmed, Middle Tennessee State University

Can Creativity Be Taught? A Critical Review of the Past Meta-Analyses and Syntheses (1967-2015)

Kasia Gallo, Mississippi State University

Developmental Education and Student Financial Aid Debt in Community Colleges

Lisa Rhodes, Meridian Community College

Theresa Mays, Jefferson State Community College

Comparative Perceptions of Teacher Candidates' Reading Clinical Experiences

Amy Thompson, University of Central Arkansas

An Investigation in STEMteach Candidates' Teaching and Learning Beliefs

Michelle Buchanan, University of Central Arkansas

Relationships between Secondary Language Acquisition and Music

Kaitlyn May, University of Alabama

Kasia Gallo, Mississippi State University

MAT Teacher Candidates' Perceptions of Balanced Literacy and Student Learning: Influences of Transformative Experiences

Amy Thompson, University of Central Arkansas

Prospective Teachers' Beliefs Regarding Mathematical Mistakes

Matthew Duncan, Middle Tennessee State University

2:40 PM - 3:30 PM

DISPLAYS

The Hall at the Mill

Session: 24

Got Grit? Higher Levels Reported Within Hard Majors

Audri Brown, Mississippi State University; Kasia Gallo, Mississippi State University; Shelby McGrew, Mississippi State University

Evaluation of WISC-V Administration Errors of School Psychology Graduate Students

Adam Weseloh, Mississippi State University; Shengtian Wu, Mississippi State University; Aaron White, Mississippi State University; Tawny McCleon, Mississippi State University

The Impact of Reading Interventions on Self-Esteem and Self-Perception in Struggling Readers

Nikole Roberts, T.K. Martin Center for Technology & Disability; Kathy Prater, T.K. Martin Center for Technology & Disability; Jessica Cunningham, T.K. Martin Center for Technology & Disability

Educator Satisfaction and Principal/Supervisor Leadership Style

Jodi Newton, Samford University; Peggy Connell, Samford University

Challenges and Barriers to Success as Experienced by One International Graduate Student within the Psychosocial Context in the Initial Acculturation Process

Maria Gutierrez, Middle Tennessee State University; Barbara N. Young, Middle Tennessee State University

Exploring US and International Digital Natives Academic Use of Technology

Cherelle Young, University of Alabama; Angela Benson, University of Alabama; Jamie Mills, University of Alabama

Universal Design for Learning and Multimedia Technology: Supporting Culturally and Linguistically Diverse Students

Lavasha Sherman, University of Alabama

REFORM: TEACHER EDUCATION**Foothills**

Session: 25 Session Chair: Steven Yussen, University of Minnesota-Twin Cities

Changing the Politics of Teacher Quality: How History Offers Support for Plurality

Robert Maranto, University of Arkansas; David Marshall, Auburn University; M. Danish Shakeel, University of Arkansas

Teach for America Alliances

Steven Yussen, University of Minnesota-Twin Cities

An Exploration of Teacher Educators' Implementation of Differentiated Instruction

Nykela Jackson, University of Central Arkansas; Jeannie Lockley, William Carey University; Allison Downing, William Carey University; Jalyynn Roberts, William Carey University

TRAINING SESSION**Rivers**

Session: 26

A Step-by-Step Guide to Publishing Journal Articles for Beginning, Emergent, and Experienced Authors

Anthony Onwuegbuzie, Sam Houston State University

EDUCATION REFORM**Pines**

Session: 27 Session Chair: Jane Nell Luster, Com-Link, LLC

Grenada, Mississippi, 1966: A Historical Case Study of the "School to Prison" Pipeline

James Adams, Mississippi State University; Natalie Adams, University of Alabama

The Story of IDEA Compliance and Results: Part 3

Jane Nell Luster, Com-Link, LLC

Comparing Teacher Attrition in the US and Australia

Basim Shokr, Mississippi College; Minadene Waldrop, Mississippi College; Michele Morton, Mississippi College

ELEMENTARY EDUCATION**Black Prairie**

Session: 28 Session Chair: Susannah Craig, Southern University

Discussion and Distribution of Play Research: A Content Analysis of Existing Play Literature

Larry Burriss, Middle Tennessee State University; Kathleen Burriss, Middle Tennessee State University; Monica Hill, Middle Tennessee State University; Donald Snead, Middle Tennessee State University

The 20-Question Model and Concept Mapping: Illuminating Science Misconceptions

Susannah Craig, Southern University

A Comparison of Basic Subject Areas Content Exam Scores for 15 Consecutive Semesters

Ava Pugh, University of Louisiana at Monroe; Kris Bista, University of Louisiana at Monroe; Rhonda Mann, University of Louisiana at Monroe

ISSUES IN EDUCATION**Coastal**

Session: 29 Session Chair: Thomas DeVaney, Southeastern Louisiana University

Interest, Affect, and Achievement Motivation: Rediscovering the Role of Academic Interest

Tianlan Wei, Mississippi State University

Mokken Scale Analysis and Statistics Anxiety

Thomas DeVaney, Southeastern Louisiana University

A Survey of Master's Level Capstone Experiences at a Metropolitan University

Michael Nelson, University of Central Oklahoma

3:15 PM - 4:15 PM

FIELD TRIP / EXCURSION

Hotel Lobby

T.K. Martin Center for Technology and Disability at Mississippi State University

30 slots available, sign up at the Registration Desk by NOON Wednesday

The T. K. Martin Center provides comprehensive, multi-disciplinary evaluations to remove limitation through the application of assistive technology, allowing individuals to participate in educational, vocational and leisure activities to the fullest degree they choose. The Center is unique in the field of Assistive Technology because it is a direct clinical service center located on the campus of a major research university; allowing academic programs the opportunity to experience first hand the benefits of assistive technology as well as promote interdisciplinary research crucial to the application of assistive technology. The clinical service aspect of the Center also provides a site for practicum, internship, and cooperative study placements of students from Mississippi State University as well as other universities and training programs. (See additional Information on the Martin Center on Page 31)

4:30 PM - 5:30 PM

SYMPOSIUM

Ballroom C

Session: 30

Organizer: Walter M. Mathews, Evaluation Associates of New York, Virginia & New Jersey

[IR]¹⁴: Irrational Reasoning for Improbable Research with Impossible Replicability and Irreproducible Results by Irresponsible Researchers--Ineptly Represented, Inexplicably Rendered, Inappropriately Rehashed and Incomprehensibly Resurrected by Irascible Recreants who Interpolate Randomly with Irreconcilable Reliability presented by Irreverent Reprobates with Irrelevant Relevance

An Exchange of Communications on Title IV Eligibility Between the College of Cardinals, Vatican City, and the U.S. Department of Education, Washington, D.C.

Harry Bowman, Council on Occupational Education [ret.]

Possum Town and StarkVegas: How Location Can Promote Irresponsible Research

Larry G. Daniel, The Citadel

#Fake Research: Irreconcilable Reliability with Inconsistent [but valid] Results

Rachelle Miller, University of Central Arkansas Nykela Jackson, University of Central Arkansas

Memes, Tweets & Parody: Irrefutable Revelations from Case Studies of Epistemological Irony

Randy Parker, Louisiana Tech University; Julie A. Holmes, Louisiana Tech University

Cajun Research for Rednecks: No PCness with Boudreaux & Thibodeaux

Kathy Campbell, Southeastern Louisiana University,
Dustin Hebert, Northwestern State University of Louisiana

5:30 PM - 6:30 PM

GRADUATE STUDENT / NEW MEMBER SOCIAL

**Castleberry
(Courtyard Hotel)**

Thursday, November 9, 2017

7:00 AM - 8:00 AM GRADUATE STUDENT/NEW MEMBER BREAKFAST **Castleberry**
(Courtyard Hotel)

7:30 AM - 4:30 PM REGISTRATION **The Hall at the Mill**

8:00 AM - 8:50 AM
PLENARY SESSION **Ballroom C**

Free Breakfast...Alt-Facts...Statistical Significance

**Walter M. Mathews, Evaluation Associates of New York, Virginia & New Jersey and
Founder of MSERA**



After a private-school education and a degree in physics and philosophy, Walter M. Mathews was recruited into an alternative accreditation program to teach in inner-city Philadelphia. Following a Fulbright to Turkey and a fellowship at the University of Wisconsin, he joined the Ole Miss faculty to redesign the research/statistics program. A decade later he journeyed to New York for a series of administrative opportunities before a medical event led him to retire early. Aside from MSERA, he has co-founded a dozen non-profit and professional organizations, and won four additional Fulbright awards. His research led the director of the Iowa Testing Programs to call him *'the father of narrative testing reports.'* For the past dozen years he has produced a weekly blog *'of interesting things.'*

Walt is expected to muse about the origin of MSERA and its goal of “promoting quality research and its application in the schools,” and to confess that he never should have called it the Mid-South Educational Research Association.

9:00 AM - 9:50 AM
RESEARCH IN PROGRESS **Foothills**

Session: 31 Session Chair: Amy Phelps, Middle Tennessee State University

"Race Mixing is Communism": Fighting Subversion on Southern Campuses

Lauren Lassabe, University of Southern Mississippi

Dynamic Mathematics Software Scaffold Students' Sense-Making in Problem Solving

Amdeberhan Tessema, Middle Tennessee State University

Using Emergent Design Research Method to Design an Electrochemistry Laboratory Activity

Vichuda Hunter, Middle Tennessee State University; Amy Phelps, Middle Tennessee State University

HIGHER EDUCATION **Delta**

Session: 32 Session Chair: Kelly Moser, Mississippi State University

Precollege Credit Programs: Which Programs Work for Which Students?

Guadalupe Lamadrid, Louisiana Board of Regents; Adam Elder, Southeastern Louisiana University

Professional Development and Rural World Language Teachers

Kelly Moser, Mississippi State University; Krista Chambless, University of Alabama at Birmingham

Statistics Related Attitudes and Perceptions for Graduate Students from Social Sciences

Liuli Huang, Louisiana State University; Erin Scott-Stewart, Louisiana State University

TRAINING SESSION**Rivers**

Session: 33

A Faculty's Hands-On Approach to Field Placements

Anne Lindsay, University of Arkansas at Little Rock; Katina Leland, University of Arkansas at Little Rock

ADMINISTRATION/LEADERSHIP**Pines**

Session: 34 Session Chair: Leslie Jones, Nicholls State University

Study of Data-Gathering Software Use by K-6 Teachers in General and Special Education

Sharon Rouse, University of Southern Mississippi; Rose Jones, University of Southern Mississippi; Jonnie Cleveland, Ryland Company

The Relevance of the Leadership Standards

Leslie Jones, Nicholls State University

Office Operational Audit

Clara Carroll, Harding University; Jenny Schuthe, Harding University; Erin Hasler, Harding University; Chris Williams, Harding University; Terry Figley, Harding University

SCIENCE**Black Prairie**

Session: 35 Session Chair: Susannah Craig, Southern University

(Re)Defining Experiential Science Education at the Middle School Level to Make Cross-Curricular Connections

Saswati Majumdar, University of Louisiana at Monroe

STEM Camp: Malleability of Students' Spatial Skills

Jason Trumble, University of Central Arkansas; Deborah Dailey, University of Central Arkansas

Phenomena, the 5E Model, and New Science Standards: Implications for Student Success

Susannah Craig, Southern University

ATTITUDES/DISPOSITIONS**Coastal**

Session: 36 Session Chair: Kim Parish, Mississippi State University

Impact of Perceived Competence on Self-Regulation in Higher Education Spanish Learning

Michael McFadden, Mississippi State University

"This Class Was Exactly How I Learned to Swim": Reflections on Immersion Model Field Experiences

Christopher Hansen, University of Tennessee at Chattanooga; Roland Schendel, Metropolitan State University at Denver

Mobile Device Usage During Instructional Time: Faculty and Student Perspectives

Candy Grant, Mississippi State University; Jian Ling Xie, Mississippi State University; Kim Parish, Mississippi State University

SYMPOSIUM (90 Minute Session)**Ballroom C**

Session: 37 Organizer: Walter M. Mathews, Evaluation Associates of New York, Virginia & New Jersey

The Educational Policies of the Trump/Pence/DeVos Administration: What Does Research Tell Us?

Charter Schools - Beverly Klecker, Morehead State University

Teacher Training and the Every Student Succeeds Act –
Gail Hughes, University of Arkansas at Little Rock

Vouchers and Public Funds for Private Schools - Stanley Easton, Jacksonville State University [ret.]

Biofeedback Treatments – Larry G. Daniel, The Citadel

Child Care Vouchers for Parents in Back-to-Work Programs - Linda Morse, Mississippi State University

Financial Support for Schools – Nancy Galliard, University of South Alabama

Closing Struggling Public Schools – Rachelle Miller, University of Central Arkansas

School Choice and Students with Disabilities – Jane Nell Luster, Com-Linc, LLC

10:00 AM - 10:50 AM**RESEARCH IN PROGRESS****Riverboat**

Session: 38 Session Chair: Julie A. Holmes, Louisiana Tech University

Preparation for Teaching in Rural Schools: Alternate Route Certified Teachers' Perspectives
Autumn K. Jordon, Mississippi State University

Middle School Students Alternative Conceptions Regarding Biodiversity
Jessica Brown, Middle Tennessee State University

A Comparison of Cross-Disciplinary Trends in Biology and Mathematics Education Research
Lucy Watson, Middle Tennessee State University; Joshua Reid, Middle Tennessee State University; Amdeberhan Tessema, Middle Tennessee State University; Melanie Haupt, Middle Tennessee State University

SYMPOSIUM**Delta**

Session: 39 Organizer: Dustin Hebert, Northwestern State University of Louisiana

So You Want to Be a Faculty Member? Volume 4

Dustin Hebert, Northwestern State University of Louisiana

Franz Reneau, Florida A&M University

Mindy Crain-Dorough, Southeastern Louisiana University

TRAINING SESSION (Two Hour Session)**Rivers**

Session: 40

A Meta-Framework for Writing the Literature Review Section of Dissertations, Research Articles, and Other Works

Anthony Onwuegbuzie, Sam Houston State University

ISSUES IN EDUCATION**Pines**

Session: 41 Session Chair: Randy Parker, Louisiana Tech University

Educator Use of Social Media: Ethical, Legal, and Policy Ramifications for Educational Leaders

Randy Parker, Louisiana Tech University; George Noflin, Louisiana Tech University

Social and Emotional Learning: Addressing a Missing Link in Teacher Preparation

Cindy Elliott, Southeastern Louisiana University

Correlational Study Between Tenth Graders' GPA and STAR Assessment Academic Growth

Barron Jonathon, Samford University; Newton Jodi, Samford University; Connell Peggy, Samford University

ADMINISTRATION/LEADERSHIP**Black Prairie**

Session: 42 Session Chair: Kathleen Campbell, Southeastern Louisiana University

An Examination of Clinical Experiences of Principal Preparation Programs in the South

Kathleen Campbell, Southeastern Louisiana University; Mindy Crain-Dorough, Southeastern Louisiana University; Randy Parker, Louisiana Tech University

Administration to Faculty: A Qualitative Study of a New Career Path

Randy Wilson, Murray State University; Teresa Clark, Murray State University

Research Skills Utilized by Principals: A Review of Relevant Literature and Instructional Applications

Mindy Crain-Dorough, Southeastern Louisiana University

ADULT EDUCATION**Coastal**

Session: 43 Session Chair: Jacqueline Craven, Delta State University

Self-Reported Indicators for Success: Stories from North African Middle Eastern Arab Male University Students Transitioning to Western U.S. University

David Lausch, University of Wyoming; Krishna Bista, University of Louisiana at Monroe; Cody Perry, University of Wyoming

Undergraduate Intern Perspectives as Participants of a Peer-to-Peer Mentoring Program in Nutrition and Dietetics

Ensley Howell, Delta State University; Jacqueline Craven, Delta State University

TECHNOLOGY**Sanders**

Session: 44 Session Chair: Michael Mills, University of Central Arkansas

Cheating Behaviors in Online Proctored and Un-proctored Environments

Hannah Street Owens, Mississippi State University

Effect of Visualization and Animation in a Slide-based eLearning Presentation

Michael Mills, University of Central Arkansas

Advancing Literature Discussions One Tweet at a Time

Kathleen Alley, Mississippi State University

11:00 AM - 11:50 AM

EXCEPTIONAL STUDENTS/ESL

Pines

Session: 45 Session Chair: Donald Snead, Middle Tennessee State University

Describing Activity Breaks During The School Day: A Preliminary Analysis

Monica Hill, Middle Tennessee State University; Kathleen Burriss, Middle Tennessee State University; Larry Burriss, Middle Tennessee State University; Donald Snead, Middle Tennessee State University

Effective Skills for Visually Challenged Students

Kould Alzahrani, Mississippi College; Michele Morton, Mississippi College; Minadene Waldrop, Mississippi College

Teaching English as a Second Language in China and Saudi Arabia

Bader Alshammari, Mississippi College; Waldrop Minadene, Mississippi College; Morton Michele, Mississippi College

ISSUES IN EDUCATION

Black Prairie

Session: 46 See Addendum Sheet for Presentations – Available at the Registration Desk

ELEMENTARY EDUCATION

Coastal

Session: 47 Session Chair: Kenneth Anthony, Mississippi State University

Considering the Context of Preschool Teacher Compensation

Bridget Thomas, George Mason University

A Longitudinal Study of Preservice/Inservice Teachers Mathematics Anxiety

Gina Gresham, University of Central Florida

Developing and Implementing Primary Sources Curriculum: Benefits and Challenges

Nicole Miller, Mississippi State University; Kenneth Anthony, Mississippi State University; Paul Binford, Mississippi State University

12:00 Noon - 1:30 PM

**MSER FOUNDATION BOARD MEMBER LUNCHEON
and Business Meeting**

**Castleberry
(Courtyard Hotel)**

(MSER Foundation Board Members Only)

2:00 PM - 2:50 PM

TRAINING SESSION

Foothills

Session: 48

Strategies for Organizational Improvement in Higher Education through Emotional Intelligence

Errick Baldwin, Northshore Technical Community College

TRAINING SESSION

Delta

Session: 49

APA and Microsoft Word: A Hands-On "How-To" on Formatting APA Documents

Dustin Hebert, Northwestern State University of Louisiana

SYMPOSIUM**Rivers**

Session: 50 Organizer: Linda Morse, Mississippi State University

*Early Childhood Care Center Practices and Policies for High Quality Care and Learning*Linda Morse, Mississippi State University; Katerina Sergi, Mississippi State University;
Aressa Coley, Mississippi State University; Carolyn E. Adams-Price, Mississippi State
University**COGNITION/ASSESSMENTS****Pines**

Session: 51 Session Chair: Rachelle Miller, University of Central Arkansas

*Information Literacy of STEM Majors: A Collaboration Between STEM and Library Faculty*Angelique Troelstrup, Middle Tennessee State University; Christy Groves, Middle
Tennessee State University; Denise Quintel, Middle Tennessee State University; Mary Ellen
Sloan, Middle Tennessee State University*Teacher Candidates Self-Efficacy Toward Classroom Management*Nykela Jackson, University of Central Arkansas; Rachelle Miller, University of Central
Arkansas*Understanding the Use of Experiential Education in Online Counselor Education Programs to
Increase Counselor Skill Development and Multicultural Counseling Competency*

Valerie Couture, University of Central Arkansas

SYMPOSIUM**Black Prairie**

Session: 52 Organizer: William Wainwright, Northshore Technical Community College

*Innovative Strategies in Community College Organizational Structure*William Wainwright, Northshore Technical Community College
Tina Tinney, Northshore Technical Community College**ASSESSMENT/EVALUATION****Coastal**

Session: 53 Session Chair: Beverly McCauley Klecker, Morehead State University

*Teacher Candidates' Data Literacy: Learning Through Integrated Technology Tools*Jason Trumble, University of Central Arkansas; Donna Wake, University of Central
Arkansas; Deborah Dailey, University of Central Arkansas; Michael Mills, University of
Central Arkansas*Changing Course with Metacognitive Strategies*

Christa King, Mississippi State University; Chelsey Vincent, Mississippi State University

Defining and Measuring Critical Thinking Skills for a Quality Enhancement Plan

Beverly McCauley Klecker, Morehead State University

ISSUES IN EDUCATION**Sanders**

Session 54 See Addendum Sheet for Presentations – Available at the Registration Desk

DISPLAYS**The Hall at the Mill**

Session: 55

Mississippi Teachers; Knowledge and Perceptions of Student Mental Health

Nashedra Barry, Mississippi State University; Anastasia Elder, Mississippi State University;
 Carlen Henington, Mississippi State University; Nicole Miller, Mississippi State University

Effect of Parental Involvement in Student Extracurricular Activities on Student Academic Success

Jessica Childs, Mississippi State University; Kasia Gallo, Mississippi State University

Educator Usage of Technology in Mississippi Classrooms

Shane McGregor, Mississippi State University; Nicole Miller, Mississippi State University;
 Karen Cole, Mississippi State University; Anastasia Elder, Mississippi State University

Kahoot Gaming Potential on College-Level Student Motivation, Achievement, and Metacognition

Katerina Sergi, Mississippi State University; Angela Walton, Mississippi State University;
 Steven Taylor Yarbrough, Mississippi State University; Jianzhong Xu, Mississippi State University

Relation Between STAR Scores and Passing Scores on the MKAS2 Test

Irmarie Cruz, Mississippi State University; Daniel Gadke, Mississippi State University

The Use of Authentic Contexts in Elementary Mathematics Pedagogy to Facilitate the Mathematical Practices

Rebecca Robichaux-Davis, Mississippi State University; Harley Middleton, Mississippi State University;
 Madison Lessley, Mississippi State University

Paths to Teacher Licensure

Gail Hughes, University of Arkansas at Little Rock; Melissa Sigel, University of Arkansas at Little Rock;
 Jennifer Hune, University of Arkansas at Little Rock

Integrating Socratic Seminar With Twitter in Teacher Preparation Courses

Timothy Watkins, Delta State University

What Inclusion Model is Best for Students With Moderate to Severe Disabilities in the Secondary Setting?

Joseph Akpan, Jacksonville State University; Larry Beard, Jacksonville State University;
 Duska Fields, Randolph County Schools

Becoming a Special Educator: Investigating Preservice Teachers' Preferences

Linda Reeves, University of South Alabama; Rebecca Giles, University of South Alabama;
 Todd Johnson, University of South Alabama

3:00 PM – 4:15 PM**LIVETEXT****Ballroom C**

Session: 56

One Institution's Journey in Leveraging Technology in Support of Student Learning and Institutional Effectiveness

Franz Reneau, Florida A & M University
 Bob Budnik, Co-Founder of LiveText

4:30 PM - 5:30 PM**MSERA BUSINESS MEETING****Ballroom C****5:30 PM – 8:00 PM****MSERA PRESIDENT'S RECEPTION****Ballrooms A&B**

Friday, November 10, 2017

7:30 AM - 8:45 AM	BREAKFAST for MSERA PAST PRESIDENTS	Castleberry (Courtyard Hotel)
7:30 AM - 10:30 AM	REGISTRATION	The Hall at the Mill
9:00 AM - 9:50 AM	MSERA 2017 OUTSTANDING PAPERS	Delta
Session: 57	Session Chair: Rebecca Robichaux-Davis, Mississippi State University	
10:00 AM - 10:50 AM	SYMPOSIUM	Foothills
Session: 58	<i>State Policy and MSERA Members: Discussions about Engagement and Advocacy</i> Devon Brenner, Mississippi State University; Kathleen Alley, Mississippi State University; Kristin Javorsky, Mississippi State University; Julie Rust, Millsaps College; Michael Mott, University of Mississippi	
TRAINING (TWO HOUR SESSION)		Rivers
Session: 59	<i>Hands-on Workshop: The Science Behind Successfully Teaching (and Learning) APA Manuscript Formatting.</i> Kasia Gallo, Mississippi State University; Kaitlyn May, University of Alabama	
SYNPOSIUM		Pines
Session: 60	<i>Research Findings, Educational Policy, and School Improvement</i> Sylvester Rolack, The Citadel; TaKara Hart, The Citadel; Larry Daniel, The Citadel	
ELEMENTARY EDUCATION		Black Prairie
Session: 61	Session Chair: Gail Hughes, University of Arkansas at Little Rock	
	<i>Providing Opportunities for Rural Teachers (PORT)</i> Kimberly McAlister, Northwestern State University of Louisiana; Ramona Wynder, Northwestern State University of Louisiana	
	<i>Problem-Based Instruction: Moving From Passive to Active STEM Instruction</i> Gail Hughes, University of Arkansas at Little Rock; Tony Hall, University of Arkansas at Little Rock; Kelly Chaney, University of Arkansas at Little Rock; Lundon Pinneo, University of Arkansas at Little Rock; Sandra Leiterman, University of Arkansas at Little Rock; Anne Lindsay, University of Arkansas at Little Rock; Keith Harris, University of Arkansas at Little Rock; Nancy Hamilton, University of Arkansas at Little Rock	
	<i>Investigating the Association Between Reading Teachers' Reading Habits and Teaching Practices: A Meta-analysis</i> Ying Wang, Mississippi Valley State University; Duane Shuttlesworth, Delta State University	

FIELD/CLINICAL EXPERIENCES

Coastal

Session: 62 Session Chair: Tina Allen, Marshall University

Perceptions of Undergraduate Secondary Education Teacher Candidates on the Process of Conducting Action Research to Evaluate Their Teaching

Tina Allen, Marshall University; Kimberly McFall, Marshall University

Comparing Supervisors' Satisfaction With Alternately and Traditionally Prepared Teacher Interns

Nicole Miller, Mississippi State University; Anastasia Elder, Mississippi State University;
Devon Brenner, Mississippi State University

How Does Lesson Study Promote Pedagogical Content Knowledge of Pre-Service Teachers in a Science Methods Course?

Sandra Lampley, University of Alabama at Huntsville

HIGHER EDUCATION

Delta

Session: 63 Session Chair: Shante Williams, University of New Orleans

The Preferred Statistics Learning Styles for Social Science Graduate Students

Liuli Huang, Louisiana State University

Active Learning and Student Engagement: A Study with Growth Curve Modeling

Yan Sun, University of West Alabama; Celeste Wheat, University of West Alabama; Martha Hocutt, University of West Alabama; Jessica Wedgworth, University of West Alabama

A Case Study of the Semi-Disastrous Transformation School Model in Post-Katrina New Orleans

Brian Beabout, University of New Orleans; Shante Williams, University of New Orleans

ISSUES IN EDUCATION

Sanders

Session: 64 See Addendum Sheet for Presentations – Available at the Registration Desk



The graphic is a promotional poster for the MSERA 2017 Annual Meeting. It features a collage of four images: a modern building at dusk, a long hallway with a red carpet, a staircase, and a large conference room with round tables. The text on the right side of the graphic reads: **MSERA** Mid-South Educational Research Association, Annual Meeting, **NOVEMBER 8-10, 2017**, **STARKVILLE, MS**. The central text reads: **THE MILL** CONFERENCE CENTER MISSISSIPPI STATE UNIVERSITY.

