Annual '02 Meeting Program

CHATTANOOGA, TENNESSEE

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Member States:

Alabama, Arkansas, Kentucky,
Louisiana, Mississippi, Tennessee
Greetings! The conference is just around the corner. My paper is not yet finished and my overheads are not yet begun, but I am counting the days to November 6-8. I am so excited I can hardly wait. I saw the program which is in your hands. Wow! It is full, varied, and outstanding. Jane, the program Chair, and many of you who served on the Program Committee have selected the best of the 270 proposals submitted. The MSERA annual conference has earned its reputation far and beyond the six states in our region. Educators from 17 states are going to present at the conference in Chattanooga, Tennessee. I want to thank everyone who submitted proposal(s) and everyone who served on the Program Committee. Without you, there would be no conference.

The U. S. Congress has entrusted educators with the responsibility of educating ALL children. The mandates of No Child Left Behind Act have come at a time when many individuals without any teacher preparation are teaching our future generation in the classrooms. The law has challenged educators to produce a large number of qualified teachers on short order. Educators are engaged in quality v. quantity, and traditional v. non-traditional teacher preparation debates. And, who has better credentials to address these issues than Dr. Arthur E. Wise, President of NCATE. Dr. Wise is going to be the keynote speaker on Wednesday evening! I am so excited. I have already highlighted it in my copy of the program. I invite you to do the same. No way we want to miss it.

Wise, President of NCATE. Dr. Wise is one of the most important privileges of MSERA membership.

New members, I want to personally greet you and welcome you to the MSERA family at the New Members breakfast on Thursday morning. I am looking forward to it. Please mark the New Members breakfast in your program. This special event is just for YOU.

Graduate students, MSERA continues to be committed to you. You are privileged to have a session scheduled with Dr. Wise on Thursday morning. You also have the unique opportunity to attend the training sessions which have been scheduled especially for you. I am sure you remember the nice lunch you had last year. You are invited to attend the training sessions which have been scheduled especially for you.

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ed to a free lunch again. Recruit other graduate students to MSERA and invite them to come with you to the conference. You are the future leaders of MSERA and we are always glad to see you.

The idea of formally organizing a group of mentors has been discussed since the Board meeting in spring. If you have been a member of 20 or more years, uninterrupted, and would like to mentor a graduate student or just want to brainstorm the idea, please come to this special session.

Our annual meeting is a professional conference. Our rich conference program shows it. It is also a family reunion. We cherish and enjoy the MSERA family at the receptions. I invite you to a reception following the keynote address on Wednesday and the Business Meeting on Thursday evening. You will appreciate what Judy, Chair of the Local Arrangement Committee has prepared for you.

In the last issue of The Researcher you read a little about the Holiday Inn Choo Choo. It is a unique hotel, very pleasant. The buildings are separated. You may like to bring comfortable walking shoes and an umbrella just in case... I like to be prepared. Last but not least, please remember to bring this copy of The Researcher, the program with you. This is the only copy of the program you will have.

Every committee chair and member has worked very hard in preparation of this conference and we are all looking forward to seeing each of you at the Holiday Inn Choo Choo in Chattanooga, November 6-8.

-Qaisar Sultana

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<th>2003 MSERA Institutional Members</th>
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<td><strong>Alabama:</strong></td>
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<td>College of Education, Auburn University</td>
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<td>College of Education and Professional Studies, Jacksonville State University</td>
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<td>School of Education, University of Alabama at Birmingham</td>
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<td><strong>Kentucky:</strong></td>
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<td>Department of Special Education, Eastern Kentucky University</td>
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<td>College of Education, Morehead State University</td>
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<td>College of Education, University of Louisville</td>
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<td><strong>Louisiana:</strong></td>
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<td>*Burton College of Education, McNeese State University</td>
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<td>Division of Humanities, Education &amp; Counseling, Our Lady of Holy Cross College</td>
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<td>College of Education &amp; Human Development, University of New Orleans</td>
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<td>School Leadership Center of Greater New Orleans</td>
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<td><strong>Mississippi:</strong></td>
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<td>College of Education &amp; Psychology, University of Southern Mississippi</td>
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<td>*School of Education &amp; Human Studies, Union University</td>
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<td>*Members at the $400 level which entitles institutional members to four individual memberships for college faculty/staff.</td>
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<th>MSERA Past Presidents</th>
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<td>1997 Dot Reed 1987 William Deaton 1977 Doug McDonald</td>
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<td>1992 Judith A. Boser 1982 James E. McLean</td>
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The Impact of Surface and Reflective Teaching and Learning on Student Academic Success
Wade C. Smith and Sharada Sekar, Tennessee State University

Do We Really Need to Know How to Spell?
Geraldine Smith-Mallette and Linda Morse, Mississippi State University

What Counselors Do in High Achieving Schools: A Survey of 60 Schools
Trey J. Fitch, Columbus State University; Jennifer Marshall, University of Cincinnati

School Improvement Planning: A Brief Overview
Howard A. Norris, Lincoln Memorial University

District Dialogues: Using Data and Dialogue for Districtwide School Improvement: A Louisiana Collaborative Model
Shana L. Corvers, Bobby Franklin, and Laura Boudreaux-Pitre, Louisiana Department of Education

Teacher Self-Efficacy and Site-Based Management as a Decentralization Strategy
Jack J. Klotz, University of Central Arkansas; Catherine E. Newkirk, Gulfport Public Schools

Description of the Pt3 Catalyst Grant and Training
Taha Mzoughi, Mississippi State University

Technology Integration in Elementary Education
Margaret Pope, Mississippi State University

WebCT as an Adjunct Aid Within Graduate Instruction
Linda W. Morse, Mississippi State University

Evaluation Results and Lessons Learned From the Pt3 Project
Anastasia D. Elder and J. Burnette Hamil, Mississippi State University

Barbara A. Salyer, Susan Santoli, and Crysti Varden, University of South Alabama

The Relationship Between Teacher Candidates' Beliefs About Education and Discipline Orientation
Ann E. Witcher, University of Central Arkansas; Anthony J. Onwuegbuzie, Howard University; Kathleen M.T. Collins, University of Arkansas at Fayetteville; Lynn C. Minor, Valdosta State University; Terry L. James, University of Central Arkansas

Summer Reading Kit Project: Enhancing Literacy Through Service
Daphne W. Hubbard, University of South Alabama

Researching a Teaching Tool
Patricia D. Goldberg, Hanover College
Relationship Between Teacher Efficacy and Beliefs About Education Among Preservice Teachers
Lisa A. Witcher, University of Central Arkansas; Anthony J. Onwuegbuzie, Howard University; Kathleen M.T. Collins, University of Arkansas at Fayetteville; Ann E. Witcher, University of Central Arkansas; Lynn C. Minor, Valdosta State University

10:00 - 10:50 AM  
**STUDENTS AT-RISK**  
Presider: John A. Sargent, Donnie Bickham Middle School/Louisiana Tech University

The Effects of Motivation on At-Risk High School Students in Math Performance
Paula C. Wilson and Patrick N. Kariuki, Milligan College

The Validity and Reliability of the Juvenile Emotion Management Scale (JEMS): An Instrument Designed to Assess Emotion Self-Management Skills in Serious and Violent Juvenile Offenders
Arthur McLin, Jr., Arkansas State University

The Development of the GABI (General Educator Attitudes Toward Behavioral-Based Interventions) Rating Scale
Cindy M. Casebeer and Judith A. Burry-Stock, University of Alabama

10:00 - 10:50 AM  
**RESEARCH METHODS**  
Presider: Matthew Witenstein, Louisiana State University

Staff Satisfaction With Administration as a Measure of Consumer Satisfaction
Jesus Tanguma, University of Houston at Clear Lake; Jane Nell Luster, Lousiana State University

A Conceptual Framework for Assessing Legitimation in Qualitative Research
Anthony J. Onwuegbuzie, Howard University

Factor Analysis of the Korean Adaptation of the Kaufman Assessment Battery for Children (K-ABC-K) for Ages 2 Through 12 Years
Soo-Back Moon, Catholic University of Daegu (Republic of Korea); James E. McLean, East Tennessee State University; Alan S. Kaufman, Yale University School of Medicine

10:00 - 10:50 AM  
**LEADERSHIP**  
Presider: Gail H. Weems, University of Memphis

A Community of Learners: A Case Study of the School Leadership Center of Greater New Orleans
Scott C. Bauer, University of New Orleans

Increasing Organizational Productivity Through Improved Emotional Intelligence
Wanda S. Maulding, University of Southern Mississippi

Principals' and Teacher-Leaders' Beliefs About What School Leaders Need to Know Regarding Data and It's Use in Educational Decision-Making
Russell F. West and Josephine Macharia, East Tennessee State University

10:00 - 10:50 AM  
**TECHNOLOGY**  
Presider: Jim Flaitz, University of Louisiana at Lafayette

Integrating Assistive Technology With Curriculum Standards
Kathleen S. Puckett, University of Tennessee at Knoxville

An Examination of Student Attitudes Regarding Perspective-Taking Assignments on the Internet
Wendy L. Jordanov, Tennessee State University; Sri lata Bhattacharrya, University of Memphis

Virtual Field Trips as Supplemental Instructional Materials
Steve Mitchell, University of Akron; Faith Wesolik, Lakeland Community College

11:00 - 11:50 AM  
**TEACHER EDUCATION**  
Presider: Jimmy D. Lindsey, Southern University at Baton Rouge
Curricular Innovations: Findings From a Title II Teacher Quality Enhancement Grant
Leslie A. Suters and Cheryl Kershaw, University of Tennessee at Knoxville

Teacher Resilience in Urban Schools
Janice H. Patterson, Loucrecia Collins, and Gypsy Abbott, University of Alabama at Birmingham

Literacy Orientations of Preservice Teachers: Factors Influencing Changes During the Elementary Student Teaching Experience
Stacy R. Reeves, William Carey College

11:00 - 11:50 AM COUNSELING
Presider: Linda W. Morse, Mississippi State University

Trainee's Expectations of Supervision
Debra G. Leggett and Katherine Dooley, Mississippi State University

Evaluation of Electronic Blackboard Enhancement of a Graduate Course in School Counseling
Beverly M. Klecker, Morehead State University

Evaluating a Multicultural Counseling Course Taught With ITV, E-Mail and the Traditional Classroom: Four Approaches
Ann D. Chapman, University of Alaska at Anchorage

11:00 - 11:50 AM MATHEMATICS
Presider: John Petry, University of Memphis

The Effects of Interspersing Brief Problems on Perceptions of Time
Eric J. Billington and Christopher H. Skinner, University of Tennessee at Knoxville

A Pre-Service Teacher's Utilization of Spatial Visualization Activities: The Continuation of a Case Study
Rebecca R. Robichaux, Southeastern Louisiana University

11:00 - 11:50 AM PARENT INVOLVEMENT
Presider: Connie Tollett, University of Memphis

Student Diligence and Student Diligence Support: Predictors of Academic Success
Christon G. Arthur, Tennessee State University

Show Me the Money! Teacher Salary Equity Study for Catholic Schoolteachers in Middle Tennessee
Denise P. Dunbar, Tennessee State University

11:00-11:50 AM Symposium: COLLABORATIVE ACTION RESEARCH IN THREE SETTINGS: COMMUNITY COLLEGE, UNIVERSITY AND SECONDARY EDUCATION
Organizer: John M. Peters, University of Tennessee, Knoxville

Collaborative Learning in the Counselor/Student Relationship
Mark Cotter, University of Tennessee at Knoxville

Collaborative Learning in Information Technology
Martha Merrill, Pellissippi State Community College

Fostering Professional Development and Evaluation Through Collaboration
Betty Ragland, Mountain View Youth Development Center

12:00 - 12:50 PM INSTRUCTION
Presider: Jesus Tanguma, University of Houston at Clear Lake

Opportunity to Learn in the Language Arts: A Survey of Selected Florida High School Students
Lisa A. Scherff, Florida State University
Teaching Research With Critiques and Grant Proposals
Robert L. Kennedy, University of Arkansas at Little Rock

The Effectiveness of Cooperative Learning as an Instructional Strategy to Increase Biological Literacy and Academic Achievement in a Large, Nonmajors College Biology Class
Kim Cleary Sadler, Middle Tennessee State University

12:00 - 12:50 PM  ADMINISTRATION
Presider: Russell West, East Tennessee State University

Teacher Perceptions of Principals: Refining the Instrument
Otis K. LoVette and Susie Watts, University of Louisiana at Monroe

How Policy Makers Can Target Applicants for the Principalship
Rose Mary Newton and Peter Zeitoun, University of Alabama

12:00 - 12:50 PM  HIGHER EDUCATION
Presider: Gahan Bailey, University of South Alabama

Faculty Participation in Governance: A Six-Year Longitudinal Study
Jack Blendinger, Vincent McGrath, and Linda Cornelious, Mississippi State University

Preservice Field Experience: A Case Study of a University Program
E. Stephanie Fiala Taylor, University of Tennessee at Knoxville

Bringing the Traditional Research Methods Course Into the 21st Century
James E. McLean and Bruce A. Behringer, East Tennessee State University

12:00 - 12:50 PM  Symposium: A QUALITATIVE ANALYSIS OF THE EFFECTS OF MULTICULTURALISM IN MULTIPLE EDUCATIONAL SETTINGS: AS A TEACHER, AS AN ADMINISTRATOR, AS A DOCTORAL STUDENT, AND AS A PROFESSOR
Organizer: Wade C. Smith, Tennessee State University

An Analysis of the Effects of Multiculturalism on the Administration of a Middle School as Perceived by the Administrator Acting as the Researcher/Participant
Johnny Crow, Jr., Hickman County Schools

An Analysis of the Effects of Multiculturalism on Learning in Doctoral Level Classes at Tennessee State University as Perceived by a Non-American Doctoral Student as the Researcher/Participant
Sharada Sekar, Tennessee State University

An Analysis of the Effects of Multiculturalism on Teaching and Serving in the Speech Pathology and Audiology Department, TSU, as Perceived by the Professor Acting as the Researcher/Participant
Valaria Matlock, Tennessee State University

An Analysis of the Effects of Multiculturalism on Teaching in an English Language Learner (Ell) Classroom as Perceived by the Teacher Acting as the Researcher/Participant
Ping Whittaker, Metro-Nashville Public Schools

12:00 - 1:15 PM  GRADUATE STUDENT LUNCHEON
Host: Jean Clark, University of South Alabama

This luncheon is open to all graduate students registered for the Annual Meeting. It is sponsored by the Graduate Student Advisory Committee.

1:00 - 1:50 PM  TEACHER EDUCATION
Presider: Vicki A. Wilson, Muskingum College
Teachers in Middle Level Schools: Implications and Recommendations From a National Study
Vicki N. Petzko, University of Tennessee at Chattanooga

Adult Wellness Education: A General Survey
T. Ross Owen, Morehead State University

Professional Development Topics and Actualization Preferences of In-Service Educators
JoAnna Dickey, Eastern Kentucky University

1:00 - 1:50 PM

ACHIEVEMENT
Presider: Srilata Bhattacharyya, University of Memphis

The Impact of Distance From School on Academic Achievement of Low-Income Students
Paul G. Ketteman, Tennessee State University

You Can Take Them to Water but You Can't Make Them Drink; BUT You Can Make Them Thirsty
Anisa Al-Khatab, Eastern Kentucky University

Relationships Between Self-Regulated Learning, Personality, and Achievement
Mary Sue Polleys, Columbus State University

1:00 - 1:50 PM

SCHOOLS
Presider: Abraham A. Andero, University of West Alabama

Smaller Learning Communities: A Ninth Grade Academy Initiative
Allison P. Potter, University of Memphis

What Principals and Teachers Should Know About School Violence
Donald F. DeMoulin, University of Tennessee at Martin

1:00 - 1:50 PM

Symposium: IMPROBABLE RESEARCH AND IRREPRODUCIBLE RESULTS

Postmodernist Rules of Diet - With Eating Tips
Walter M. Mathew, Evaluation Associates of New York, Inc.

Research Results You Didn't Know You Needed to Know
David T. Morse, Mississippi State University

The MSERA Blues
Ronald D. Adams, Western Kentucky University

Retrospective Time-Series Analysis of an MSERA Annual Meeting Social Function's Evolution
Harry L. Bowman, Council on Occupational Education

Reflections on Budgets, Board Meetings, and Wine Bottles
Robert H. Rassmussen, Louisiana State University

There's Sumpin Fishy About These Scales and Things
C. M. Achilles Eastern Michigan University

1:00 - 1:50 PM

TRAINING (1 hour)

Writing Grant Proposals
John R. Petry, University of Memphis

1:00 - 2:50 PM

Displays: EXCEPTIONAL EDUCATION/STUDENTS AT RISK (2 hours)

Building Administrators' Knowledge, Disposition, and Performance Competencies for Technology Integration for Students With Mild/Moderate Disabilities
Jimmy D. Lindsey, Southern University at Baton Rouge; Natee Banjerdsakul, Southern University
Encouraging Collaboration Through Service Learning
Hollie C. Cost and Glee Whitsett, University of Montevallo

Selected Teachers' Perceptions of Special Education Laws
Jack J. Kloz, University of Central Arkansas; Roy Brookshire, Lumberton Public Schools

Whole Language Reading Education for Middle School Students With Learning Disabilities
John A. Sargent, Donnie Bickham Middle School/Louisiana Tech University

The Relationship Between Library Anxiety and Reading Ability
Qun G. Jiao, Baruch College/CUNY; Anthony J. Onwuegbuzie, Howard University

Drugs, Tobacco and Violence Prevention/Intervention Through Project C.H.A.N.G.E.
Dennis C. Zuelke, Jacksonville State University; Gordon Nelson, Jacksonville State University; Donna Taheri and Gelane Nelson, DeKalb County Public Schools

2:00 - 2:50 PM  COLLEGE STUDENTS
Presider: Larry Daniel, University of North Florida

Self-Reported Perceptions of Computer Courses by Gender and Ethnicity
Glennelle Halpin, Gerald Halpin, and Todd Johnson, Auburn University

Comparison of Study Skills of Graduates and Undergraduates
Mary H. O'Phelan, Neresa B. Minatrea, and Mary Beth Hayden, Western Kentucky University

Predicting Student Performance in a College Self-Paced Introductory Psychology Course: The Role of Motivational Orientation, Learning Strategies, Procrastination, and Perceptions of Daily Hassles
Ronald L. Skidmore, Morehead State University

2:00 - 2:50 PM  QUALITATIVE RESEARCH
Presider: Karen B. Dahle, University of Alabama at Birmingham

The Influence of Cultural Synchronization on a Teacher's Disciplinary Practices: A Case Study of an African American Middle School Classroom
Carla R. Monroe, Emory University

Class Consciousness: A Phenomenological Study of Graduate Students' Experiences
Kathleen C. York and Renee Falconer, University of Southern Mississippi

Undergraduate Students as Threaded Discussion Leaders
William F. Brescia and James Swartz, University of Arkansas

2:00 - 2:50 PM  TEACHER EDUCATION
Presider: Beverly M. Klecker, Morehead State University

An Application of Angoff's Method for Deriving an Admissions Cut Score
Jennifer Sanders and Rod Roth, University of Alabama

Predicting Performance on Praxis I: Academic Skills Assessment
Garfield Burke and Patricia Brooks, Mississippi Valley State University

What the Students Have to Say: Institutional Barriers in a Secondary Teacher Preparation Program
Gary M. Stiler and Carrie Andersen, University of Southern Indiana

2:00 - 2:50 PM  EDUCATION REFORM
Presider: Otis LoVette, University of Louisiana at Monroe

Should We Have Faith or Should We Have Post-Tenure Review?
Matthew A. Witenstein, Louisiana State University
Examining an Education Specialist's Role in an Era Of High-Stakes Testing: An Analysis of Power
Peter Zeitoun, University of Alabama

Utilizing Action Research as a Tool in Systematic School Reform: A University/School District Partnership Pilot Project
Sharon Sanders, Duval County Public School District; Larry G. Daniel, University of North Florida

2:00 - 3:50 PM  TRAINING (2 hours)  
Instructional Strategies for On-Line Courses in Education
Bonnie V. Daniel, Michelle P. Arant, and Amy M. Coleman, University of Tennessee at Martin

3:00 - 3:50 PM  FIELD EXPERIENCE
Presider: Rebecca Robichaux, Southeastern Louisiana University
Emotional Intelligence: An Investigation of its Potential Impact on Teacher Effectiveness
Daphne W. Hubbard, University of South Alabama; Michael C. Ross, Kennesaw State University
Decreasing the Inappropriate Vocalizations and Increasing the Assignment Completion of a Fifth Grade Student
Renee Oliver and Christopher H. Skinner, University of Tennessee at Knoxville
Responding to Supervisee Impairment: Role of the Supervisor
Ronica D. Arnold and Katherine Dooley, Mississippi State University

3:00 - 3:50 PM  STATISTICS
Presider: Randy Parker, Louisiana Tech University
Post-Hoc Power: A Concept Whose Time Has Come
Anthony J. Onwuegbuzie, Howard University; Nancy L. Leech, University of Colorado at Denver
Interpreting and Reporting Effect Sizes in Research Investigations
Martha Tapia, Berry College; George E. Marsh, II, University of Alabama
Methods for Resampling Meta-Analyses With Multiple Effect Sizes
Robert G. Stewart, East Tennessee State University

3:00 - 3:50 PM  CULTURE
Presider: Doug Masini, East Tennessee State University
A Confirmatory Factor Analysis of the Middle School Description Survey Using Data From Middle Grade Teachers, Administrators, And Counselors
W. Scott Hopkins, University of South Alabama; Larry G. Daniel, University of North Florida; Gahan Bailey, University of South Alabama
Addressing Cultural Diversity in Secondary Schools
Helen S. Brinson and William A. Person, Mississippi State University
The Use of E-Prime Language in Improving Oral and Written Communication in Leadership
Karen L. Stevens, Tennessee State University

3:00 - 3:50 PM  Symposium: INVESTIGATING SELF-DIRECTED LEARNING IN CULTURE, LEARNING STYLES, AND CREATIVITY
Organizer: Dessa M. Beswick, University of Tennessee at Knoxville
Self-Directed Learning and Cultural Adaptability in the Global Society
Larissa Chuprina, Bridge Refugee Services
Self-Directed Learning and Learning Styles
James Canipe, Morehead State University
Self-Directed Learning and Creativity  
Barry Cox, University of Mississippi

3:00 - 3:50 PM  GRADUATE STUDENTS  
A Time to Rap and Wrap – come talk with us.

3:00 - 4:50 PM  Displays: TECHNOLOGY (2 hours)

Making Technology Teacher-Friendly: A University Partnership Between Preservice and Inservice Teachers  
Vivian H. Wright and Laurie Fowler, University of Alabama

Using Technology to Redesign a Candidate Evaluation System  
Jane H. McHaney, University of Central Arkansas

Elementary Education Candidates' Attitudes Toward Technology  
Meiko Negishi and Anastasia D. Elder, Mississippi State University

Understanding Copyright in the Information Age: Implications for the Classroom and Beyond  
Robert M. Gray, Jon Beedle, Susan Lucas, Grinell Smith, and Robert Youngblood, University of Alabama

4:00 - 4:50 PM  COGNITION  
Presider: Jack Klotz, University of Central Arkansas

Cognitive Deficits in Breast Cancer Patients With Adjuvant Chemotherapy and Radiation: An Exploration of Everyday Cognition and Related Factors  
Linda W. Morse, Kristine M. Jacquin, and Carolyn E. Adams-Price, Mississippi State University

The Relationships Between Graduate Students' Learning Perceptions and Their Academic Self-Efficacy  
John L. Byer, University of West Alabama

New Paradigm for the 'Digital Natives': A Social Cognitive Perspective  
Srilata Bhattacharyya, University of Memphis

Increasing Problem Solving Through the Metacognitive Skills of Planning, Monitoring, and Evaluating  
Patricia D. Goldberg, Hanover College

4:00 - 4:50 PM  GENDER ISSUES  
Presider: Kathy Franklin, University of Alabama

The Effect of Single Gender Group Work on the Attitudes and Achievement of Female Chemistry Students  
Jill D. Tennant and Jesus Tanguma, University of Houston at Clear Lake

Who Are Our Students? Effects of Geographic Region and Religion on Gender Identity  
Janet R. McNellis, Catie Strickland, and Chan Roark, Troy State University

Parental Attitudes Toward Cross-Gender Behavior  
Robin Leonard and Andrea D. Clements, East Tennessee State University

4:00 - 4:50 PM  READING  
Presider: Robert L. Kennedy, University of Arkansas at Little Rock

Reading Together: A Study of the Impact of Volunteer Tutoring Programs on the Reading Achievements of Second and Third Graders  
Sharada Sekar, Tennessee State University

An Investigation of Listening and Listening-While-Reading Accommodations on Reading Comprehension Levels and Rates in Students With Emotional Disorders  
Beth D. Winn, Andrea D. Hale, Christopher H. Skinner, Renee Oliver, and Jessica D. Allin, University of Tennessee at Knoxville
An Examination of Preliminary Data From the Mississippi Reading Excellence Evaluation
Malenna A. Sumrall and Thomas W. Nix, University of Alabama at Birmingham

5:15 PM  MSERA KEYNOTE ADDRESS
Presiding: Qaisar Sultana, MSERA President, Eastern Kentucky University

Introduction: Harry Bowman, Council on Occupational Education
Keynote Speaker: Arthur E. Wise, President, National Council for Accreditation of Teacher Education (NCATE)

Topic: Teacher Quality: Standards, Research ... And Politics

6:30 – 8:00 PM  PRESIDENT’S RECEPTION
Hosted by the University of Tennessee at Chattanooga, College of Education and Applied Professional Studies

THURSDAY, NOVEMBER 7, 2002

8:00 AM – 4:00 PM  REGISTRATION
Walkway

7:45 – 9:00 AM  BREAKFAST FOR NEW MEMBERS & GRADUATE STUDENTS
Centennial Theatre Lobby

9:00 - 9:50 AM  GENDER ISSUES
Presiding: Dana L. Key, University of Alabama

Gender Equity in Authorship in the Journal of Educational Psychology
Eileen Talento-Miller and Mary Margaret Merrill, Mississippi State University

Women in Information Technology: A Literature Review
LaDonna K. Morris, Florida Community College at Jacksonville

Understanding the Conditions That Encourage the Persistence of Women in Science, Mathematics, and Engineering Career Pathways
Linda C. Kondrick, Arkansas Tech University

9:00 - 9:50 AM  INSTRUCTION
Presiding: Beth H. Hensley, University of Memphis

A Study of Electronic Copyright Issues in Public Schools
Susan K. Patterson, University of Alabama

An Assessment of Streaming Video in Web-Based Instruction
Jay L. Cofield, University of Montevallo

Studying Dialogue as a Mode of Discourse in a Course on Dialogue
John M. Peters and Steve Alderton, University of Tennessee at Knoxville

9:00 - 9:50 AM  ATTITUDES
Presiding: Charles L. McLafferty, University of Alabama at Birmingham

Confirmatory Factor Analysis of the Attitudes Toward Mathematics Inventory
Martha Tapia, Berry College; George E. Marsh II, University of Alabama

Perspectives on Building Trust in Secondary Classrooms: A Qualitative Inquiry
Jerry Worley and Renee Falconer, University of Southern Mississippi

Feeling Good About Mathematics: Are There Sex Differences?
George E. Marsh II, University of Alabama; Martha Tapia, Berry College
### TEACHER EDUCATION

**Presider:** Loucretia Collins, University of Alabama

- **Assessing the Impact of Problem-Based Learning on Student Teachers**
  Linda T. Jones and Donna K. Pearson, Mississippi State University

- **Environmental Science Misconceptions - Resolution of an Anomaly**
  Fred H. Groves and Ava F. Pugh, University of Louisiana at Monroe

- **A Comparison of Pre-Service Teachers' and Elementary Students' Alternative Conceptions Related to Weather**
  M. E. Spencer, University of Montevallo

### FOR GRADUATE STUDENTS

**Presider:** Daphne W. Hubbard, University of South Alabama

- **The Cultural Rhythms of Life**
  Karen L. Stevens, Tennessee State University

- **The Effects of Multicultural Literature on Elementary Students' Social Distance Attitudes Toward Selected Racial Groups**
  Kavatus R. Newell, University of Southern Mississippi

- **We are More Alike than Different: Comparing Student Characteristics and Racial Attitudes Between African-Americans and Caucasians**
  William Spencer, James Witte, Sean Forbes, and A. J. Guarino, Auburn University

### TRAINING (2 hours)

**Resampling Meta-Analytic Results Using the SAS System: A Guide to Univariate and Multivariate Applications**
Robert G. Stewart, East Tennessee State University

### CULTURE

**Presider:** Rose Mary Newton, University of Alabama

- **Lesson Planning Revisited: Preservice Teachers Connect Classroom Instruction to Practice**
  Patricia K. Lowry and Judy H. McCrary, Jacksonville State University

- **Home Schooling - What's the Deal?**
  Denise P. Dunbar, Tennessee State University

- **The Effectiveness of the Transition First Grade Program in a Southern School District**
  Betty G. Porter, School Leadership Center of Greater New Orleans; Scott C. Bauer, University of New Orleans

### INSTRUCTION

**Presider:** Matthew Witenstein, Louisiana State University

- **Self-Direction in Organizations: An Instrument for the Assessment of Learner and Employee Initiative**
  Robert C. Donaghy, University of Tennessee, Knoxville

- **A Call for Greater Use of Nonparametric Statistics**
  Nancy L. Leech, University of Colorado, Denver; Anthony J. Onwuegbuzie, Howard University

- **Attitudes Toward Statistics in an Activity-Based Course**
  Robert L. Kennedy, University of Arkansas at Little Rock
10:00 - 10:50 AM EDUCATION REFORM
Presider: Beverly M. Klecker, Morehead State University

A Study to Examine the Problem of Teacher Shortage and Solutions
Qaisar Sultana, Eastern Kentucky University

Teacher Training Needs and Job Satisfaction
Esther K. Leung and Tong Liu, Eastern Kentucky University

10:00 - 10:50 AM Symposium: THE ACT AND GENERAL EDUCATION COURSES
Organizer: J. Reid Jones, Delta State University

Data Capture, Variable Definition, and Design
Mary Hankins, Delta State University

ACT Regression Models for Placement and Prediction in General Education Courses
J. Reid Jones, Delta State University

ACT Validity and the African American Student
Tina M. Woods, Delta State University

ACT Placement and Developmental Studies
Nita B. Thornell, Delta State University

The ACT Enrollment Services and Student Development
Steve Watson, Delta State University

10:00 - 11:50 AM Displays: SCHOOL IMPROVEMENT (2 hours)

2001/2002 Results of Alabama's Statewide Technology Initiatives
Scott Snyder, University of Alabama at Birmingham; Shannon Parks and Stephanie B. Ash, Alabama Department of Education; Feng Sun and Tracee Synco, University of Alabama at Birmingham

School Safety Perceptions of K-12 Inservice Teachers: A Pilot Study
Johan W. van der Jagt, Southeastern Louisiana University; Carolyn F. Woods, Harrison County Schools; Marion Madison, University of West Alabama; Nicki Anzelmo-Skelton, Southeastern Louisiana University

An Exploration of Sociocultural Issues in Education
Barbara N. Young and Gloria Morrissey, Middle Tennessee State University

Introducing Arts-Infused Instruction: A Case Study
Jack Blendinger and Vincent McGrath, Mississippi State University; Lauren Rabb Wells, University of West Alabama

The Reformatting of an Existing Educational Specialist Program in Educational Leadership to Not Only Meet the New Standards but to Also Allow Graduates to Seamlessly Continue on for a Doctoral Degree in Educational Leadership
Jack J. Klotz, Bobby Altom, and Rudy Duran, University of Central Arkansas

Projecting Change: A Look at Organizational Baseline
Jane Nell Luster, Louisiana State University; W. Alan Coulter, Louisiana State University, Health Sciences Center

11:00 - 11:50 AM READING
Presider: Naomi Coyle, Centenary College of Louisiana

Transfers of Basic Reading Skills Across Languages
Ping S. Whittaker, Eakin Elementary School

Levels of Reading Ability Among African-American Graduate Students
Kathleen M.T. Collins, University of Arkansas at Fayetteville; Anthony J. Onwuegbuzie, Howard University

The Elementary Reading Attitude Survey: Factorial Invariance Across Gender and Race
Richard Kazelskis, Dana G. Thames, and Carolyn Reeves-Kazelskis, University of Southern Mississippi
ACHIEVEMENT
Presider: Linda Cornelious, Mississippi State University

The Effects of Poverty, Ethnicity, and Special Education Status on Louisiana School Performance Scores
Sara J. Lindsey and Tonja Fillippino, University of Louisiana at Monroe

Seeing Through Race and Socioeconomic Status
Kirmanj S. Gundi, Tennessee State University

A Preliminary Study of Ways Predominantly Low Income African American Parents Support the Literacy Development of Their Children: Implications for Teachers, School Administrators and Teacher Educators
Danjuma R. Saulawa, Alabama State University

EARLY CHILDHOOD EDUCATION
Presider: Dennis C. Zuelke, Jacksonville State University

Perspectives of Instructional Practices About Early Childhood Education Held by Parents and Teachers in Taiwan
Yu-Hsing Chang, Mary Beth Evans, and Carolyn Reeves-Kazelskis, University of Southern Mississippi

A Comparison of the Perceptions of Teachers, School Administrators and Central Office Personnel on the Appropriate Involvement of Parents in Their Child’s Education
John D. Light and Laura C. Stokes, University of North Alabama

The Effects of an Interdependent Group Contingency Game on Disruptive and Off-Task Behavior
LaRonta M. Upson and Christopher H. Skinner, University of Tennessee at Knoxville

Symposium: MAKING SENSE OF CLASS-SIZE RESEARCH, THEORY, AND USE
Organizer: Charles M. Achilles, East Michigan University

STAR Reanalysis
J. D. Finn, State University of New York at Buffalo

Title I: Use of Small Classes (3 Year Outcomes)
Sheldon Etheridge, Berkeley County, SC

Interactions in Small and Large Classes
Jean Krieger, Woodlake Elementary

Class-Size Uses in SERVE Region
Paula Egelson, SERVE Laboratory

Small Classes and the Model Classroom Outcomes
Glide Howard and Outz Laurens, SC Schools

Educators for Excellence, Class Size and Science Achievement
Marie Miller-Whitehead, Tennessee Valley Association of Educators

Class Size and Indoor Air Quality: Costs of Small Classes
C. M. Achilles, Eastern Michigan University

Class Size and PTR: What Is the Difference?
Mark Sharp, Eastern Michigan University

HOW TO PREPARE FOR AN NCATE ACCREDITATION REVIEW
Stephanie B. King and Sue S. Minchew, Mississippi State University
QUALITATIVE RESEARCH
Presider: Doug E. Masini, East Tennessee State University

Reliability and Qualitative Data: Are Psychometric Concepts Relevant Within an Interpretivist Research Paradigm?
Larry G. Daniel, University of North Florida; Anthony J. Onwuegbuzie, Howard University

A Reflective Strategy for Learning the Methods of Qualitative Research
Lou Ann Sevier, East Tennessee State University

Theory Becomes Practice: Combining Reader-Response Theory and the New Rhetoric in Describing the Meaning-Making Processes of College Freshmen as They Respond to Poetry
Sandra L. Tompkins, Hiwassee College

CURRICULUM
Presider: Vicki A. Wilson, Muskingum College

Is There an Advanced Placement Advantage?
Susan P. Santoli, University of South Alabama

Dimensions Impacting Teachers' Concerns in Alabama
Hyacinth E. Findlay, Alabama State University

The Financial Literacy of African American Fourth Graders
Thomas A. Lucey, University of Memphis

TECHNOLOGY
Presider: Carol A. Brown, East Carolina University

Factors Affecting the Integration of Instructional Technology by Teacher Education Faculty Into the Core Curriculum Education Courses
Connie L. Elrod, Harding University

Solving the Problems of Technology Integration or Creating Fallacies: A Training Dilemma
Mabel CPO Okojie and Anthony A. Olinzock, Mississippi State University

Web Teaching: Design, Safety & Legal Issues
Chien Yu, Mississippi State University

COLLEGE STUDENTS
Presider: Connie Tollett, University of Memphis

Assessing Knowledge of Professional Burnout in College Students Entering Helping Professions: A Pilot Study Addressing the Need for Inclusion of Burnout Information in Undergraduate Curricula
Irene M. Staik, Lesley Ross, Brad Harwell, Tracey Attaway, and John Burling, University of Montevallo

An Analysis of College Students with AD/HD at a Private and Public Institution in Arkansas Using a Grounded Theory Model
Susan N. Perry, University of Arkansas at Little Rock; Kathy K. Franklin, University of Alabama

Locus of Academic Control of College Students With and Without Disability: A Comparison
Amy L. Skinner and LeeAnn Grubbs, University of Tennessee

TEACHER EDUCATION
Presider: Jane Brower, University of Tennessee at Chattanooga
Preservice Teacher Perceptions of Their Best and Worst K-12 Teachers
Lola Aagaard and Ronald Skidmore, Morehead State University

Student Perceptions of Effective Teaching: What Students Want From Their Teachers
Daphne W. Hubbard, University of South Alabama

Preservice Teachers’ Perceptions of Characteristics of an Effective Teacher as a Function of Discipline Orientation
Ann E. Witcher, University of Central Arkansas; Anthony J. Onwuegbuzie, Howard University; Kathleen M.T. Collins, University of Arkansas at Fayetteville; Terry L. James, University of Central Arkansas; Lynn C. Minor, Valdosta State University

1:00 - 1:50 PM RESEARCH METHODS
Presider: Raj Rai, University of Tennessee at Knoxville

Attitudes Toward Research of African-American Graduate Students as a Function of Locality
Gloria D. Richardson, University of West Alabama; Anthony J. Onwuegbuzie, Howard University

Profiles of Respondents Who Respond Inconsistently to Positively-Worded and Negatively-Worded Items on Rating Scales
Gail H. Weems, University of Memphis; Anthony J. Onwuegbuzie, Howard University

Determining the Factor Structure of the Technology and Teaching Effectiveness Scale
Jesus Tanguma, University of Houston at Clear Lake; David Underwood, Arkansas Tech University; Nolie Mayo, University of Houston at Clear Lake

1:00 - 1:50 PM TRAINING (1 hour)

Writing and Getting Published
John R. Petry, University of Memphis

1:00 - 2:50 PM Displays: ATTITUDES/COLLEGE STUDENTS (2 hours)

The Influence of Course Delivery Regarding the Attitudes of Preservice Educators on the Inclusion of Students With Disabilities in the Survey of Exceptionalities Course
Linda B. Smith, University of Tennessee at Chattanooga; Larry Beard, Jacksonville State University

Changing Misperception: A Comprehensive Approach to Reduce High Risk Drinking Among College Students
Amy M. Dendy, Maylen Aldana, and Katherine Dooley, Mississippi State University

Anxiety - Expectation Mediation Model of Library Anxiety
Qun G. Jiao, Baruch College/CUNY; Anthony J. Onwuegbuzie, Howard University

Application Of NETS-T Standards During Internship (An "ISTE" Day in the Life of an Intern)
Rachel B. Fowler, Virginia Averry, and Beth Counce, University of Montevallo

The Effects of Mathematics Methods Courses on Pre-Service Teachers’ Attitudes Toward Mathematics and Mathematics Teaching
Stephanie O. Robinson and Gerri Lyn Adkins, Carson-Newman College

Teacher Perceptions as Correlates to Treatment Integrity in the Functional Assessment and Behavior Intervention
Louann I. Gum, Tennessee Technological University; Marion Madison, University of West Alabama

Locating White Anti-Racist Activists as Exemplars and Role Models in the Development of Multicultural Educators
Pamela A. Taylor, University of Southern Indiana

2:00 - 2:50 PM NOVICE/EXPERT STUDIES
Presider: Robert L. Kennedy, University of Arkansas at Little Rock

Teacher Perceptions of the Mentoring Component of the Louisiana Teacher Assistance and Assessment Program
Scott C. Bauer, University of New Orleans; Gerard LeBlanc, Jefferson Parish Schools
The Relationship Between Teachers’ Years-of-Teaching Experience and Students’ Mathematics Achievement
Beverly M. Klecker, Morehead State University

Mentoring: Findings From a Title II Teacher Quality Enhancement Grant
Leslie A. Suters and Cheryl Kershaw, University of Tennessee at Knoxville

2:00 - 2:50 PM  FINANCE
Presider: Bobby Franklin, Louisiana Department of Education

How Do Expenditures Affect School Accountability Scores?
Edward B. Reeves, Morehead State University

Allocating Fiscal Resources for Improved Student Performance
Cindy Schneider and Lotte Smith-Hansen, University of Texas at Austin; Zena H. Rudo and Diane Pan, Southwest Educational Development Lab

2:00 - 2:50 PM  ACHIEVEMENT
Presider: Susan P. Santoli, University of South Alabama

All We Need is a Little Class
Jean D. Krieger, University of New Orleans

Assessing the Technology Needs of Educational Administrators
Linda F. Cornelious and Jack Blendinger, Mississippi State University

Enhancing Academic Performance in a Classroom Serving Students With Emotional Disturbance: Interdependent Group Contingencies With Randomly Selected Components
Joan E. Popkin and Christopher H. Skinner, University of Tennessee at Knoxville

2:00 - 2:50 PM  POST-SECONDARY EDUCATION
Presider: Jim Flaitz, University of Louisiana at Lafayette

Student Reported Preparedness to Enter a Pre-Engineering Undergraduate Program: A Four Year Review
Gerald Halpin, Glennelle Halpin, and Todd Johnson, Auburn University

The Influence of Parents’ Education Levels on Postsecondary Students
Debbie L. Hahs, University of Alabama

2:00 - 2:50 PM  Symposium: 2001/2002 RESULTS OF ALABAMA’S STATEWIDE TECHNOLOGY INITIATIVES
Organizer: Scott Snyder, Center for Education Accountability

How is Alabama Using Technology to Improve Teacher Evaluations?
Tracee Synco, Feng Sun, and Stephanie Ash, University of Alabama

How Are New Teacher Education Standards Being Implemented (Baseline Status)?
Thom Nix, Scott Synder, and Jennifer Fritschi, University of Alabama

How Are Alabama’s Educational Leaders Integrating Technology Standards For School Administrators (TSSA) Standards?
Feng Sun, Shannon Parks, and Blanche Collins, University of Alabama

How are Alabama’s Teachers Integrating the International Society for Technology in Education (ISTE) Standards in the Classroom?
Stephanie Ash, Malenna Sumrall, and Robert Sundin, University of Alabama

2:00 - 2:50 PM  TRAINING (1 hour)

Internet Cheating: Easy to Do, Easier to Detect
Charles L. McLafferty, Jr., University of Alabama at Birmingham; Karen M. Foust, Nicholls State University
3:00 - 3:50 PM  COUNSELING
Presider: M. E. Spencer, University of Montevallo

An Adlerian Model of Eating Disorders
Jennifer L. Marshall, Berea College; Trey Fitch, Columbus State University

Divorce Aftermath: Strategies for Parent Empowerment
Wanda L. Staley and Beverly M. Klecker, Morehead State University

An Examination of Referrals to School Counselors
Jennifer R. Adams and Sonja Y. Harrington, University of Tennessee at Chattanooga

3:00 - 3:50 PM  MATHEMATICS
Presider: Randy Parker, Louisiana Tech University

The Effects of an Accelerated Mathematics Program on a Student Who Has Average Abilities in Mathematics but Above Average Ability in Reading
Natalie N. Griggs, Tennessee State University

Influencing Student Assignment Choice by Interspersing Brief Problems
Eric J. Billington and Christopher H. Skinner, University of Tennessee at Knoxville

The Validation and Testing of the Mathematics Placement Test
Michele J. Liebman and Jesus Tanguma, University of Houston at Clear Lake

3:00 - 3:50 PM  EXCEPTIONAL EDUCATION
Presider: Tom A. Lucey, University of Memphis

Certification in Mild Disabilities: Perceptions and Preferences of Louisiana Special Education Professionals and Students
Jimmy D. Lindsey, Chhandra Ghose, and Regina Patterson, Southern University at Baton Rouge; Nicki L. Anzelmo-Skelton and Johan W. van der Jagt, Southeastern Louisiana University; Carolyn F. Woods, Harrison County Schools

African American Males - Still In The Education Game
Anne R. Faulks, University of Memphis

The Identification and Placement of Students With Disabilities Receiving Special Education Services Through IDEA
James E. Whorton, University of Southern Mississippi; David L. Naylor, University of Central Arkansas; James C. Mainord and Kathleen R. Atkins, University of Central Arkansas

3:00 - 3:50 PM  Symposium: INTEGRATING TECHNOLOGY INTO THE CURRICULUM THROUGH COMPUTER MAPPING
Organizer: Michael Clay, East Tennessee State University

Introduction: Why Implement Curriculum Mapping?
James E. McLean, East Tennessee State University

Curriculum Mapping With IMSeries
H. Lee Daniels, East Tennessee State University

3:00 – 3:50 PM  TRAINING (1 hour)
Painlessly Incorporating 4MAT Into Methods Courses
Naomi C. Coyle, Centenary College of Louisiana
Redesigning an Existing Master's Program in Educational Leadership to Meet the New Reform Standards
Jack J. Klotz, Bobby Altom, and Rudy Duran, University of Central Arkansas

Attributes of and Perspectives From the First Graduates of the 2+2 Elementary Education Program at Murray State University's Regional Campuses
Nancy C. Boling, Susan Edington, and Sally West, Murray State University; Arlene Alexander, Henderson Community College

An Innovative Interdisciplinary Instructional Project: A 300 Year Time Line
Gahan Bailey, Rebecca Giles, Daphne Hubbard, Edward L. Shaw, Kelly Byrd, and Paige Baggett, University of South Alabama

Does Personality Type Affect Online Versus in Class Course Satisfaction?
Richard Daughenbaugh, Daniel Surry, Mohammed Islam, and Lynda Daughenbaugh, University of South Alabama

Inclusion in Higher Education: Are We Successfully Emulating What We Teach?
Lynetta A. Owens and Cynthia Harper, Jacksonville State University

Maintaining a Research Agenda at a Small Teaching College: A Faculty Dilemma
Vicki A. Wilson, Muskingum College

4:00 - 4:50 PM ADMINISTRATION
Presider: Gloria D. Richardson, University of West Alabama

Factors That Influence Changes in Administrative Style
Cynthia H. Harper and Sheila Anne Webb, Jacksonville State University

Relationship Between Building Level Administrators' Leadership Styles and School Districts' Accreditation Status
Gloria McKennedy-Johnson, Jackson State University

Exploring Department Chair Roles in Metropolitan Universities
Kathy C. Trawick, University of Arkansas for Medical Services; Kathy K. Franklin, University of Alabama

4:00 - 4:50 PM TECHNOLOGY
Presider: John A. Sargent, Donnie Bickham Middle School/Louisiana Tech University

Going the Distance: Active Learning
Charles E. Notar, Sherri Restauri, Janell D. Wilson, and Kathleen Friery, Jacksonville State University

The Roles and Needs of Interactive School-Based Technology for Millennium Literacy
Oneida L. Martin, Tennessee Technological University

4:00 - 4:50 PM DEVELOPMENT
Presider: Fred Groves, University of Louisiana at Monroe

Online Teaching Impact on Reflective Teaching Practices
Amany I. Saleh, Arkansas State University

To Mentor or Induct: That Is the Question
John J. Marshak, University of Southern Mississippi; Jack Klotz, University of Central Arkansas

Reinventing the Principalship in Ways That Will Appeal to Women
Rose Mary Newton and Peter Zeitoun, University of Alabama

4:00 - 4:50 PM COLLEGE STUDENTS
Presider: William Spencer, Auburn University
The Arkansas Mentoring Model and Pathwise: A Pilot Study
James D. Johnston, Harding University

An Exploration of Mentoring Female Graduate Students in Southern Metropolitan Universities
Cindy B. Crum, University of Arkansas for Medical Services; Kathy K. Franklin, University of Alabama

Mentoring the Black Male: An Honors Vignette
Jason B. Brewer, Tennessee State University

4:00 – 4:50 PM
GRADUATE STUDENTS
A Time to Rap and Wrap – come talk with us.

5:15 – 6:45 PM
MSERA BUSINESS MEETING
Presider: Qaisar Sultana, MSERA President, Eastern Kentucky University

7:00 – 8:00 PM
RECEPTION

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FRIDAY, NOVEMBER 8, 2002

7:30 – 9:00 AM
PAST PRESIDENTS’ BREAKFAST

8:00 – 10:00 AM
REGISTRATION

9:00 - 9:50 AM
TECHNOLOGY
Presider: Lawrence Leonard, Louisiana Tech University

Creating Effective Instructor Support Structures in Distance Education
Sherri L. Restauri and Frank King, Jacksonville State University

Technology’s Place in the Educational Environment
Linda F. Cornelious, Mississippi State University

Using Online Textbooks: Are Hardcopy Versions Helpful Supplements?
Linda H. Thornton, Harding University

9:00 - 9:50 AM
INSTRUCTION
Presider: Richard Daughenbaugh, University of South Alabama

Using Cover, Copy, Compare To Increase Student's Academic Performance in Spelling and Math
Jessica L. Allin, Renee Oliver, Andrea Hale, and Christopher H. Skinner, University of Tennessee at Knoxville

Attitude and Achievement Using Two Approaches for First-Grade Mathematics Instruction
Sallie L. Autry, University of Southern Mississippi

The Discrete Task Completion Hypothesis: Behavioral Theory Supported by a Meta-Analysis of Interspersal Research
Christopher H. Skinner, University of Tennessee at Knoxville

An Evaluation of the Block Schedule in Two High Schools
Leslie L. Griffin, Delta State University

9:00 - 9:50 AM
ATTITUDES
Presider: Gahan Bailey, University of South Alabama

Library Anxiety as a Predictor of Adult Learners' Attitude Toward The Internet
Robin E. Veal, St. Mary's University of Minnesota; Kathleen M. T. Collins, University of Arkansas at Fayetteville
Developing Altruistic Behavior and Motivation to Donate Blood: A Role for Educators and Service Learning Projects
Anita Wells and Nola Christenberry, Arkansas State University

9:00 – 9:50 AM OUTSTANDING PAPER PRESENTATIONS
Presider: Qaisar Sultana, Eastern Kentucky University

10:00 - 10:50 AM READING
Presider: Susan P. Santoli, University of South Alabama

The Effects of Independent Reading on Reading Ability of Seventh Grade Students
Denise M. Replogle and Patrick N. Kariuki, Milligan College

Effects of Repeated Practice on Reading Comprehension and Reading Fluency
LaRonta M. Upson and Christopher H. Skinner, University of Tennessee, Knoxville

Increasing Journal Writing Performance in Elementary Students Via Goal Setting, Feedback, and Positive Reinforcement
Beth D. Winn, Jessica D. Allin, James A. Hawkins, and Christopher H. Skinner, University of Tennessee at Knoxville

10:00 - 10:50 AM ADMINISTRATION
Presider: Johan W. van der Jagt, Southeastern Louisiana University

Black Females and the Superintendency: Barriers Encountered and Strategies Utilized to Secure the Superintendency
Sylvia F. Casin-Brown, Jackson State University

Unitary Status: The Perspectives of Administrators on the Ethical and Policy Issues Surrounding Resegregated Schools
Michael C. Ross, Kennesaw State University; John Freeman and Harold Bishop, University of Alabama

Recommendations and Implications Emerging From a National Study of Middle Level Leadership
Vicki N. Petzko, University of Tennessee at Chattanooga

10:00 - 10:50 AM TEACHER EDUCATION
Presider: Abraham A. Andero, University of West Alabama

Schools as Communities of Learning: Perspectives of Louisiana Teachers
Lawrence J. Leonard, Louisiana Tech University

Engaging Prospective Teachers in the Development and Implementation of Interdisciplinary Curriculum Using a Web-Based Case
Amy B. Palmeri, Vanderbilt University

A Summer Program for Prospective Teachers
Jane Brower and Valerie Rutledge, University of Tennessee at Chattanooga

11:00 - 11:50 AM COLLEGE STUDENTS
Presider: Linda Thornton, Harding University

Taking a Look at the Multidimensionality of Giftedness as an Identification Tool
Amy M. Dendy and Linda Morse, Mississippi State University

Using Dewey’s Theories With Education Students in the 21st Century
Janet R. McNellis, Troy State University

Comparison of the Multiple Intelligence Domains, Specific Skills, and Intellectual Styles of Freshmen and Seniors at a Metropolitan University in the South
Stephen R. Marvin, University of Arkansas at Little Rock; Kathy K. Franklin, University of Alabama

11:00 - 11:50 AM RESEARCH METHODS
Presider: Gail H. Weems, University of Memphis

A Model for Identifying the Level of Complexity of Action Research Strategies
Larry G. Daniel, University of North Florida; Anthony J. Onwuegbuzie, Howard University; Amy B. Dellinger, Southern University, Baton Rouge
Using Action Research to Measure Outcomes of a University-Community Partnership Program
Bruce A. Behringer and James E. McLean, East Tennessee State University

Requirements for Training in the Ethical Treatment of Human Research Subjects: Implications for Educational Research
Andrea D. Clements, East Tennessee State University

11:00 - 11:50 AM  COGNITION  Gallery C
Presider: Linda Cornelious, Mississippi State University

Piaget's Stages of Cognitive Development Reconsidered: Implications for Classroom Instruction
Gerald J. Calais, McNeese State University

The Online Constructivist Class: Theory Into Practice
Amany I. Saleh, Arkansas State University; Candace Lacey, Barry University

An Interdependent Randomized Group Contingency for Increasing Chapter Book Reading in Minority Second Grade Students
Shannon Sharp, University of Tennessee, Knoxville

11:00 - 11:50 AM  GENDER ISSUES  Gallery D
Presider: Qaisar Sultana, Eastern Kentucky University

The Status of Mentoring Among Females of Various Cultures
Marie Byrd, University of Memphis

A Comparison of Academic, Non-Academic, and General Self-Concepts Among Seventh Grade Males and Females in Single Gender and Coeducational Settings
Kathleen T. Campbell, Academy of the Sacred Heart; Lisa Taylor, Archbishop Hannah High School; Elizabeth Cerise LaForge, University of New Orleans

Parental Gender Typing of Toys and Play Behaviors
Robin Leonard and Andrea D. Clements, East Tennessee State University
**MSERA Honors**

### Outstanding Research Paper Award Winners

Outstanding papers are recognized each year with a special award.

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<th>Year</th>
<th>Winners</th>
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<td>2000</td>
<td>J. Jackson Barnette, James E. McLean</td>
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<td>Kevin M. Keiffer and Bruce Thompson</td>
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<td>Katrina N. Rhymn, Karen L. Dittmer, Christopher H. Skinner, and Bertha Jackson</td>
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<td>Scott C. Bauer and Ira E. Bogotch</td>
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<td>Christopher H. Skinner, Patricia Logan, Gregg A. Johns, and Sheri L. Robinson</td>
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<td>Yi-Cheng Wu and James E. McLean</td>
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<td>Robert L. Kennedy, Jianliang Wang, and Gene Harryman</td>
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<td>Marion Dana, Anthony Scheffler, Mark Richmond, Sandra Smith, and Howard Draper</td>
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<td>Jeffrey Gorrell</td>
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<td>1988</td>
<td>James E. McLean and Alan S. Kaufman</td>
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<td>1987</td>
<td>Larry Webber, Bruce Thompson, and Gerald S. Berenson</td>
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<td>1986</td>
<td>Joan M. Butler, David DeRuzzo, John P. Wollenberg, and Herbert M. Handley</td>
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<td>Charles J. Achilles and M. Nan Lintz</td>
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### Herbert Handley Dissertation/Thesis Award

The first dissertation/thesis award was given in 1985. This award was renamed in 1991 to honor Herbert Handley, a distinguished Mississippi State University professor.

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<tr>
<td>1988</td>
<td>Soo-Back Moon</td>
</tr>
<tr>
<td>1987</td>
<td>M. Nan Lintz</td>
</tr>
<tr>
<td>1986</td>
<td>Esther M. Howard</td>
</tr>
<tr>
<td>1985</td>
<td>Anne Hess</td>
</tr>
</tbody>
</table>

### Harry L. Bowman Service Award

This award was established in 1992 to honor persons who make significant and continuing contributions to the organization.

<table>
<thead>
<tr>
<th>Year</th>
<th>Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>Robert Rasmussen</td>
</tr>
<tr>
<td>2000</td>
<td>Ron Adams</td>
</tr>
<tr>
<td>1999</td>
<td>Neil Amos</td>
</tr>
<tr>
<td>1998</td>
<td>David Morse</td>
</tr>
<tr>
<td>1997</td>
<td>Glennelle Halpin and Gerald Halpin</td>
</tr>
<tr>
<td>1996</td>
<td>James E. McLean</td>
</tr>
<tr>
<td>1995</td>
<td>John R. Petty</td>
</tr>
<tr>
<td>1993</td>
<td>Judith A. Boser</td>
</tr>
<tr>
<td>1992</td>
<td>Harry L. Bowman</td>
</tr>
</tbody>
</table>

### Walter Mathews Historical Contribution Award

This service award was created to recognize contributions that led to MSERA's present status and is named for the founder of MSERA.

<table>
<thead>
<tr>
<th>Year</th>
<th>Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>Fred Bellott</td>
</tr>
<tr>
<td></td>
<td>John Burns</td>
</tr>
<tr>
<td></td>
<td>Eugene Jongsmas</td>
</tr>
<tr>
<td></td>
<td>Ron Partridge</td>
</tr>
<tr>
<td>2000</td>
<td>Walter Mathews</td>
</tr>
</tbody>
</table>

### MSER Foundation Research Grant

Board members of MSER Foundation sought to make its benefits more visible by offering a research award.

<table>
<thead>
<tr>
<th>Year</th>
<th>Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>Jan Downing</td>
</tr>
<tr>
<td>1998</td>
<td>Beverly Wallace</td>
</tr>
<tr>
<td></td>
<td>Margaret Rice</td>
</tr>
<tr>
<td></td>
<td>Elizabeth Wilson</td>
</tr>
<tr>
<td>1996</td>
<td>Denise Johnson</td>
</tr>
<tr>
<td>1995</td>
<td>Cindy Williams</td>
</tr>
</tbody>
</table>
Dear Graduate Students and Those Who Care About Them,

We are SO ready for you to come to the Annual Meeting! We have goodies, a special "pull-out" of suggested sessions for you, and a special all-day conference room where you can meet and greet. There are three special sessions for you, including a session with our keynote speaker, and free breakfast on Thursday. Look for us in the registration area, and pick up your goodies. We'll see you in Tennessee!

- Jean Clark

Be Sure to Bring Your Program With You!!

---

2002 MSERA Annual Meeting Registration
- Chattanooga, TN • November 6-8, 2002 (Please print or type)

Note: If you are a current member of MSERA, use the pre-printed form you received in the mail a few weeks ago. If you are not a current member, use the form below.

Name: __________________________________________
Institution: ______________________________________
Mailing Address: (Street or PO) ____________________
(City) __________________ (State) ______ (Zip) _______
Telephone: Work ( ) ___________ Home ( ) ___________
FAX ( ) ___________ E-mail __________________________

Meeting Registration and 2003 Membership (circle correct amount)
- Pre-registration (must remit by Oct. 20) $60
- On-site Registration $65
- MSER Foundation Contribution $40
- TOTAL

Amount Enclosed:

Send this form and check to: MSERA Secretary/Treasurer
Ernest Rakow
Ball Education Building, RM 215
University of Memphis
Memphis, TN 38152

Your participation in MSERA activities is greatly appreciated. Please indicate any activities you would be interested in during the year.

- Annual Meeting Registration Desk. Serves in information center and registers participants at the annual meeting.
- Annual Meeting Session Chair. Presides for a session with 3-4 presentations by opening the session, keeping time, moderating discussion and closing the session.
- Budget Planning and Analysis Committee. Analyzes past budgets.
- Constitution and Bylaws Committee. Considers and proposes needed changes in the MSERA constitution and bylaws.
- Development Committee. Identifies and solicits sources of financial support.
- Evaluation Committee. Evaluates the annual meeting.
- Future Site Selection Committee. Recommends future annual meeting sites.
- Graduate Students Advisory Committee. Recommends and conducts activities to encourage graduate student membership and participation.
- Local Arrangements Committee. Serves as liaison for annual meeting and coordinates with local resource people.
- Membership Committee. Recommends and conducts activities to promote MSERA membership.
- Nominations Committee. Selects candidates for the next MSERA election.
- Program Committee. Reviews abstracts submitted for the annual meeting program.
- Publications and Communications Committee. Recommends policy for MSERA publications and communication.
**Overview of Concurrent Paper Sessions**

(Discussion sessions unless otherwise noted)

<table>
<thead>
<tr>
<th>Time</th>
<th>Gallery A</th>
<th>Gallery B</th>
<th>Gallery C</th>
<th>Gallery D</th>
<th>Findley</th>
<th>Roosevelt</th>
<th>Crystal</th>
<th>Directors Rm.</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td>Achievement</td>
<td>Education Reform</td>
<td>Technology (Symposium)</td>
<td>Teacher Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>Students At-Risk</td>
<td>Research Methods</td>
<td>Leadership</td>
<td>Technology (Symposium)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>Teacher Education</td>
<td>Counseling</td>
<td>Mathematics</td>
<td>Parent Involvement</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td>Instruction</td>
<td>Administration</td>
<td>Higher Education</td>
<td>Qualitative Analysis (Symposium)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>Teacher Education</td>
<td>Achievement</td>
<td>Schools</td>
<td>Improbable Research (Symposium)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td>College Students</td>
<td>Qualitative Research</td>
<td>Teacher Education</td>
<td>Education Reform</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Field Experience</td>
<td>Statistics</td>
<td>Culture</td>
<td>Self-directed learning (Symposium)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00</td>
<td>Cognition</td>
<td>Gender Issues</td>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td>Gender Issues</td>
<td>Instruction</td>
<td>Attitudes</td>
<td>Teacher Education</td>
<td></td>
<td>For Graduate Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>Culture</td>
<td>Instruction</td>
<td>Statistics</td>
<td>Education Reform</td>
<td></td>
<td>The ACT (Symposium)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>Reading</td>
<td>Achievement</td>
<td>Early Childhood Education</td>
<td>Class Size Research (Symposium)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td>Qualitative</td>
<td>Curriculum</td>
<td>Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>College Students</td>
<td>Teacher Education</td>
<td>Research Methods</td>
<td>Attitudes/College</td>
<td></td>
<td>Writing &amp; Getting Published (Training)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td>Novice/Expert Studies</td>
<td>Finance</td>
<td>Achievement</td>
<td>Post Secondary Education</td>
<td></td>
<td>Internet Cheating (Training)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Counseling</td>
<td>Mathematics</td>
<td>Exceptional Education</td>
<td>Technology Initiative (Symposium)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00</td>
<td>Administration</td>
<td>Technology</td>
<td>Development</td>
<td>Higher Education (Displays)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td>Technology</td>
<td>Instruction</td>
<td>Attitudes</td>
<td>Outstanding Papers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>Reading</td>
<td>Administration</td>
<td>Teacher Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>College Students</td>
<td>Research Methods</td>
<td>Cognition</td>
<td>Gender Issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
from Knoxville
I-75 South to I-24 West.
Stay right on Hwy. 27 and immediately take Exit 178 (Market Street). The Choo Choo is 6 blocks ahead on the right.

from Atlanta
I-75 North to I-24 West.
Stay right on Hwy. 27 and immediately take Exit 178 (Market Street). The Choo Choo is 6 blocks ahead on the right.

from Birmingham
I-59 North to I-24 East.
Take Exit 178 (South Broad Street), left on W. 25th Street, left on Market Street. The Choo Choo is 7 blocks ahead on the right.

from Nashville
I-24 East. Take Exit 178 (South Broad Street), left on W. 25th Street, left on Market Street. The Choo Choo is 7 blocks ahead on the right.
Schedule of Events

2002 Deadlines:
Oct. 20 Pre-Registration due to MSERA Secretary/Treasurer
Oct. 22 Hotel Reservations at $79 rate

2002 Annual Meeting
November 6-8
Holiday Inn Chattanooga Choo-Choo
Chattanooga, Tennessee

2003 Annual Meeting
November 5-7
Grand Casino Resort and Spa
Biloxi, Mississippi

Chattanooga

THE RESEARCHER
Published at Arkansas State University
for the Mid-South Educational Research Association
Department of Psychology & Counseling
College of Education
P.O. Box 1560
State University, AR 72467-1560

MSERA

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